

2021-22 FACTS AT A GLANCE

Grays Harbor College provides meaningful and engaging learning opportunities and support services to enhance the knowledge, skills, and abilities of our students and support the cultural and economic needs of our community.

STUDENT DEMOGRAPHICS(a)

OUR STUDENTS ARE:

57.1% White

16.4% Latino/Hispanic

10.4% Race/Ethnicity Unknown

8% Two or more groups

3.6% American Indian/Alaska Native

2.3% Asian

1.7% Black/African-American

0.4% Pacific Islander

0.1% International

000000000000 **61%** Female

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39% Male

SERVICE AREA

GRAYS HARBOR & PACIFIC **COUNTIES**



Combined Population 95,890

Median Age 44 (GH) / 54 (P)

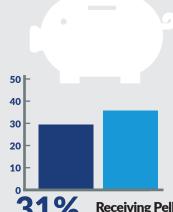
Median Household Income \$50,665 (GH)

Data in this section is sourced from the 2015-2020 American Community Survey 5-Year Estimate

STAFF

Student/Faculty Ratio

NEEDS-BASED AID(b)



Receiving Pell

Receiving Pell or flagged as **Economically Disadvantaged**

In order to productively engage with equity, diversity and inclusion (EDI) issues, it is important to have a shared understanding of the language that we use. The Diversity Advisory Committee developed a glossary of Diversity Definitions during the 2021 academic year. To access this glossary, please visit: https://www.ghc.edu/edi/diversity-definitions.





Single Parent with Dependents (b)

Couple with Dependents (b)

Values include all students unless specified as follows: (a) Values include 2021-22 State-Funded and Running Start students (b) Values include State-Funded students EXCEPT for Running Start

ENROLLMENT

1,670
State-Funded

523
Stafford Creek

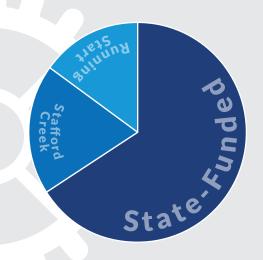
351 Running Start



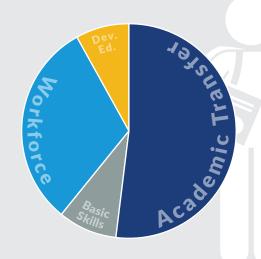
% FTE ANNUAL BREAKOUT

FTE stands for full-time equivalent, or 45 credits taken for the year. State-funded FTE includes Basic Education for Adults (High School Degree), English Language Acquisition (ELA), Developmental Education (Pre-College), Associates and Bachelors level courses.

66%
State-Funded
19%
Stafford Creek
15%
Running Start



FTE BY COURSE INTENT(a)



56%
Academic Transfer
31%
Workforce
9%
Basic Skills

Developmental Education

FULL TIME / PART TIME (a)

49% Attending Full-time
42% Attending Part-time
5% Summer Only
4% Mixed

FTE BY COURSE MODALITY (c)

Face-to-Face 27%
Hybrid 12%
Remote Instruction (ITV/Zoom)
Web-Enhanced Course 5%

COMPLETIONS

<u>*</u>	Certificate: 45+ Credits	58
<u>*</u>	Associate in Applied Science	25

Associate in Applied Science	25
Associate in Applied Science,	

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	Associate in Arts DTA	193

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Associ	ate in Arts	DTA	•••••	193

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	Associate	in Science	DTA	E
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Associate in Technology	13
Associate iii leciliology	10

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