

PSYCHOLOGY 250 SOCIAL PSYCHOLOGY

Instructor : Charlie Watkins , Office # 2317
Office Hours:1:00-2:00 or by appointment
Office: 538- Home:533-
email:

Required Text: The Social Animal; Elliot Aronson, 9th ed.
Readings About The Social Animal, Elliot Aronson ed. 9th ed.

OBJECTIVES:

To understand how a social psychological analysis differs from other forms of analysis **(critical thinking, disciplinary learning, information use, literacy)**

To become familiar with the wide variety of questions and topics that social psychologists study **(disciplinary learning, literacy)**

To become familiar with classic and contemporary theories in social psychology **(disciplinary learning)**

To become familiar with selected research findings, both correlational and experimental **(critical thinking)**

To appreciate the variety of choices and limitations in the lives of women and men as they are shaped by personal and social factors **(critical thinking, social and personal responsibility)**

To explore various topic areas through readings, class activities, and discussion and by thinking and writing critically and reflectively. **(critical thinking, disciplinary learning, information use, literacy)**

To question rigid notions about distinctions between the personal and public, individual and society, subjectivity and objectivity, reason and passion. They will have opportunities to test their emerging ideas about social behavior both individually and collaboratively in a manner that aims for critical understanding, as well as building a knowledge base derived from an examination of empirical research. **(disciplinary learning, critical thinking, social and personal responsibility)**
(White 2004)

Lists of specific learning objectives relating to each textbook and lecture topic are available. These will list what content you are expected to master for each topic. Course objectives may be obtained through reading and studying the textbook, through satisfactory completion of assignments, and by attention to, and participation in, classroom lectures, presentations, discussions, and projects.

Weekly Reading Assignment:

- 1 Ch. 1: What is Social Psychology
 - 2 Ch. 2: Conformity
 - 3 Ch. 3: Mass communications, Propaganda, and Persuasion
Reading 7,8,9,17
Project 1: Design-a-Cult, Instructions given in class
 - 4 Ch. 4: Social Cognition
Readings 11, 12, 13
 - 5 Ch 5: Self-Justification
Readings 16, 18,19
Project 2: TBA
 - 6 Ch. 6: Human Aggression `
Readings 22, 23, 24, 25, 26
 - 7 Ch. 7: Prejudice:Disliking Others
Readings 27, 29, 31
Project 3: TBA
 - 8 Ch. 8: Liking, Loving, and Sensitivity
Readings 32, 33, 35
Project 4: The Love Survey: design, construction, implementation and evaluation.
 - 9 Ch. 9: Social Psychology as a Science
 - 10 The Love Survey:What Did We Learn? (about surveys and interpersonal attraction)
- Grading and Course Information**

Your course grade will be based on your performance on the four major projects and your class participation including attendance.

Attendance:

I will be taking attendance intermittently. I will be unable to record lectures that are given in class when students are absent. All lecture material is not from the book. If you miss an exam without a valid excuse ie. death, dismemberment, or life-threatening illness, you may not make up the exam.

YOUR INSTRUCTOR IS AVAILABLE AFTER CLASS OR IN RM. 2317 TO ANSWER ANY QUESTIONS YOU MAY HAVE