

**SYLLABUS
GRAYS HARBOR COLLEGE
LAW & ETHICS IN CHEMICAL DEPENDENCY TREATMENT
ALSA 209
2 CREDITS
2002-2005**

COURSE DESCRIPTION

Prerequisite: ALSA 110. The course will cover the appropriate interaction between chemical dependency counselors and consumers of chemical dependency treatment. Ethical principles will be applied in a chemical dependency context, and relevant WACs will be covered. The Washington State Department of Alcohol and Substance Abuse (DASA) requires that chemical dependency counselors take a course pertaining to ethics in chemical dependency treatment.

COURSE AIMS AND OBJECTIVES

The skills that students will learn in this course are essential for the chemical dependency counselor. An understanding of ethical issues that may arise during chemical dependency treatment is essential. Hence, it is very important that students demonstrate the following outcomes at the conclusion of the course:

INTENDED COURSE OUTCOMES & DESIRED ABILITIES

Intended Course Outcome	Desired Student Ability
1. Understanding of the differences between professional counseling and sponsorship,	Disciplinary learning, Literacy, Critical Thinking, Social & Personal responsibility
2. Understanding of relapse warning signs,	Critical Thinking, Disciplinary learning
3. Understanding of contagion,	Literacy, Using Resources
4. Understanding of appropriate boundaries between counselors and consumers,	Disciplinary learning, Social & Personal responsibility
5. Understanding of Professional Ethics,	Disciplinary learning, Critical Thinking
6. Understanding of the use and misuse of substances, and	Disciplinary learning, Social & Personal responsibility
7. Understanding of conflicts of interest	Disciplinary learning, Social & Personal responsibility

TEXTS (S)

Lewis, J.A., Dana, R.Q., & Blevins, G. Substance Abuse Counseling: An Individualized Approach (2nd ed.) Brooks/Cole.

METHOD OF INSTRUCTION

Course material will be presented in a lecture/discussion format. Students will be expected to participate fully in class exercises and activities. Brief lectures and the text will focus on the importance of ethics applied to chemical dependency treatment. If you need time apart from class for extra help or any other accommodations, please contact the instructor or Disabled Student Services to arrange something.

METHODS OF EVALUATION -- GRADING

1. Attendance will be worth 12 points (one point for each class period).
2. There will be a final paper (8 to 10 pages APA style) worth 50 points.
3. There will be a variable amount of announced and unannounced quizzes for a total of 38 points.

There are 100 points possible for the course. The following is the grading scale as it correlates with the percentage of points required to warrant a specific grade.

A	95 to 100 %
A-	94 to 90 %
B+	89 to 87 %
B	86 to 83 %
B-	82 to 80 %
C+	79 to 77 %
C	76 to 73 %
C-	72 to 70 %
D+	69 to 67 %
D	66 to 60 %
F	Below 60%

Class Conduct

Students will treat others with respect and dignity and practice professionalism. Academic dishonesty will not be tolerated.

COURSE ORGANIZATION

Week 1:	WACS
Week 2:	Introduction to Substance Abuse Counseling (Ch. 1)
Week 3:	Legal Ramifications
Week 4:	Ethics: What are they?
Week 5:	Ch. 2; Contagion
Week 6:	Ch. 3; Boundaries, Boundaries, and more Boundaries
Week 7:	Ch. 4; Conflicts of Interest
Week 8:	Ch. 5; Confidentiality
Week 9:	Ch. 6; Empowerment
Week 10:	Ch. 7; Working With Families
Week 11:	Ch. 8; Program Planning and Evaluation
Week 12:	Turn in final paper ; course evaluations