



**AIDS AND THE SUBSTANCE ABUSE COUNSELOR  
AIDS 103 (2 CREDITS)  
2004-2006**

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**COURSE DESCRIPTION**

The course will cover the treatment and spread of air and blood born pathogens. Studying how HIV is transmitted will be a special focus along with drug resistant tuberculosis. Brief risk intervention and behavior change will also be key topics of the course. The Washington State Department of Alcohol and Substance Abuse (DASA) requires that chemical dependency counselors take this two-credit course.

**COURSE OUTCOMES**

The skills that students will learn in this course are essential for the chemical dependency counselor. Educating consumers during chemical dependency treatment can reduce the transmission of air and blood borne pathogens. Hence, it is very important that students demonstrate the following outcomes at the conclusion of the course:

**INTENDED COURSE OUTCOMES & DESIRED ABILITIES**

<b>Intended Course Outcome</b>	<b>Desired Student Ability</b>
1. Understand the special treatment needs of the HIV positive client, including confidentiality,	Disciplinary learning, Literacy, Critical Thinking, Social & Personal responsibility
2. Understand and communicate risk reduction principles, such as safe sexual and IV drug use practices to consumers,	Critical Thinking, Disciplinary learning
3. Understand how to counsel the HIV positive client,	Literacy, Using Resources
4. Understand how HIV is transmitted,	Disciplinary learning, Social & Personal responsibility
5. Understand the pervasiveness of sexually transmitted diseases,	Disciplinary learning, Critical Thinking
6. Understand Brief Risk Intervention,	Disciplinary learning, Social & Personal responsibility
7. Understand stereotypes, myths, prejudices, and discrimination, and	Critical Thinking
8. Understand that only through educating high-risk populations (i.e. consumers with chemical dependency issues), can the spread of HIV be slowed.	Disciplinary learning, Social & Personal responsibility

**TEXT**

*The Aids Booklet*

## METHOD OF INSTRUCTION

Course material will be presented in a lecture/discussion format. Students will be encouraged to participate actively in class exercises and discussions. If you need time apart from class for extra help or any other accommodations, please contact the instructor or the office of Disabled Student Services (538-4068) to arrange the appropriate accommodations.

## METHODS OF EVALUATION -GRADING

1. There will be a mid-term quiz worth 30 points.
2. There will be a comprehensive final test (take home) worth 30 points.
3. Attendance will be worth 10 points.

There are 70 points possible for the course. The following is the grading scale as it correlates with the percentage of points required to warrant a specific grade.

A	95 to 100 %
A-	94 to 90 %
B+	89 to 87 %
B	86 to 83 %
B-	82 to 80 %
C+	79 to 77 %
C	76 to 73 %
C-	72 to 70 %
D+	69 to 67 %
D	66 to 60 %
F	Below 60 %

## Classroom Norms

"Everything we do in a class conveys something about ourselves and our moral values. If we're teaching brilliantly, but in the classroom uncivil behavior occurs and we ignore it, then we're also teaching something else - that those behaviors are permissible. By default, we encourage the behavior" (Gerald Amada in *The Chronicle of Higher Education*).

1. Students will be expected to arrive for class on time. If quizzes are missed, there will be no makeup unless prior arrangements were made.
2. Inappropriate language and behavior will not be tolerated.
3. Late work **will not be accepted** unless prior arrangements were made.
4. Cases of plagiarism and inappropriate behavior will be reported to the Vice President for Student Services.

## **COURSE ORGANIZATION**

<b>Week 1</b>	Syllabus, Introduction Exercise
<b>Week 2</b>	Epidemiology
<b>Week 3</b>	Blood Borne Pathogens
<b>Week 4</b>	Air and Fluid Borne Pathogens
<b>Week 5</b>	<b>Mid-term Assessment</b>
<b>Week 6</b>	Risk Reduction, Brief Risk Intervention
<b>Week 7</b>	Safe Sex and Testing
<b>Week 8</b>	Legal Ethical and Social Issues, Fears, Putting a Face on the disease Course evaluations,
<b>Week 9</b>	
<b>Week 10</b>	<b>Distribute Final Test</b>
<b>Week 11</b>	Closure, <b>Collect Finals, Evaluations</b>