

ABE Steps to Success 020
2004-2006

A. Course Description

The purpose of this course is to improve learner retention and persistence through research-proven goal setting, learning readiness, evaluation, and self-awareness strategies. It will also enable staff to collect data in order to predict student performance outcomes accurately. This course focuses on: (1) current abilities, characteristics, styles, and readiness to learn; (2) personal, educational, and employment background and interests; (3) skill gaps, learning deficiencies and difficulties, barrier identification; (4) long-term and short-term goals; and (5) the skills needed to reach those goals, and a plan of action to reach the goals (personal learning / action plan).

B. Student Outcomes

- * Learn how to set realistic academic and/or employment goals
- * Become cognizant of academic levels in Reading, Math, and Language/Writing
- * Become cognizant of abilities and interests
- * Learn how to identify learning and/or employability barriers
- * Develop a plan to reach learning and employment goals

C. Course Competencies (A= Disciplinary Learning, B= Literacy, C= Critical Thinking, D= Social and Personal Responsibility, and E= Information Use)

- 1.0 Goal Setting (A, B,C, D)
- 2.0 Assessments (A)
 - 2.1 CASAS Appraisal
 - 2.1.1 Reading
 - 2.1.2 Math
 - 2.2 CASAS Pre-Tests
 - 2.2.1 Reading
 - 2.2.2 Math
 - 2.3 TABE Locator
 - 2.3.1 Language/Writing
 - 2.4 TABE
 - 2.4.1 Language/Writing
 - 2.5 PESCO
- 3.0 Identify Barriers to Education and Employment (A, C)
- 4.0 Use the Resource Room to/for: (A, B, C,E)

- 4.1 Search employment and career information using the Internet
- 4.2 Introduction to Workforce Explorer utilizing WILMA

- 5.0 Match student abilities and interests to occupations **(A, B, C, E)**

- 6.0 Develop Student Success Stories **(A, B, C, E)**

- 7.0 Develop Student Life Lines **(A, B, C, D, E)**
 - 7.1 Utilize Labor Market information and skills, abilities, and interests from assessments
 - 7.2 Explore program options