

## **Introduction to American Sign Language III, ASL 197**

**Instructor:** Anne Ramsey

**Office hours:** No office hours but can be reached through email.

**Term:** Mondays 5:30 – 8: 30 PM

**E-mail:** amramsey@wsu.edu

**Required Text:** *Signing Naturally*; Student workbook/Videotext, Level One.

Lentz, Mikos, and Smith.

**Additional required reading:** *For Hearing People Only*, Matthew Moore

**Recommend Resources:** ASL Dictionary

**Course Description:** This course is the second in a series that focuses on American Sign Language (ASL) grammar, fingerspelling, numbers, Deaf culture, and history. ASL is the language used predominantly by the Deaf communities in America and Canada. This course is a continuation of EDUC 196.

**Course Objectives:** Upon completion of the course the student will:

1. Have a basic foundation of ASL through nonverbal communication, visual exercises, body language and facial expressions.
2. Develop conversational vocabulary and grammatical structures of ASL.
3. Develop basic receptive and expressive skills to communicate with a Deaf person.
4. Have a fundamental understanding of American Deaf Culture and the history.

**Course Requirements:**

1. The student should never use voice in the classroom, except during “voice” time. The student will learn, develop, and master ASL without the necessity of using voice. This class will be mainly taught in ASL without the use of spoken English.
2. Attendance is very important. Excessive absences, late or missed assignments, missed quizzes, tests, and evaluations, and inadequate class participation will affect the students’ grade average.

3. All work is due on the date specified. Late assignments will be penalized for each day late and will not be accepted beyond one week after due date.
4. Twice during the semester you will be required to either work in a group or individually (depending on the assignment) to create, memorize, and present a “skit” or “narrative” based on a particular theme. You will be expected to follow the guidelines that I give you.
5. You will be required to find a book on deafness and write a report sharing what you have learned.
6. There will be both announced and “pop” quizzes.
7. Final exam: Each of these will have three parts – Receptive skills, Theory (grammar and culture), and Expressive skills. The receptive skills are based on your workbook/videotext and classroom learning, and presented by professor. The theory part is based on the information presented in your workbook and classroom handouts. The expressive part asks you to sign using vocabulary, grammar and non-manual features taught in this course.

**Extra Credit:** You may do one (1) research paper to earn 25 points.

<b>Evaluation:</b>	<b>Grades:</b>
Class Interaction /Participation 40%	100-93 A
Presentations/Dialogues: 15%	92-90 A-
Book Report 15%	89-87 B+
Quizzes 15%	86-83 B
Final Exam 15%	82-80 B-
	79-77 C+
	76-73 C
	72-70 C-
	69-67 D+
	66-63 D
	62-60 D-
	59-below F

\*\*Please note: this syllabus is the current plan for the semester. This plan may change based on whether more or less time needs to be devoted to a specific unit or topic. If there are any changes to due dates or timelines, I will let you know and give you an updated syllabus. \*\*

# Course Schedule

## **Week 1**

Review Units 1- 5, begin Unit 6

*For Hearing People Only* Chapter 30 (will have a quiz next week on Ch 1-30)

## **Week 2**

Unit 1- 6 Cumulative Review

*For Hearing People Only* Chapters 31-35

## **Week 3**

Unit 7

*For Hearing People Only* Chapters 36-42

## **Week 4**

Unit 8

*For Hearing People Only* Chapters 43-50

## **Week 5**

Unit: 9

*For Hearing People Only* Chapters 51-54

## **Week 6**

Unit 10

*For Hearing People Only* Chapters 55-60

## **Week 7**

Unit 11

*For Hearing People Only* Chapters 61-66

## **Week 8**

Unit 12

*For Hearing People Only* Chapters 67- 72

## **Week 9**

Cumulative Review Units 7-12

ABC Storied Due

*For Hearing People Only* Chapters 73 - 75

## **Week 10**

All Papers and Projects Due

**\*Receptive/Theory portion of your exam**

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