



College Priority 1: Enrich Student Learning

Version: 1/4/2022

LEGEND:



Target Met



Showing Progress



Static/Minimal Change



Moving Away from Target

Objective 1: Cultivate the skills, knowledge, and habits of mind necessary to be better learners, thinkers and global citizens

1.1 Students demonstrate proficiency in the campus-wide Desired Student Abilities (DSA)ⁱ

| METRIC | BASELINE | CURRENT | TARGET | STATUS |
|---|----------|---------|--------|--------|
| Less than 20% of student work assessed scores at or below the benchmark for the <u>Information Literacy</u> DSA Rubric. | 11% | 11% | < 20% | ★ |
| Less than 20% of student work assessed scores at or above the benchmark for the <u>Quantitative Literacy</u> DSA Rubric. | 19% | 19% | < 20% | ★ |
| Less than 20% of student work assessed scores at or above the benchmark for the <u>Communication</u> DSA Rubric. | 9.4% | 9.4% | < 20% | ★ |
| Less than 20% of student work assessed scores at or above the benchmark for the <u>Critical Thinking</u> DSA Rubric. | 17.4% | 17.4% | < 20% | ★ |
| Less than 20% of student work assessed scores at or above the benchmark for the <u>Social & Personal Responsibility</u> DSA Rubric. | 11.6% | 11.6% | < 20% | ★ |

1.2 Students demonstrate proficiency in the program student learning outcomesⁱⁱ

| METRIC | BASELINE | CURRENT | TARGET | STATUS |
|--|----------|---------|--------|--------|
| Annually, at least 20% of student work assessed will score above the benchmark identified in the program SLO rubric (demonstrating knowledge of program learning outcomes.) ⁱⁱⁱ | TBD | TBD | ≥ 20% | |

ⁱ The focus of the institutional assessment plan during academic year 2021-2022 is increase faculty participation in establishing signature assignments that align with the course, program, and institutional outcomes. In addition, the focus is to establish a comprehensive, easy to use reporting process – the DSA Pre-Pilot Reporting Survey and DSA Pre-Pilot Reflection Survey. As a result, the data presented as Current is based on only Fall 2021 results from 33 faculty evaluating and reporting for the first time and the status represents Showing Progress in the overall plan. The DSA Pre-Pilot will continue through this academic year. The results will

be used to inform improvements, but the focus is to establish a process, then 2022-2023 will more accurately establish a baseline.

ii Program student learning outcomes will be assessed through the programmatic assessment process. Academic year 2021-2022 focuses on programs, including general education, articulating program learning outcomes, analyzing program curriculum maps, and designing an assessment of student learning process and rotation.

iii Each program may have a different measure of proficiency that will be noted in the programmatic assessment process.