

GHC NATIVE PATHWAYS

Grays Harbor College Native Pathways Program Newsletter

January 2023



WINTER QTR NOTABLE DATES

Jan 4, First Day of Classes

*Evergreen Weekend Gathering Dates (Feb. 4&5; March 4&5)

*January 9 Last Day for 100% Refund

* January 16 Martin Luther King Jr. Day

*January 23, Last Day for 50% Refund

*March 20, Last Day of Instruction

GHC Native Pathways Program

In order to better accommodate our students, GHC has created an online degree with a hybrid component. This means that the bulk of the courses for the degree are offered online complimented by face to face instruction two weekends during each quarter. The weekend meetings feature skills classes and seminars using breakout sessions on Indigenous topics, providing the cultural component to the degree. Weekend sessions take place at The Evergreen State College Longhouse and are referred to as “Longhouse Gatherings” highlighting the challenges presented in Indian Country through case studies, lecture, seminar, film, and guest speakers. Students from at least eight different tribal sites attend these sessions.

GHC Native Pathways Students Engage Winter Course Curriculum

Twenty two Native Pathways students have begun courses of study for winter quarter. Core Curricular course work as well as the classes with direct cultural relevance are the approaches engaging NPP students this winter. Many core course faculty also use Native Case Studies in their courses to further support the cultural relevance of the degree.

In This Issue

Pg. 1 - Pathways Program; Pg.2 - Native Cases, Art Committee
Pg. 3 - GHC Summit , Native Programs Pg. 4 - Native National News



NATIVE CASES INITIATIVE HISTORY

An important component that supports the GHC Native Pathways Degree Curriculum is the use of Native Case Studies accessed on The Evergreen State College Enduring Legacies Website. Beginning in 2005, The Native Cases Initiative was developed by Barbara Leigh Smith and Linda Moon Stumpff as a curriculum development and faculty development initiative to fill a void in the available Native American curriculum. The cases focus on important contemporary issues in Native communities and populations.

PHASES OF DEVELOPMENT – The Native Cases Project was a small part of grant funding which built the Grays Harbor Bridge Program (GHC) and supported the Reservation Based Program which was the original name of the now Native Pathways Degree Program. The term Bridge Program refers to the GHC connection to the upper division Evergreen Native Pathways Degree. The development of this supportive educational initiative can be viewed in three phases under the direction of project leader, Barbara Smith.

- **Phase One** - In the first phase of the Native Cases Initiative very large funding came from a 2005 grant from the Lumina Foundation. The bridge program was initially a new online AA degree with courses provided by a large number of other institutions. This was at the beginning of the online course development effort in the State. The GHC Bridge program has been offered at numerous reservation sites and a regional prison. Eventually GHC developed and offered all the courses except for three Anthropology courses provided by South Puget Sound Community College, developed in concert with the Squaxin Island Tribe.
- **Phase Two** - The Gates Foundation and The National Science Foundation provided grant funding in this phase. This funding supported grant writing, administration, and teaching (in undergraduate program) as well as delivery of the annual Native Cases Conference providing professional development to educators in the use of case studies. Funding also connected with case writing and the MPA Tribal Governance Curriculum. Onsite faculty workshops were also held at seven partner collegiate institutions.
- **Phase Three** - Funding the Native Cases Initiative in Phase 3 has been largely supported by small grants from Native Tribe's foundations including Squaxin Island, Tulalip, San Manuel and Nisqually. San Manuel has been the leading funder for five years. Nisqually has also generously funded the initiative four times. The yearly cases conference enjoys a large participation rate, mainly colleges located in the Pacific NW. The Native Case collection is now the largest collection of Native cases in the United States. Hundreds of institutions in the US and the world at large use the cases.

GHC Ad Hoc Art Committee to Meet

The Grays Harbor College Board of Trustees has created an Ad Hoc Committee for Tribal and Local Art. The purpose of the Committee is to support the recommendations to the Grays Harbor College Board of Trustees for the solicitation, selection, funding, installation, and maintenance of tribal and local artwork for the new Student Services/Instruction Building (SSIB) which is currently under construction. Final decisions regarding recommendations are made by the Board. An artistic depiction of new building is below.



GRAYS HARBOR COLLEGE NATIVE PATHWAYS DEGREE

**The Degree Connects With
GHC Mission, Vision, Core
Themes, and Values.**

Vision GHC is a catalyst for positive change.

**Setting goals while reaching academic objectives in the Native Pathways Program enhances areas of accomplishment.*

Mission GHC provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills and service to community. **Many Native Pathways Students go on to earn upper division degrees as well as employment upgrades. Many use acquired skills to improve and enrich tribal communities.*

Core Themes Academic Transfer, Workforce Preparation, Basic Skills, and Service to Community. **These are concentrated areas of focus in the Native Pathways Program which articulates with Evergreen Native Pathways upper division degree.*

Values Access to educational opportunities; Success for students, faculty, and staff; Respect for diversity of people, ideas, culture and environment; Efficient use of Resources. **Administration and faculty strive to support these values while providing support and encouragement to our Native Pathways Students.*

CONNECTING NATIVE PATHWAYS AA DEGREE WITH EVERGREEN

This GHC Native Pathways AA Degree Program is also referred to as the "Bridge Program" because it is designed to articulate with The Evergreen State College upper-division Native Pathways Bachelor's Degree. The GHC Associate of Arts (AA) degree also transfers to any four-year college or university.

THE EVERGREEN STATE COLLEGE NATIVE PATHWAYS BASED DEGREE

The upper division Native Pathways program offered through Evergreen is open to students who have accumulated 90 credits and have Junior and Senior standing. This program leads to a Bachelor of Arts degree (BA). There is also an online option available. The Evergreen program meets twice a week at five different sites and two weekends at The Evergreen Longhouse each quarter for lecture and seminar. Evergreen's Native Pathways program is an interdisciplinary Liberal Arts program taught from a Native



GHC TO HOST SUMMIT

GHC has been asked by Lynn Palmanteer-Holder, State Board Director of Tribal Relations and Curriculum Development, to host a meeting of Tribal and Community College Leaders at GHC. A focal approach to this summit will be centered on Government to Government relations between educational institutions and Tribal communities. The meeting that is planned for early April will include other agenda items that feature training, meaningful consulting, Tribal Sovereignty, and educational partnerships. Six other community colleges will be invited as well as tribal leaders from seven different communities. State Board members will also be invited.

At least two other summits under Lynn Palmenteer-Holder's leadership have previously been held at Big Bend Community College and Peninsula Community College.

GHC President Brewster said, "I think it is a great opportunity for us to build relationships with tribal entities and our surrounding colleges in better serving our indigenous populations."

NATIVE PROGRAMS

Invitations will go out this month for an upcoming Native Programs meeting. Before covid, these meetings were held on the GHC campus and involved local Native Education Coordinators from schools and Tribal communities. The meetings centered on strategies that support student success in the classroom and approaches that connect them to furthering their education.

The list of topics below are agenda items that have been addressed and will continue to be discussed.

1. *Offering college core classes at the high school level that are not AP*
2. *Organize Native Days Gatherings at Grays Harbor College*
3. *Plan GHC campus tours for area Native Program Students*
4. *Recognize and promote program graduates*
5. *Arrange for college speakers to visit and present to local schools*
6. *Initiate steps for tribal site Accuplacer certification*

Following the guidance from the State Board of Tribal Relations and Curriculum Development, this committee will endeavor to perform in an advisory status to local secondary and collegiate Boards of Education.

NATIVE NATIONAL NEWS

Indigenous People and Climate Solution - (*Mark Trahant, Indian Country Today*) Indigenous issues took center stage at the World Economic Forum in Davos, Switzerland this month. National Congress of American Indians President Fawn Sharp (Quinault) told world leaders that Indigenous knowledge and lands are key elements in a global climate change strategy. "The very place where my ancestors signed our treaty is now underwater, and we are not alone," she said. "Indigenous peoples all across the planet are on the front lines." More than 3,000 leaders from government and business participated in the World Economic Forum. A report released by the forum found that Indigenous communities are already a part of the solution. "Evidence shows that Indigenous custodianship, where it's been able to be maintained, has a direct benefit to the environment," the report states.

Chairman Peters Attends National Tribal Nations Summit - Squaxin Island Tribe Chairman Kris Peters represented the Squaxin Island Tribe at the Tribal Nations Summit on November 30th and December 1st in Washington DC. Tribal leaders from over 300 tribal nations gathered in Washington Dept. of the Interior discussing ways to create new opportunities for tribal consultation and input. Washington State's Chairwoman Gobin of the Tulalip Tribe spoke along with President Biden, Vice President Harris, and Secretary Deb Haaland, Laguna Pueblo. (*Klah-Che-Min news*)

Washington State Changes Tribal Place Names - (*KIRO News*) Nine derogatory place names have been changed based on proposals by tribes in the state of Washington. Yakama Nation, The Confederated Tribes of Colville, and the Quinault Indian Nation all have changed names of place that were considered derogatory. One example connected with place names identified was the term "squaw" which was officially declared a derogatory term as a result of U.S. Secretary of the Interior Deb Haaland's **Order 3404**, that says the term "has historically been used as an offensive ethnic, racial, and sexist slur, particularly for Indigenous women."

Northwest Native Canoe Center - (*King 5 News*) Crews will soon break ground on a canoe carving house as part of the Northwest Native Canoe Center. The space will eventually become a cultural hub in Seattle's Lake Union Park. The carving house will highlight the heritage and impact of the canoe around Puget Sound. The canoe is an important aspect of cultural exchange, playing a crucial role in transportation, trade and commerce for Native communities in the Pacific Northwest.

Cedar Bark Workshop at Peninsula CC - Sadie Crowe announced a greeting to friends of ṽaṽkʷustəŋǰáwtxʷ House of Learning, Peninsula College Longhouse that Cathy MacGregor of the Jamestown S'Klallam Tribe and Lisa Edinger will offer a Cedar Bark Valentine Ornament workshop on Saturday, February 11, 2023, in collaboration with ṽaṽkʷustəŋǰáwtxʷ House of Learning, PC Longhouse and PC Community Education. You can register and find more information at - <https://pencol.edu/community-education>.

Chinook Justice-Restore Federal Recognition - In recent decades, the U.S. government has increasingly failed to recognize Chinook tribal sovereignty despite numerous examples of past recognition. In 2002, the U.S. government rescinded federal recognition, just 18 months after federal acknowledgment. Federal recognition is critical to protecting Chinook culture and legacy. Federally recognized tribes can access federal resources for cultural preservation, housing, utilities, health care, food, and other basic needs — benefits that are critical to the survival of tribes across the country. Without federal recognition, tribes lack the resources and infrastructure needed to thrive now being denied to the Chinook Nation. A petition is available for signing at - <https://actionnetwork.org/petitions/stand-with-chinookjustice-restore-federal-recognition?source=email&>

Contact Us

Gary Arthur - GHC Native Pathways Degree Coordinator/Advisor.
(360) 538-4209. gary.arthur@ghc.edu

Dawn Barron - Evergreen Native Pathways Director
barrond@evergreen.edu

