



**GRAYS HARBOR  
COLLEGE**

**EARLY CHILDHOOD EDUCATION AS A CAREER**  
Program Information: Continuing Education, (360) 538-4016



<http://www.ghc.edu/voc/ece.pdf>

# EARLY CHILDHOOD EDUCATION AS A CAREER

Grays Harbor College offers skill development training for working professionals in the childcare and daycare industry in its ONLINE Early Childhood Education Certificate of Achievement program. This 18-credit program includes STARS training and other important continuing education skill programs for working childcare professionals.

## ***Program Description***

This program is designed to give students an opportunity to gain skills that are necessary to work appropriately with children from birth to age eight in a variety of school and community settings. Historical and theoretical knowledge, combined with practical experience, will offer students a realistic view of the families they will be working with. A strong emphasis in developmentally appropriate practice is incorporated in all aspects of the course content, which will afford students the ability to create a healthy environment and curriculum for young children. Gender, culture, and special needs will be integrated throughout the coursework so students can grow personally, identify their own values, and become sensitive to all children and families.

## ***State ECE Endorsement***

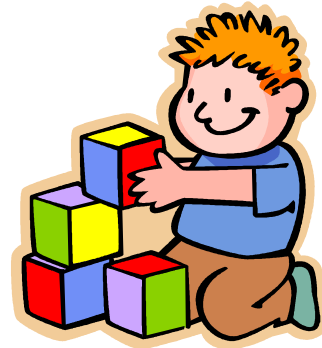
Although not required to receive this Certificate of Achievement, ECE 101, Introduction to Early Childhood Education meets a requirement for State of Washington ECE endorsement.

## ***Salary Expectations***

For job opportunities and salary expectations, please see: <http://www.workforceexplorer.com/>

## ***For More Information***

Continuing Education .....	538-4016
Admission and Records .....	538-4026
Counseling Center.....	538-4099
Financial Aid Office .....	538-4081
Student Services.....	538-4066



***For more information, please visit the  
WAOL Virtual Campus of Grays Harbor College  
(<http://www.ghc.ctc.edu/distance/index.htm>)***



## EARLY CHILDHOOD EDUCATION

### Certificate of Achievement

*Busy childcare professionals can now improve their professional skills, complete mandatory continuing education requirements, and receive high-quality training, anytime, anywhere, via Grays Harbor College's on-line Early Childhood Education Certificate of Achievement Program. This twenty credit program includes STARS training and other important continuing education skill programs for working childcare professionals. For more information, please visit the WAOL Virtual Campus of Grays Harbor College (<http://www.ghc.ctc.edu/distance/index.htm>).*

<u>Core Courses</u>		<u>Credits</u>
EDUC& 114	Child Development	3
ECE 103	Guiding the Behavior of Young Children	3
ECE 111	Methods in Designing Curriculum	3
ECE 112	Health Safety and Nutrition	3
ECE 113	Family Dynamics and Culture	3
ECE 114	Issues and Trends in ECE	3
<b>Credits Required</b>		<b>18</b>

## COURSE DESCRIPTIONS

### **ECE 101** **2 Credits**

#### **Introduction to Childcare**

This course provides a foundation for learning within the first six months of employment in the ECE field and covers these basics: optimal child growth and development, child guidance and health and safety in ECE settings. 2 lecture hours. May be used as a general elective in the AA degree.

### **EDUC& 114 (formerly ECE 102)** **3 Credits**

#### **Child Development**

Child Growth and Development from birth to age six including the physical, emotional, cultural, cognitive and creative age-related changes with a focus on the development of a sense of self. 3 lecture hours. May be used as a general elective in the AA degree.

### **ECE 103** **3 Credits**

#### **Guiding the Behavior of Young Children**

*Prerequisite: ECE 102.*

Our environment and our interactions with each other impact our lives from the time we are born until we die. Becoming aware, understanding and applying the foundational elements of guidance will not only impact our relationships with young children but with all people whom we come in contact with throughout our lives. This course explores the observation of human behavior and the interpretations of meaning. We will examine issues of cultural relevancy, impacts of oppression, personal history, and preferences surrounding our approach to guidance. Additionally, we will attempt to discover possible responses to varying perceived situations by becoming aware of how our values impact relationships and inform our work with young children. 3 lecture hours. May be used as a general elective in the AA degree.

### **ECE 111** **3 Credits**

#### **Methods of Curriculum Care**

Curriculum development is designed to introduce students to the elements of planning. Emphasis is on integrating a variety of methods, materials, and activities into curriculum plans meeting the needs of young children. 3 lecture hours. May be used as a general elective in the AA degree.

### **ECE 112** **3 Credits**

#### **Health, Nutrition and Safety for Young Children**

This course helps students understand factors contributing to the health of young children. It assists students' development of skills necessary to promote health, safety and good nutrition in ECE environments. 3 lecture hours. May be used as a general elective in the AA degree.

### **ECE 113** **3 Credits**

#### **Family Dynamics and Culture**

ECE teachers understand families as the primary context of child learning and development. This course teaches students to understand, respect and deal with the diversity in family structure and values as they impact the professional ECE environment. The course considers issues and social impacts which can affect child behavior and learning in an ECE environment. 3 lecture hours. May be used as a general elective in the AA degree.

### **ECE 114** **3 Credits**

#### **Issues and Trends in ECE**

This course helps students explore, understand and analyze issues and challenges in ECE as they affect the education and care needs of preschool age children. The course will survey the scope, depth and breadth of the field as these issues impact teaching and care giving for young children in an ECE environment. 3 lecture hours. May be used as a general elective in the AA degree.

**GRAYS HARBOR COLLEGE - Typical Student Schedule**  
**EARLY CHILDHOOD EDUCATION – CERTIFICATE OF ACHIEVEMENT**

**1<sup>st</sup> Quarter**

Course #	Course Title	Credits
EDUC& 114	Child Development	3
ECE 111	Methods of Curriculum Care	3
<b>TOTAL QUARTER CREDITS</b>		<b>6</b>

**2<sup>nd</sup> Quarter**

Course #	Course Title	Credits
ECE 103	Guiding the Behavior of Young Children	3
ECE 112	Health, Nutrition and Safety for Young Children	3
<b>TOTAL QUARTER CREDITS</b>		<b>6</b>

**3<sup>rd</sup> Quarter**

Course #	Course Title	Credits
ECE 113	Family Dynamics and Culture	3
ECE 114	Issues and Trends in ECE	3
<b>TOTAL QUARTER CREDITS</b>		<b>6</b>

**NOTE:** All of these Early Childhood Education WAOL classes are offered Fall, Winter, and Spring quarters. Students must complete ECE 102 prior to enrolling in ECE 103.



Grays Harbor College complies with all Federal and State rules and regulations and does not discriminate on the basis of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled or Vietnam era veteran.