

## **Introduction to American Sign Language III, ASL 198**

**Instructor:** Anne Ramsey

**Office hours:** No office hours but can be reached through email.

**Term:** Mondays 5:30 – 8:15 PM

**E-mail:** amramsey@wsu.edu

**Required Text:** *Signing Naturally*; Student workbook/Videotext, Level One.

Lentz, Mikos, and Smith.

**Additional required reading:** *For Hearing People Only*, Matthew Moore

**Recommend Resources:** ASL Dictionary

**Course Description:** This course is the third in a series that focuses on American Sign Language (ASL) grammar, fingerspelling, numbers, Deaf culture, and history. ASL is the language used predominantly by the Deaf communities in America and Canada. This course is a continuation of EDUC 197.

**Course Objectives:** Upon completion of the course the student will:

1. Have a basic foundation of ASL through nonverbal communication, visual exercises, body language and facial expressions.
2. Develop conversational vocabulary and grammatical structures of ASL.
3. Develop basic receptive and expressive skills to communicate with a Deaf person.
4. Have a comprehensive understanding of American Deaf Culture and the history.

**Course Requirements:**

1. The student should never use voice in the classroom, except during “voice” time. The student will learn, develop, and master ASL without the necessity of using voice. This class will be mainly taught in ASL without the use of spoken English.
2. Attendance is very important. Excessive absences, late or missed assignments, missed quizzes, tests, and evaluations, and inadequate class participation will affect the students’ grade average.

3. All work is due on the date specified. Late assignments will be penalized for each day late and will not be accepted beyond one week after due date.
4. Twice during the semester you will be required to either work in a group or individually (depending on the assignment) to create, memorize, and present a “skit” or “narrative” based on a particular theme. You will be expected to follow the guidelines that I give you.
5. You will be required to participate in three Deaf experiences and write about your experience.
6. There will be both announced and “pop” quizzes.
7. Final exam: Each of these will have three parts – Receptive skills, Theory (grammar and culture), and Expressive skills. The receptive skills are based on your workbook/videotext and classroom learning, and presented by professor. The theory part is based on the information presented in your workbook and classroom handouts. The expressive part asks you to sign using vocabulary, grammar and non-manual features taught in this course.

**Extra Credit:** You may do one (1) research paper to earn 25 points.

| <b>Evaluation:</b>                   | <b>Grades:</b> |
|--------------------------------------|----------------|
| Class Interaction /Participation 40% | 100-93 A       |
| Presentations/Dialogues: 15%         | 92-90 A-       |
| Deaf Experience Papers 15%           | 89-87 B+       |
| Quizzes 15%                          | 86-83 B        |
| Final Exam 15%                       | 82-80 B-       |
|                                      | 79-77 C+       |
|                                      | 76-73 C        |
|                                      | 72 70 C-       |
|                                      | 69-67 D+       |
|                                      | 66-63 D        |
|                                      | 62-60 D-       |
|                                      | 59-below F     |

\*\*Please note: this syllabus is the current plan for the semester. This plan may change based on whether more or less time needs to be devoted to a specific unit or topic. If there are any changes to due dates or timelines, I will let you know and give you an updated syllabus. \*\*

# Course Schedule

## **Week 1**

Review Units 1-12, begin Unit 13  
*For Hearing People Only* Chapters 76-82

## **Week 2**

Unit 13: Locating Things Around the House.  
*For Hearing People Only* Chapters 83-90

## **Week 3**

Unit 14: Complaining, Making Suggestions and Requests  
*For Hearing People Only* Chapters 91-96

## **Week 4**

Unit 15: Exchanging Personal Information: Life Events  
*For Hearing People Only* Chapters 97-103

## **Week 5**

Review Units 13-15  
*For Hearing People Only* Chapters 104-112

## **Week 6**

Unit 16: Describing and Identifying Things  
*For Hearing People Only* Chapters 113-118

## **Week 7**

Unit 17: Talking About the Weekend  
*For Hearing People Only* Chapters 119-124

## **Week 8**

Cumulative Review Units 13 - 17  
*For Hearing People Only* Chapters 125-131

## **Week 9**

Stories and Songs Due  
Review for final.

## **Week 10**

All Papers and Projects Due  
**\*Receptive/Theory portion of your exam**

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