

Program Review—Student Leadership & Activities

Mission Statement:

The Student Leadership & Activities Program at Grays Harbor College provides out-of-classroom opportunities that make for a solid educational experience.

Goal 1: Students serving as officers or programmers in Student Leadership & Activities will develop skills in communication and collaboration.

Intended Outcome:

Students will be able to correspond professionally regarding logistics & will work effectively w/ others to formulate events and achieve goals.

Indicators of Achievement:

- Portfolios of student learning and project development will be kept & reviewed.
- There will be a quarterly feedback session with each student on performance & growth.
- Each student will participate in at least one leadership development training each year.

Goal 2: Students serving as officers or programmers in Student Leadership & Activities will develop skills in problem solving and critical thinking.

Intended Outcome:

Students will demonstrate skills in diagnosing problems, generating solutions & evaluating outcomes.

Indicators of Achievement:

- Students will provide information in their portfolios about the experience of problems solving and evaluating outcomes.
- Coordinator will observe and provide feedback on performance and growth.
- Students will complete a quarterly evaluation measuring their abilities in this area and will reassess these skills periodically.

Goal 3: Students serving as officers or programmers in Student Leadership & Activities will develop skills in Event/Program Management.

Intended Outcome:

Students will be able to identify all aspects of successful event & program planning.

Indicators of Achievement:

- Each student will demonstrate knowledge of all aspects of planning a program/event in a timely manner as demonstrated in feedback sessions and meetings.
- Students will be able to develop, implement, monitor, and make adjustments to program budget based on funding as demonstrated by all events coming in at or under budget.
- Each student will demonstrate skills for maintaining accurate and thorough documentation as evidenced in their portfolio.
- Each student will demonstrate skills in assessment & provide critical analysis of individual programs through debriefing sessions with the coordinator.
- Attendance at programs & events will meet or exceed the number that was planned for.

Goal 4: Students serving as officers or programmers in Student Leadership & Activities will develop skills in Self Management and Appraisal.

<p>Intended Outcome:</p> <p>Students will demonstrate the ability to be effective time managers and to engage in personal reflection.</p>	<p>Indicators of Achievement:</p> <ul style="list-style-type: none">• Maintain personal health and wellness in potentially stressful environments.• Each student will participate in quarterly meetings with the coordinator to evaluate performance & growth• The retention rate for SALP student positions will be 80% or more per year.• Provide analysis of personal development and learning through individual portfolios that articulate and reflect on personal skills/abilities, strengths, and weaknesses.
--	--

Goal 5: Students serving as officers or programmers in Student Leadership & Activities will develop skills in Civic Engagement and Responsibility.

<p>Intended Outcome:</p> <p>Students will be able to advocate and create programs/projects to support community, social & economic development.</p>	<p>Indicators of Achievement:</p> <ul style="list-style-type: none">• Students will create at least one project a year that actively supports social or economic improvement of the community.• Work with a diverse range of people in a variety of situations.• Students will generate at least one programs/project each year that exposes students to diversity, cultural differences, and/or global citizenship.
--	---

Demonstrating Success: Methods include, (a) the number of involvement opportunities on campus; (b) student evaluations; (c) completion of leadership development trainings; (d) direct observation; (e) retention rates; (f) portfolio; and (g) engagement in continuous feedback sessions on performance and growth