

GRAYS HARBOR COLLEGE
COMPREHENSIVE MEDICAL TERMINOLOGY
AHLTH 150

COURSE DESCRIPTION

Prerequisites: College level English and Reading skills.

A systems approach to the study of selected roots, prefixes, and suffixes; principles of word building; study of diagnostic, operative, and symptomatic terms relating to the body systems. There is an emphasis on accurate spelling and pronunciation of all medical terms. A strong component of the course is learning common medical abbreviations, selected surgical and diagnostic procedures with associated terminology for each body system.

Learning Outcomes:

1. Form and analyze medical terms after memorizing word elements.
(Disciplinary Learning, Critical Thinking)
2. Spell medical terms. *(Disciplinary Learning)*
3. Form singular, plural, and adjective forms of medical terms. *(Disciplinary Learning)*
4. Identify and translate medical abbreviations and symbols. *(Disciplinary Learning, Using Resources)*
5. Demonstrate the ability to identify, recognize, and understand medical terms correctly when used in a common medical context. *(Disciplinary Learning, Literacy)*
6. Demonstrate the ability to identify, recognize and correctly associate medical terms as they relate to anatomy. *(Disciplinary Learning)*
7. Demonstrate an understanding of common and standard diagnostic and therapeutic procedures. *(Disciplinary Learning)*
8. Demonstrate an understanding of the basic anatomy and physiology.
(Disciplinary Learning)

INSTRUCTIONAL MATERIALS

- A. Medical Terminology Systems, Gyls/Wedding, F.A. Davis Publishers.
- B. Taber's Cyclopedic Medical Dictionary **OR** Dorland's Medical Dictionary.
- C. Available classroom resources including medical dictionaries, English dictionaries, word books, drug books/PDR's, coding books and internet sites.

METHODS OF EVALUATION

- A. 30% Daily assignments
- B. 40% Tests
- C. 30% Class attendance and participation

INSTRUCTOR

Vickie Bonneville

Phone: 360-532-6783

Students who have documented disabilities that require accommodations in compliance with the Americans with Disabilities Act should contact the Disability Support Services coordinator, as well as the instructor, in order to ensure that we create an optimal environment for educational achievement.

STUDENT EXPECTATIONS

Attendance and participation are very important to the successful completion of all college classes. Students will be expected to attend class every session. Absences are neither excused nor unexcused, as the student will have simply missed discussion, work and information that cannot be "made up." It is the responsibility of the student to get assignments from missed classes and turn them in promptly.

Students should expect **at least** 3 hours of homework for every 1 hour of classroom time with a lot of reading and memorizing expected prior to every class. There will be a test covering each chapter of the text.