

# **Grays Harbor College Syllabus**

## **Creating Success in College and Life**

### **FYE 102 – 2 credits**

#### **Course Description**

The content of this course is designed to help students make a smooth transition to college and bring an increased awareness of what GHC has to offer. Students will learn about college expectations and how to use proven strategies to develop the skills, resources and personal qualities needed to create greater academic, professional and personal success. May be used as a general elective in the AA degree.

#### **Student Learning Outcomes**

The following student learning outcomes will enhance the Desired Student Abilities as indicated: Disciplinary Learning (DL), Literacy (L), Critical Thinking (CT), Social and Personal Responsibility (SPR), and Information Use (IU). Consult your handbook for a more detailed explanation of the Desired Student Abilities.

- Students will learn strategies for taking greater personal responsibility for creating more success in college and in life (DL, SPR)
- Students will demonstrate the ability to set realistic educational, personal and career goals. (DL, L, CT)
- Students will discover ways to motivate themselves in pursuit of their goals (DL, CT, SPR)
- Students will demonstrate an understanding of different note taking strategies and what works best for them. (DL, L, CT)
- Students will learn strategies to efficiently prepare for tests and manage test anxiety. (DL, L, CT)
- Students will demonstrate an understanding of specific study strategies and test taking skills for succeeding in math. (DL, CT, L)
- Students will learn strategies for taking control of their time and energy. (DL, CT)
- Students will maximize their learning by understanding and utilizing various learning styles (DL, CT, L)
- Students will learn helpful techniques for managing money and paying for college (DL, CT, SPR)
- Students will be able to identify college resources and develop mutually supportive relationships to maximize effective use of those resources. (DL, SPR)
- Students will learn to access information resources and make decisions regarding appropriate use of sources. (IU, CT, DL, L)
- Students will demonstrate the ability to use the GHC website to obtain personal records and information. (DL, SPR, IU)
- Students will be able to create an educational plan to map out college coursework to achieve your academic goals. (DL, IU, CT)

#### **Resources:**

Grays Harbor College Student Handbook/Calendar  
GHC website

#### **Methods of Instruction**

- Lecture
- Group Discussions
- Small group work
- Assessment tools
- Discussion with instructor

- Videos
- Skill practice with feedback
- Web Board postings

### **Course Content**

- Effective study strategies
- Campus Resources  
Academic Advisor, Library, Learning Center, Tutoring & Writing Desk, Counseling Center  
Student Success Workshops
- Time Management
- Goal Setting
- Motivation
- Responsibility
- Personal Learning Style
- Money Management
- How to Succeed in Math and Math Anxiety
- Note-taking
- Library and Information Use
- Educational Planning
- Test taking strategies

### **Assignments**

### **Method of Evaluation - Grading**

**Time Expectations:** Students will need to plan time outside of class for assignments and studying. I recommend that you plan 2 hours for every hour spent in class.

**Accommodations:** If you need accommodations of any type, please let me know so we can work together to ensure a positive learning environment. If you prefer, you can also speak with John Rajcich, Coordinator for Disability Support Services, at 538-4068 or room 119.

**Instructor:**