

**SYLLABUS
 GRAYS HARBOR COLLEGE
 CHEMICAL DEPENDENCY TREATMENT & THE LAW
 ALSA 210
 2 CREDITS
 2002-2005**

COURSE DESCRIPTION

Prerequisite: ALSA 110. The course will cover the interaction of alcohol / drug treatment facilities and the various elements of the judicial system. A primary focus will be the legal responsibility of individual chemical dependency counselors. The Washington State Department of Alcohol and Substance Abuse (DASA) requires that chemical dependency counselors take a course pertaining to the legal system.

COURSE AIMS AND OBJECTIVES

The skills that students will learn in this course are essential for the chemical dependency counselor. The collaborative effort of the judicial system and treatment facilities is essential. Hence, it is very important that students demonstrate the following outcomes at the conclusion of the course:

INTENDED COURSE OUTCOMES & DESIRED ABILITIES

Intended Course Outcome	Desired Student Ability
Understanding of confidentiality issues,	Disciplinary learning, Literacy, Critical Thinking, Social & Personal responsibility
Understanding of boundary issues,	Critical Thinking, Disciplinary learning
Understanding of release of information documentation,	Literacy, Using Resources, Critical Thinking
Understanding of requirements to report,	Disciplinary learning, Social & Personal responsibility, Critical Thinking
Understanding of court ordered drug and alcohol treatment,	Disciplinary learning, Critical Thinking
Understanding of the Washington State Judicial System,	Disciplinary learning, Social & Personal responsibility
Understanding of various judicial systems, and	Critical Thinking
Understanding of the Washington Administrative Codes pertaining to drug and alcohol treatment.	Disciplinary learning, Social & Personal responsibility, Critical Thinking

TEXTS (S)

Combining Substance Abuse Treatment With Intermediate Sanctions for Adults in the Criminal Justice System. U.S. Department of Health and Human Services.

METHOD OF INSTRUCTION

Course material will be presented in a discussion format. Students will be expected to participate fully in class exercises and discussions. Brief lectures will focus on the ramifications of legal issues applied to chemical dependency treatment. If you need time apart from class for extra help or any other accommodations, please contact the instructor or the Disabled Student Services office to arrange something.

METHODS OF EVALUATION -- GRADING

1. Attendance will be worth 12 points (one point for each class period).
2. There will be a final paper (3-6 pages APA style) worth 50 points.
3. There will be a variable amount of announced and unannounced quizzes for a total of 38 points.

There are 100 points possible for the course. The following is the grading scale as it correlates with the percentage of points required to warrant a specific grade.

A	95 to 100 %
A-	94 to 90 %
B+	89 to 87 %
B	86 to 83 %
B-	82 to 80 %
C+	79 to 77 %
C	76 to 73 %
C-	72 to 70 %
D+	69 to 67 %
D	66 to 60 %
F	Below 60 %

Class Conduct

Students will treat others with respect and dignity and practice professionalism. Academic dishonesty will not be tolerated.

COURSE ORGANIZATION

Week 1:	WACS
Week 2:	Confidentiality
Week 3:	Ch. 1
Week 4:	Ch. 2
Week 5:	Ch. 3; Drug testing
Week 6:	Ch. 4; Duty to Report
Week 7:	Ch. 5; Use and Misuse
Week 8:	Ch. 6; Treatment and the Law
Week 9:	Sponsorship
Week 10:	Ethical and Legal Issues
Week 11:	Ch. 7
Week 12:	Turn in final ; evaluations; closure