



# GHC NATIVE PATHWAYS

Grays Harbor College Native Pathways Program Newsletter

April 2020



Destiny Hunt-Buck, a Wanupum and Yakama member performed at the Social Distance Virtual Pow Wow held on Saturday April 18<sup>th</sup>.

## Social distance powwow showcased Yakama, Warm Springs and Umatilla dancers, drummers and singers

Many powwows have been cancelled or postponed as a result of the Covid crisis, including the [Legends Casino Hotel Powwow](#) that was set for May 22-24. It has been cancelled.

An answer to this situation is to hold Social Distancing Pow Wows via internet. One such Pow Wow was held on April 18th.

The virtual powwow that was set for 1 to 2:30 p.m. Pacific Time, featured emcee Caseymac Wallahee and all of the competitive dancers, drummers and singers in a showcase of Northwest Plateau tribes and traditions broadcasting from their homes through a special livestream on the [Social Distance Powwow public group](#) page on Facebook.

The Round Bustle, the Short Fringe and the Basket Hat dances were showcased.



## In This Issue

Pg. 1- Social Distance Pow Wow  
GHC Test Site

Pg.2 - Native Pathways Program

Pg. 3 - April Weekend Gathering

Pg. 4 - Postponing the Journey

## GHC Provides Testing Site

Grays Harbor Public Health and the Washington National Guard opened a community-based drive-through testing site in Aberdeen on April 15. The drive-through testing site remained open until Friday, May 1, 2020. The testing site was able to operate due to the efforts of local emergency and incident management personnel and volunteers. Grays Harbor College provided the location hosting this essential service for the community.



**ENHANCE YOUR FUTURE  
STRENGTHEN COMMUNITY  
JOIN THE GHC NATIVE PATHWAYS DEGREE  
PROGRAM**

**FIVE STEPS TOWARD ENROLLMENT AT GHC**

1. **Apply for admission**-application may be printed off of our homepage and faxed or mailed to our college. The application may also be accessed online and submitted online to our college (quickest method is to apply online). Please submit admissions application as soon as possible to expedite the overall application process.
2. Submit **any and all “Official Transcripts”** from other colleges you have attended to our “Admissions and Records” department.
3. Do **college placement test** - contact Gary Arthur [gary.arthur@ghc.edu](mailto:gary.arthur@ghc.edu) (360) 538-4209
4. Do **“entry advising”** Meet with an advisor and go over some intake questions that have to do with your entrance into our college and program. Once you have done this, then we can register you for your classes. (You can see me –Gary Arthur- about this) [gary.arthur@ghc.edu](mailto:gary.arthur@ghc.edu) (360) 538-4209
5. **Submit the Tribal Aid Application (if applicable) and FAFSA or Free Application for Federal Student Aid (FAFSA).** Submitting this application will determine if you are eligible for any of this funding. This is a free process. Go to ([www.fafsa.ed.gov](http://www.fafsa.ed.gov)) to fill out this application.



**GRAYS HARBOR COLLEGE  
NATIVE PATHWAYS DEGREE**

The Grays Harbor College Native Pathways Degree is a direct transfer Associate of Arts (AA) degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements.

The Degree Connects With GHC Vision, Mission, and Strategic Priorities.

**Vision**

Grays Harbor College inspires our students and enriches our community by providing positive growth through learning.

**Mission**

Grays Harbor College provides meaningful and engaging learning opportunities and support services to enhance the knowledge, skills, and abilities of our students and support the cultural and economic needs of our community

**Strategic Priorities**

- \* Enrich student learning
- \* Promote student, faculty, and staff success
- \* Foster a diverse, equitable, and inclusive learning environment
- \* Ensure effective, efficient, and sustainable use of college resources
- \* Strengthen community connections and partnerships

## CONNECTING NATIVE PATHWAYS AA DEGREE WITH EVERGREEN

This GHC Native Pathways AA Degree Program is also referred to as the "Bridge Program" because it is designed to articulate with The Evergreen State College upper-division Native Pathways Bachelor's Degree. GHC students meet on designated weekends during the quarter for lecture, seminar, and guest speakers for Weekend Gatherings at the Evergreen State College Longhouse.

## THE EVERGREEN STATE COLLEGE NATIVE PATHWAYS DEGREE

The upper division Native Pathways program offered through Evergreen is open to students who have accumulated 90 credits and have Junior and Senior standing. This program leads to a Bachelor of Arts degree (BA). There is also an online option available. The Evergreen program meets twice a week at five different sites and two weekends at The Evergreen Longhouse each quarter for lecture and seminar. Evergreen's Native Pathways program is an interdisciplinary Liberal Arts program taught from a Native perspective.



## LONGHOUSE WEEKEND GATHERING HELD VIA VIRTUAL CONFERENCE

Because of Covid 19 restrictions on public gatherings, the first ever Online Native Pathways Weekend Gathering was held on April 25th organized by NPP Director, Dawn Barron and Admin Assistant Toby Sawyer. Site Instructor Kendra Aguillar presented researched information on Tribal Digital Inclusion, and students also broke into discussion groups focusing on the Spring course text THE WATCHMAN'S RATTLE by Rebecca Costa.

### BELOW ARE STUDENT QUOTES FROM THE VIRTUAL WEEKEND GATHERING

**Sky Upham** - The morning presentation with Kendra went well. Having electronics and internet helps us get far, and yet there are so many people that do not have access to electronics or internet, and this could have such a negative impact on education. As afternoon groups reported out their feedback on the Costa text, hearing how each group's discussions went really helped with understanding as I was able to hear all different perspectives.

**Mathew Vargas** - Kendra put together an amazing presentation. The fact that Comcast/Internet Essentials endeavor to establish digital inclusion of urban Indigenous areas was refreshing to know in light of connection and access problems of rural populations. The afternoon group breakdown and discussion about the Supermemes was very beneficial to learning the material. I learned to establish what "scale" I was referencing my explanation of understanding.

**Lisa McKinney** - Kendra's presentation was very interesting about how we Indigenous need to be more invested in technology as this is the way the world is evolving, but at the same time we are lacking access to this by funding or being located in rural areas. The afternoon breakout session with Carmen broke down 'The Watchman's Rattle' into 3 steps. We also had a discussion on how the current pandemic relates to this book and the outcomes that we want to get out of this situation like growing our own gardens and more family time. Now is the time to go back to traditional ways.

**Kylie McCarter** - I enjoyed the NPP first online Weekend Gathering. Even though we were not able to meet at the Longhouse, I still was able to follow the speakers and presenters during Zoom. I liked Kendra's presentation about the digital divide that many NA are facing while living on reservations and other tribal lands. It was interesting to learn about the different obstacles that are causing this divide such as poverty, education, and lack of infrastructure. I think it's great that Comcast is teaming up with tribes who are being affected by this to help improve their access to internet at an affordable price, so NA families can have the same educational opportunities as everyone else.



Port Gamble S'Klallam raft together during 2019 Canoe Journey - Indian Country Today

**Canoe journey “Protect our people.”**

The Snuneymuxw First Nation announced that it will postpone the Tribal Journeys 2020: Paddle to Snuneymuxw in Vancouver, BC.

“Tribal Journeys are a celebration of our identity, culture and unifies our Nations all around the Pacific Northwest. We know how important it is for us at all times like this to continue to pass our culture, practices and traditions, but it is also our tradition to protect our people and ensure everyone is safe when a threat like this pandemic faces us,” said Snuneymuxw First Nation Chief Mike Wyse in a press release. “Elders who guide and lead the Journey are especially at risk and we need to focus on supporting and protecting their health and well-being.”

**Na-ha-shnee Health Sciences Institute and the Native STEAM Summer Research Institute**

The Na-ha-shnee Health Sciences Institute and the Native STEAM Summer Research Institute will combine into one program, which will be offered online for 3 weeks July 6th -24th, 2020. This new Institute, the Na-ha-shnee STEAM Health Online Summer Institute, will focus on careers in the health sciences and STEAM fields as they apply to the health sciences.

The Institute will, as planned, be offered for those who are enrolled in or a descendant of a tribe and will have completed grades 9-12 this school year. We would love to have any interested students apply! We have created a new application link, which can be found here: <https://spokane.wsu.edu/about/na-ha-shnee-steam-health-summer-institute-application/>.

The application will be due by May 15th!

**TREATY TRIBES AND STATE REACH AGREEMENT ON 2020 FISHERIES**

April 10, 2020 NW Indian Fisheries Commission

Treaty tribal and state fisheries co-managers today reached agreement through the North of Falcon process on a fisheries package for 2020-21 that will provide limited harvest opportunity while contributing to ongoing salmon recovery efforts. “This was another difficult year with so many depressed stocks as a result of lost and damaged habitat,” said Lorraine Loomis, Chair of the Northwest Indian Fisheries Commission.

Despite the challenges, tribal and state co-managers remain committed to salmon recovery, Loomis said. Habitat protection and restoration are key to that effort, Loomis said. This year the tribal and state co-managers worked to integrate habitat recovery in fisheries management planning.

“We face many challenges, but the main reason for the decline of salmon is that their habitat is being lost faster than it can be restored and protected. Working together to change that trend is the most important thing we can do for salmon recovery,” Loomis said.

**A chum salmon (below) makes its way up McLane Creek in Squaxin Island Tribe’s traditional territory.**



**Grays Harbor College - Updates**

**April 20 - Spring Quarter Begins**

**All classes online or via virtual application**

**Campus support available via remote access (see website)**

**April 27 - Academic Early Warning notices**

**May 1 - Financial Aid Apps Due for next school year**

**June 4 - ‘W’ Day, last day to withdraw from classes**

**June 15 - Week 9 of quarter**

**check with instructor on finals schedule**

**Contact Us**

[Join the Native Pathways Degree Program](#)

Gary Arthur - GHC Native Pathways Degree Coordinator/Advisor.

(360) 538-4209. [gary.arthur@ghc.edu](mailto:gary.arthur@ghc.edu)

**WE CAN GET YOU STARTED!**