



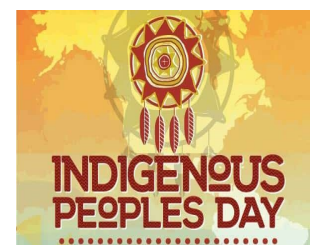
GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

October 2019

Native Tribes Celebrate Indigenous Peoples' Day with Alcatraz Journey

2019 marks the 50th anniversary of the Occupation of Alcatraz. In 1969, native activists and students occupied the island and catalyzed the indigenous rights movement. It seemed only fitting for the group embarking on the canoe journey to mark the moment on Indigenous Peoples' Day.



Humankind has not
Woven the web of life
Whatever we do to the web
We do to ourselves
All things are bound together
All things are connected
Chief Seattle



Celebrating Indigenous People's Day in Seattle (Oct. 14th)

By Ashley Archibald

It was easy to find the downtown march on Indigenous Peoples' Day in Seattle. You just had to follow the drumming. Several hundred people coursed down Fifth Avenue, their voices drifting up with plumes of sage smoke emanating from a metal basket.

Seattle's Native community moved slowly, circling up in each intersection for more singing and dancing. When they hit Fifth and Spring Street, a fire engine roared up the hill — the crowd parted briefly before flowing back to into the circle like water.

When the marchers arrived at City Hall, they filled the lobby with their bodies and the roar of their drums. Onlookers could feel the vibrations in their core, even in the walls of the house of government that took its name from a Native chief.

The celebration — which continued in a community dinner at the Day-break Star Indian Cultural Center in Discovery Park — marked the fifth year since Native activists successfully lobbied the City Council to disperse with Columbus Day celebrations and instead honor the Native peoples whose lives he ruined by unleashing European conquest of

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THE GRAYS HARBOR COLLEGE NATIVE PATHWAYS DEGREE PROGRAM

The Grays Harbor College Native Pathways Degree is a direct transfer Associate of Arts (AA) Degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements. An online degree with a hybrid component makes it truly unique and tailored to the students we serve.

The Native Pathways Degree is designed to connect to GHC Vision, Mission, and Values.

Vision – Setting goals while reaching academic objectives in the Native Pathways Program enhances areas of accomplishment, esteem, and efficacy providing a catalyst for positive change.

Mission – The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility exhibited by our graduates through academic transfer, workforce preparation, basic skills, and service to community.

Values – Administration and faculty strive to support access to educational opportunities, student success, excellence in practices and principles, respect for diversity, and effective and efficient use of resources in our Native Pathways Program.



GHC Native Pathways Service Area

The GHC Lower Division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations or urban areas are also welcome to join the program.

Student Quotes Fall 2019

The following quotes are taken from the upper division Evergreen State Native Pathways Degree Program with whom the GHC Native Pathways students bridge. GHC and Evergreen students meet two weekends during the quarter at the Evergreen State College Longhouse for lecture, seminar, guest speakers, and media presentations.

The quarterly theme of study for Evergreen Native Pathways this quarter is “Legacies of Resistance.”

Sky Upham shared the following comments: “Every person and every voice is important to our past, present, and future. To see how many people have taken action in what they believe has helped create positive changes within our community and tribe. It doesn’t take someone in a leadership role to create change; it takes someone who believes in what they want to see changed.”

Shavaughna Underwood had this to say: “What has resonated with me so far this quarter is seeing the impact of knowledge holders in Indian Country. Knowledge holders and teachers are the greatest activists. The very knowledge that was once banned and was also a death sentence for our ancestors, is now the resistance against colonization.”

Aiyana Underwood had the following comments: “I am very interested to study more about the results of activist movements connected to the North Dakota Access Pipeline and Missing and Murdered Indigenous Women. Domestic violence may be a research topic I would like to pursue. Activism in this area is needed and supports our course theme this quarter.”

Lisa McKinney reported the following: “In order to be considered as part of a legacy of resistance I think you would have to voice your opinion on a social matter that is seen as ‘not normal’ or ‘unaccepted’ by the mainstream. This means you would have to voice your opinion and put your neck on the line for something that you truly believe in. The occupation movements at Mt. Rushmore and Alcatraz are the protests that resonate with me.”

TOBY SAWYER – ASSISTANT DIRECTOR – EVERGREEN STATE NATIVE PATHWAYS PROGRAM



Toby Sawyer, in her role as Assistant Director for the NPP degree at Evergreen, assists students with the complex registration procedures for the upper division students at the college. Toby also teaches the Critical Indigenous Study classes in the program and helps support and organize the Longhouse Gatherings two weekends during the quarter in connection with the Grays Harbor College Bridge students. She also teaches two sections of Humanities classes this quarter in the GHC Native Pathways Program. She exhibits an energetic presence that is inspiring to students and faculty. Her communication and follow up with site faculty in the program is crucial to effective procedural issues in a program with many moving parts. She is vigilant in her duties of assistance to the program director, Dawn Barron, and they form an efficient team in administering a unique and valued Indigenous degree program at The Evergreen State College with whom the GHC NPP students link.

GHC NPP INSTRUCTORS FALL 2019

Shiloh Winsor	English
Allison Criswell	English
Adrienne Roush	Library
Patrick Martin	Math
Kathy Barker	Reading
Darrellyn Relyea	Keyboarding
Bill Dyer	Music
Linda Khandro	Earth Science
Brenda Rolfe-Maloney	Psychology
Gary Arthur	FYE & Humanities
Toby Sawyer	Humanities



Native Case Studies Supply Cultural Relevance

A unique feature of the Grays Harbor College Online Native Pathways Degree is that this program supplies cultural relevance to its content in order to make the course of study more meaningful to its place based students. Not only do basic social science and Humanities courses address the traditions, history, culture, and ceremony of the Indigenous, but more than half of the instructors currently teaching common courses to a traditional AA degree have attended the Native Cases Institute hosted yearly on the Squaxin Reservation close to Olympia. This institute provides professional development in the use of Native Case Studies located on the Evergreen State website. (<http://nativecases.evergreen.edu>) Over one hundred case studies addressing issues in Indian Country on this site are compatible across the curriculum, and GHC instructors who have attended this training have used these case studies in their common courses not traditionally deemed Indigenous in content. More than fifty educators nation-wide attend the Institute yearly, and have either used these cases in the classroom and/or have themselves contributed to the collection through their research.



UPCOMING IMPORTANT FALL QUARTER DATES FOR GHC NPP STUDENTS

NOVEMBER 2 & 3 LONGHOUSE GATHERING
NOVEMBER 11 -1ST DAY TO FULLY WITHDRAW WITHOUT REPAYMENT
NOVEMBER 14 - ' W' DAY
NOVEMBER 29 – NATIVE AMERICAN HERITAGE DAY
DECEMBER 7& 8 - LONGHOUSE GATHERING
DECEMBER 9 – LAST DAY GHC ONLINE CLASSES

TOXIC POLITICS ARE ASSAULTING OUR HEALTH

Oct 3, 2019 | **Being Frank, Lead Story** (NW Indian Fisheries Com.)



Being Frank is a monthly column written by the chair of the Northwest Indian Fisheries Commission. As a statement from the NWIFC chair, the column represents the natural resources management interests and concerns of the treaty Indian tribes in western Washington.

The “P” in EPA stands for Protection, but the federal Environmental Protection Agency is failing to protect our water and our health. Instead, EPA plans to allow more known toxic cancer-causing chemicals to enter our water supply.

EPA decided to roll back our existing Human Health Criteria without consulting the tribes or the state. Only after an outcry from the Washington Democratic congressional delegation did EPA agree to a single hearing Sept. 25 in Seattle.

Treaty tribes are co-managers of the natural resources of this state. EPA’s process violates the federal government’s trust responsibility to the tribes. A public hearing is an inadequate forum for government-to-government consultation.

If approved, the changes mean that every bite of seafood we consume will contain higher levels of toxic chemicals and carcinogens. EPA plans to roll back the protections against these carcinogens to the equivalent of decades-old standards – or worse – based on incorrect science.

Oil producers, pulp and paper manufacturers, and a few other industrial polluters oppose water quality protections in our state because they say it increases their cost of doing business or is simply not possible. They ignore the economic value of clean water, the cost to public health, and tribes’ treaty-reserved rights to harvest fish that are safe to eat.

(To read full story, access at <https://nwtreatytribes.org/toxic-politics-are-assaulting-our-health/>)

Lorraine Loomis is the chair of the Northwest Indian Fisheries Commission.



Contact Us

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