

**Grays Harbor College Syllabus**  
**Latin 127: Latin III**  
**5 credits**  
**Instructor: Jacek Lerych**  
**2002-2005**

**I. COURSE DESCRIPTION**

*Recommended Preparation: A grade of C- or better in LATIN 126 or instructor permission.*

Latin 127 is a continuation of Latin 126. 5 lecture hours. Satisfies specified elective for the AA degree.

**II. AIMS AND OBJECTIVES**

Enrolling in Latin III will enable students to develop the skills necessary to use understand written Latin clearly and correctly. Specifically, the goals of this course are to improve students' performance in the areas listed below; the letters cited after the individual outcomes refer to Grays Harbor College's five desired student abilities (A-Competency in the Disciplines; B-Literacy; C-Critical thinking, D-Social/Personal Responsibility; E-Using Resources)

- |  |      |     |
|--|------|-----|
| • acquire, recognize, and recall extensive Latin vocabulary  | AB   |     |
| • employ vocabulary and grammar effectively in creating Latin conversation                             |      | ABC |
| • discover and describe parallels among language patterns (within Latin and between Latin and English) | ABC  |     |
| • analyze and apply various language paradigms   | AC   |     |
| • critically examine and translate texts, assessing differences in vocabulary, usage, and grammar      | ABCE |     |
| • develop a perspective to view foreign cultures, languages, and customs                               | AD   |     |

**III. TEXTS AND OTHER INSTRUCTIONAL MATERIALS**

- Cambridge Latin Course
- a good Latin-English dictionary
- Videotapes
- Audiotapes

**V. TECHNIQUE OF INSTRUCTION**

Solid understanding of the theory and application of Latin can be accomplished when we apply ourselves wholeheartedly to a few types of honest work:

- careful reading, discussion and understanding of assigned reading in the text;
- regular, prepared attendance in class;
- thorough and critical exploration of grammatical concepts;
- diligent acquisition of new vocabulary.

**I will come to class every day prepared to work with you on your Latin skills. You will need to come every day prepared to handle the new material in class. While I will do my best to help you understand and use the Latin language, it will be your responsibility to work systematically**

outside the classroom to be ready to absorb each day's new information. This is not an easy course.

## VI. ORGANIZATION OF COURSE CONTENT

This course will be organized into five units of roughly two weeks each, during which we will explore thoroughly a chapter of the textbook. Within each unit, we will make use of the following specific methods of learning in order to meet the stated goals of the course:

- reading and discussion of grammatical problems from the text;
- active practice with the language through in-class conversation;
- work with sentence-pattern drills and exercises from the text;
- practice in reading, comprehension, and translation using the text and other sources;
- working on writing and translating in Latin;
- supplementary video or film presentations in Latin, as available; and
- listening to foreign language tapes.

## VII. METHODS OF EVALUATION

You will be evaluated on the following elements of your performance in this class:

|                                      |                              |
|--------------------------------------|------------------------------|
| daily <b>participation</b>           | <b>10%</b>                   |
| biweekly <b>homework assignments</b> | <b>25%</b> [50 points each]  |
| biweekly <b>tests</b>                | <b>50%</b> [100 points each] |
| <b>final exam</b>                    | <b>15%</b> [150 points]      |

The following is the grading scale for the course (total points: 1,000):

|               |    |         |    |           |    |
|---------------|----|---------|----|-----------|----|
| 931-1,000 pts | A  | 800-830 | B- | 671-699   | D+ |
| 900-930       | A- | 771-799 | C+ | 631-670   | D  |
| 871-899       | B+ | 731-770 | C  | Below 631 | F  |
| 831-870       | B  | 700-730 | C- |           |    |

**Tests** will be given every two weeks on Friday (unless otherwise specified by the instructor) at the end of a chapter in the textbook.

**Homework** is due every two weeks on Friday following each test (except the last test and unless specified otherwise by the instructor). The homework assignments will consist of careful and thorough analysis of the test you have taken the previous week. The depth and scope of your analysis will depend on how you scored on a particular test. This assignment will also provide you with an **admission ticket to the next test**.

***Extra work for extra points:** Upon request, I will be happy to assign written homework in Latin on the topics covered in current chapters to students who wish to gain extra points. Each assignment will be a paragraph worth up to 10 points and will be accepted only if its overall quality justifies the time I will have put into correcting it. This assignment is, of course, voluntary and should be considered as a challenging, honest effort towards improvement of one's skills rather than an easy way to make up for lost points in other areas.*

## VIII. EXPECTATIONS AND POLICIES

**All participants in this class are required to:**

- treat the discipline, the instructor, and fellow students with respect
- attend class consistently and on time
- come to class prepared to do honest work
- pay attention and take good notes
- participate earnestly in all class activities
- recognize that learning from mistakes is uncomfortable but essential
- ask relevant questions at any time during class sessions
- neither eat nor chew any substances in class
- upon missing class, confer with a classmate and come to the next class session prepared
- make good use of the instructor's time outside of the classroom

**Deadline/Makeup Policy:** There will be six days on which you have tests/exams in this class and four days during the quarter on which you have prepared homework due. Deadlines in this class are serious, and I reserve the right not to accept any late work or schedule makeup exams. In the event that something prevents you from meeting a deadline, you will need to exercise excellent judgment and deal with the situation professionally. Should you need to propose a change to our established deadline schedule, you will need my consent prior to the due date. Remember that simply leaving me a message about missing a deadline, no matter how interesting the reason for missing, does not solve the problem. My task as an instructor is to evaluate the quality of your work, not the validity of your excuses.

**Time Management:** Working consistently on a daily basis produces much better results in a foreign language class than cramming frantically the day before the work is due. If you are prone to last-minute emergencies, plan to get your work finished and submitted early. Exchange phone numbers or e-mail addresses with several of your classmates and help one another.

**Format Policy:** All written work prepared outside of class must follow the specified format and must include: your name, my name, the date, and the course number. This information must appear in the upper right-hand corner of the first page of each assignment. Each assignment must have a title centered at the beginning of the text. The text must be word-processed and double-spaced. All of your written assignments must be presented in a folder of the type shown during the reading of this syllabus. Subsequent assignments should be placed consistently in the front section of the folder.

**Academic Integrity:** All forms of cheating, falsification, and plagiarism are against the rules of this course and of Grays Harbor College. Students who are unsure what constitutes academic dishonesty are responsible for asking the instructor for clarification. Instances of academic dishonesty will be dealt with severely.

**Disabilities:** Students who have documented disabilities that require accommodations in compliance with the Americans with Disabilities Act should contact the Disability Support Services coordinator as well as the instructor of the course in order to ensure that together we create an optimal environment for educational achievement.