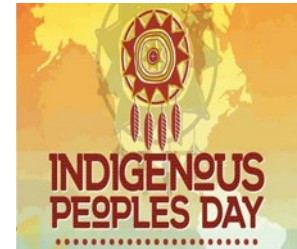




# GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

October 2022



**Native Nations Celebrate  
Indigenous Peoples' Day  
October 10, 2022**

Humankind has not  
Woven the web of life  
Whatever we do to the web  
We do to ourselves  
All things are bound together  
All things are connected  
*Chief Seattle*

## NOTABLE UPCOMING DATES

**NOVEMBER 5 & 6 LONGHOUSE  
GATHERING**

**NOVEMBER 8 & 9 NATIVE CASES  
INSTITUTE**

**NOVEMBER 14 - 'W' DAY  
NOVEMBER 25 - NATIVE AMERICAN  
HERITAGE DAY**

**DECEMBER 3 & 4 - LONGHOUSE  
GATHERING**

**DECEMBER 6 - LAST DAY GHC  
ONLINE CLASSES**

## **GHC Celebrates Indigenous Peoples' Day (October 10)** *GHC President Brewster issues Statement of Recognition*

Greetings GHC Community,

Last spring GHC's Board of Trustees adopted a land acknowledgement to honor and respect the Tribal Nations whose ancestral lands are occupied by Grays Harbor College. Today, on Indigenous Peoples' Day, I encourage you to review and reflect on our land acknowledgement statement and the Indigenous People's Day Statement of Recognition below.

### **GHC Indigenous Peoples' Day Statement of Recognition**

***Grays Harbor College proclaims its honor and respect for Indigenous Native Nations on Indigenous Peoples' day, Oct 10, 2022. Recognition for Native Nation sovereignty and for the inspirational resilience connected to tribal existence highlights Indigenous contributions since from time immemorial. We commit to continued support of our Native students and their success in the classroom and into their future.***

First proposed at the United Nations in 1977, it wasn't until 1989 that the first U.S. state, South Dakota, replaced Columbus Day with Indigenous Peoples' day, officially celebrating it the following year. Last year marked the first time a U.S. President officially proclaimed an Indigenous People's Day observance.

Indigenous Peoples' Day celebrates and honors the traditions and cultures of Indigenous People, not only in the United States, but around the world. It serves as a reminder of the contributions, both past and present, of Indigenous communities and tribal nations. Please take a moment to join me in celebrating today.  
**Ed Brewster, GHC President**

### IN THIS ISSUE:

**Pg. 1 - Indigenous  
People's Day**

**Pg. 2 - NPP Degree**

**Pg. 3 - Program  
Features, Native Cases  
Institute**

**Pg. 4 - Native News  
Blurbs**

## THE GRAYS HARBOR COLLEGE NATIVE PATHWAYS DEGREE PROGRAM

The Grays Harbor College Native Pathways Degree is a direct transfer Associate of Arts (AA) Degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements. An online degree with a hybrid component makes it truly unique and tailored to the students we serve.

---

### GHC IS COMMITTED TO SERVICE OF NATIVE COMMUNITIES AND POPULATIONS THROUGH EDUCATION

#### THE DEGREE

The GHC Native Pathways Degree provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills, and service to community.

The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility. Many of our students go on to earn upper division degrees and employment as well as workforce upgrades. Many used acquired skills to improve and enrich their tribal communities.

#### THE ONLINE COMPONENT

*Online courses at GHC are delivered through a program referred to as CANVAS.*

**Canvas** is a web-based online learning system that allows students to log in for access to their classrooms. Features include reading information, inputting responses to instructors or classmates, printing host documents, testing and emailing.



---

### GHC Native Pathways Service Area

The GHC Lower Division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from all reservations or urban areas

## Student Quotes Fall 2022

*The following quotes are taken from Native Pathways Degree Program students who will be graduating soon, and are enrolled this Fall Quarter. Students were asked to comment on the value of the Program.*

“The Native Pathways Degree Program is of value to me because it has given me the opportunity to learn about my ancestors in a way that I could’ve never imagined possible. I knew that history has been warped throughout time, but I am so glad I got the opportunity to learn it in depth. Another aspect of this degree program that is of great value to me is the support I get from the professors. Without the validation and support I get from them I feel that I would’ve gotten discouraged by this time in my degree. Lastly, I think this degree program helps not only me but many other people who have not had an educational upbringing.” *Lilly Forsman*

“Three reasons why I feel the Native Pathways Degree Program is of value to myself and possibly others is that it’s based on indigenous curriculum, it’s hybrid mostly online - I appreciate that, and it has local based support with great leaders from the program that help guide you all the way through and want to see you succeed.” *Starla Boyer*

“The Native Pathways Program has allowed me to learn with the support of some very helpful instructors who have all widely contributed to my success at GHC. In the Native Pathways Program I have had the opportunity of getting to know the community of Native and Indigenous students who attend school as well. The importance of this program to me is learning about my culture and important topics that concern Native and indigenous students. It goes without saying the huge importance of Indigenous peoples to be able to learn and experience their culture as part of their education. “ *Jasai Peterson*



## GHC Native Pathways Clerical Assistant Provides Critical Support



Misty Barlan (pictured at left), a recent graduate of The Evergreen State College Native Pathways Degree Program, provides critical support to the GHC Native Pathways Degree Program as a part-time Clerical Assistant. She has exhibited expertise in record keeping, correspondence, recruitment, and promotion as key areas of support for Native Pathways students. Her dual role as Native Education Coordinator for the Aberdeen School District, complements what she does for the college in the area of recruiting as she has arranged conferences with GHC outreach and her graduating seniors at Aberdeen High School. She is currently working on arranging professional development in the use of Native Case Studies with faculty in the school district. The culturally relevant research connected to the classroom use of these case studies supports not only vital education for high school students,

but also connects with this approach used at GHC in the Native Pathways curriculum. Other initiatives she is pursuing with her school district students involves. Elder story-telling, drumming projects, group readings, Native artwork and poetry projects, distribution of Native blankets at graduation, creating year-end student portfolios, and sharing scholarship and financial aid information to graduating seniors.



### Native Case Studies Supply Cultural Relevance

A unique feature of the Grays Harbor College Online Native Pathways Degree is that this program includes cultural relevance in its content in order to make the course of study more meaningful to all students. Not only do basic Social Science and Humanities courses address the traditions, history, culture, and ceremony of the Indigenous, but more than half of the instructors currently teaching common courses in the traditional AA degree have attended the Native Cases Institute hosted mostly on the Squaxin Reservation close to Olympia. The next conference is to be held Nov 8&9, providing professional development in the use of Native Case Studies that are located on the Evergreen State website. (<http://nativecases.evergreen.edu>) Over 150 case studies addressing issues connected to Native culture on this site are compatible across the curriculum, and GHC instructors who have attended this training have used these case studies in their common courses not traditionally deemed Indigenous in content. Anywhere from fifty to one hundred educators nation-wide attend the Institute yearly, and have either used these cases in the classroom and/or have themselves contributed to the collection through their research.

### The Evergreen State College Longhouse

Two weekends during the quarter GHC Native Pathways Students gather at the Evergreen Longhouse in Olympia, Washington with the upper division Evergreen Native Pathways students for lecture and seminar on Indigenous current events and issues. The Longhouse Gatherings for Fall quarter are in November and December. (Evergreen Longhouse pictured above and below)



## The Confederated Tribes of the Chehalis Manages Natural Resources

The Chehalis Tribal website features a link that connects with and supports Natural Resources. The inspirational Mission Statement on this link states “Effectively manage the physical and cultural qualities of the air, water, earth, plants and wildlife, both on and off reservation, for the people of the Chehalis Tribes.” Programs included in this link highlight community outreach, environmental strategies, flood planning, mitigation projects, forestry, and fisheries.

## Quinault Vice President Sharp Testifies Before The House Natural Resources Subcommittee

Quinault Vice President Sharp was invited to testify before the House Natural Resources subcommittee hearing in support of a package of bills that would expand protections for tribal cultural, historic, or sacred sites. Vice President Sharp joined several other tribal leaders and urged lawmakers to pass this package of bills and to hold up their responsibility to protect cultural and sacred sites by creating a new tribal cultural areas designation and, of course, require meaningful consultation with Tribal Nations before any decisions are made on those lands. (Nugquam News Article)

## Shoalwater Bay Tribal Newsletter Features First Indigenous Woman in Space

The October Newsletter for the Shoalwater Bay Tribe highlighted an article that celebrated the accomplishments of the very first Indigenous woman in space. The headline reads **“FIRST INDIGENOUS WOMAN ON THE SPACE STATION”** Nicole Aunapu Mann (Round Valley Indian Tribe, California), is honored as the first Indigenous woman to dock on NASA’s International Space Station.

## Indigenous Peoples’ Day Rally for Chinook Justice

An Indigenous Peoples’ Day rally was held on Friday, Oct. 7 that started at 11:30 a.m. in-person at Marshall House, in Vancouver, WA .It was also accessible virtually via Facebook livestream. The rally was held to encourage U.S. senators from Washington and Oregon to champion the Chinook Restoration Act. The Chinook Nation seeks restoration of Federal Recognition. (See promotion poster below)

---



### Contact Us

Please reach out for more information on Native Pathways Programs.

Gary Arthur (GHC )  
Coordinator/Advisor  
gary.arthur@ghc.edu  
360-538-4209

Dawn Barron (Evergreen)  
Program Director  
barrond@evergreen.edu

Misty Barlan  
GHC Clerical Assistant  
misty.barlan@ghc.edu

