

# Grays Harbor College

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## 2017-2018 Mission Fulfillment Report

### Mission, Vision, Values & Core Themes



#### **VISION**

Grays Harbor College is a catalyst for positive change.

#### **MISSION**

Grays Harbor College provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills, and service to community.

#### **VALUES**

Access to Educational Opportunities

Student, Faculty and Staff Success

Excellence in Programs, Practices and Principles

Respect for Diversity of People, Ideas, Culture and the Environment

Effective and Efficient Use of Resources

#### **CORE THEMES**

Academic Transfer

Workforce Preparation

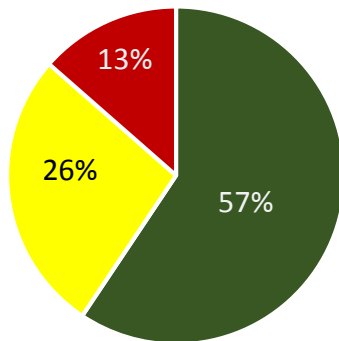
Transitions (Basic Skills)

Service to Community

## Mission Fulfillment Overview

Grays Harbor College is fulfilling its Mission with 83% of its indicators resulting in a status of exceeding (green) or meeting (yellow) the indicator threshold. This exceeds the overall fulfillment rate of 70% set by the College's Strategic Planning Committee.

### Achievement of Mission Fulfillment



- Exceeding Mission Fulfillment
- Meeting Mission Fulfillment\*
- Not Meeting Mission Fulfillment

### Measuring Achievement

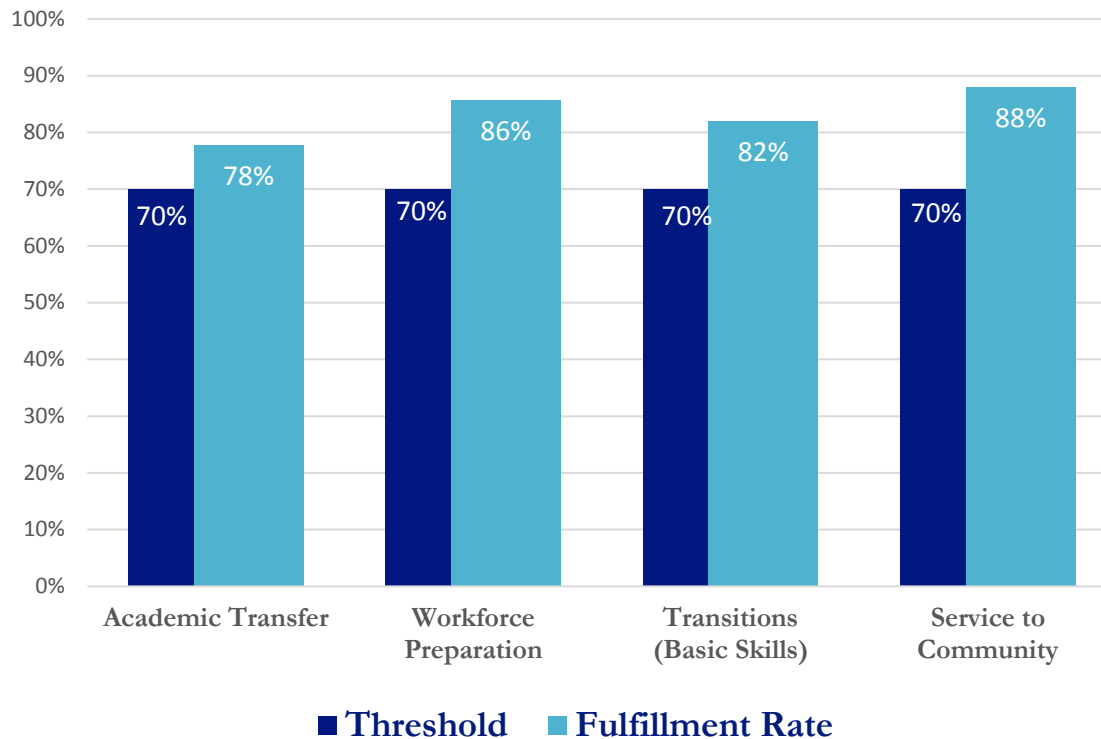
Achievement of each indicator is determined by a range above or below the set threshold on the [Core Theme Scorecard](#). The range is set by considering both the type of indicator and what the indicator is measuring:

- For any values that are percentages, Transfer 1.7, and the whole numbers on the Community Service Core Theme, this threshold is 2%. If the difference between the threshold and actual values is 2% or greater, then red or green will be triggered, otherwise it will be yellow.
- For Transfer Metrics 2.3-2.6, the threshold is 6%. For both the number of quarters and number of credits, this allows for about a half quarter/6 credit difference before an indicator tips over into red or green.

# Mission Fulfillment Breakdown by Core Theme

The fulfillment rate\* for individual Core Themes ranges from 78% (Academic Transfer) to 88% (Community Service) which puts all four Core Themes over the minimal threshold of 70%.

## Achievement by Core Theme



### Academic Transfer

- 18 Indicators Measured
- 7 Within Green Threshold
- 7 Within Yellow Threshold
- 4 Within Red Threshold

### Workforce Preparation

- 7 Indicators Measured
- 4 Within Green Threshold
- 2 Within Yellow Threshold
- 1 Within Red Threshold

### Transitions

- 11 Indicators Measured
- 6 Within Green Threshold
- 3 Within Yellow Threshold
- 2 Within Red Threshold

### Service to Community

- 25 Indicators Measured
- 18 Within Green Threshold
- 4 Within Yellow Threshold
- 3 Within Red Threshold

\*Fulfillment includes meeting (yellow) or exceeding (green) the threshold value.

## Core Theme Achievements for 2017-2018

### Academic Transfer

- Co-Location of Learning Support and Writing Center Services in the Library.
- Math Department completed review of math pathways and created a new math pathway for students
- Instruction launched Instructional Program Review
- Professional Development Opportunities for Faculty around teaching, learning and assessment were enhanced with:
  - All College Day focused on course assignment design and connections to the DSA's
  - Increase in number of faculty (17) attending the Assessment, Teaching and Learning Conference
  - Triple the size of Team attending the Teaching and Learning National Institute at Evergreen
  - Continued training opportunities through the GHC Collaboratory (Teaching and Learning Center)
  - Creation of Student Learning Outcomes Committee

### Workforce Preparation

- Emphasis on capturing outcomes data for students after graduation
- Launch of new programs in Medical Assisting and BAS in Forestry Management and Teacher Education
- Revision of programs to offer new or enhanced degrees and certificates such as Carpentry Welding Degree option and Log Truck Certification.

### Transitions (Basic Skills)

- Development of English and Math Pathways and Co-Enrolled Classes
- Planning of Academic IBEST for 2018-19
- Improved tracking of students with a High School Completion goal
- New High School 21 Capstone Course and new English Language Acquisition courses designed to help student transition into program coursework
- Elimination of Barriers for Students:
  - Creation of a new orientation process for students entering program mid-quarter
  - Improved collaboration with Learning Support Services & Online testing
  - English Language Acquisitions (ELA) offerings in collaboration with Ocosta School District and at Columbia Education Center
  - Launch of collaborative project with Timberland Regional Library to offer ELA and HS21 classes at TRL sites

### Service to Community

- Survey of community partners and event participants with over 1000 respondents
- Increased fish lab activities including Facebook and Twitter pages and visits by local elementary school students.
- Increased Community Education Offerings in Pacific County