



EDUCATIONAL PLAN

Bachelor of Applied Science in Teacher Education Elementary Education and Special Education K-8

Admission into the BAS-TE program is merit based. Meeting the minimum entrance requirements does not guarantee admission, as the number of qualified applicants may exceed the number of enrollment spaces. In order to be placed into the admissions pool, applicants must ***complete and submit all BAS-TE application materials and transcripts showing evidence of an earned associate degree from a regionally accredited college or university with a minimum cumulative GPA of 2.7, or an Initial Early Childhood Certificate, employment in the education field, and completion of year two coursework with a minimum cumulative GPA of 2.7.***

General Education Courses

All students are required by Washington State to complete, with a minimum 2.0 in each course, 60 general education credits. These credits must be comprised of general education courses in the following areas: Communication (10 credits), Quantitative/Symbolic Reasoning (5 credits), Humanities (10 credits), Social Sciences (10 credits), Natural Sciences (10 credits), and Electives (15 credits).

General Education Breakdown for Meeting BAS-TE Prerequisites

	<u>Credits</u>
A. Communication (10 credits minimum)	
English Composition 101	5
English Composition 102 or 235	5
B. Quantitative/Symbolic Reasoning (5 credits minimum)	
Math for Elementary Education I	5
Math for Elementary Education II	5
OR	
MATH 107, 111, 141 or 146	5
C. Humanities (10 credits minimum)	
Fundamentals of Speech	5
Art Appreciation	5
ENGL 233, 208, 209, 244, or 252	5
MUSIC 100, 105, or 131	5
D. Social Science (10 credits minimum)	
General Psychology or Sociology	5
Western Civilization or US History	5
Macro Economics	5
POLS& 202	5
EDUC 201/202	8
E. Natural Science (10 credits minimum)	
Lab Science	5
Earth Science	5
ENVS& 100	<u>5</u>
Subtotal	78 – 83

BAS-TE Program Courses

Below is the program sequencing for the BAS-TE program. It is the intention of the program administration to follow this outline; however, there may be times when adjustments must be made.

Fall Year 1	Winter Year 1	Spring Year 1
BAST 380 Educational Psychology (5)	BAST 355 Teaching Reading (5)	BAST 345 Teaching Language Arts and Development (5)
BAST 430 Social Foundations (5)	BAST 335 Teaching Music and the Arts (5)	BAST 421 Classroom Management (5)
BAST 491 Practicum 1 Intro to Schools (2) BAST 493 Practicum 2 Diverse Populations (3)	BAST 420 Curriculum and Instruction (5) BAST 494 Practicum 3 - A Look into Special Education (3)	BAST 489 Practicum 4 Assessment Support and Preparation (5)
SPED substitute for BAST 491 and 493: EDUC 300 Intro. to Special Education: Exceptional Learners and Inclusion (3)		SPED substitute for BAST 489: EDUC 370 Supporting Exceptional Children and Their Families (3) & EDUC 410 Exceptional Learners (5)
15 EL Ed/13 SPED Credits	18/18 Credits	15/18 Credits

Fall Year 2	Winter Year 2	Spring Year 2
BAST 330 Teaching and Technology (5)*	BAST 326 Teaching Science (5)	BAST 365 Teaching Social Studies (5)
BAST 325 Teaching Math (5)	BAST 350 Diversity in Students (3)	BAST 360 Evaluation and Assessment (5) or BAST 361 Evaluation and Assessment for SPED endorsement (3)
BAST 400 Education and the Law (5)	BAST 351 Issues of Abuse and Neglect (2)	BAST 495 Educational Systems and a Transition to Employment (1)
BAST 496 Student Teaching in Elementary Education I (3) SPED substitute for BAST 496: EDUC 380 Differently-Abled Development (5) & EDUC 385 Special Topics (3)	BAST 497 Student Teaching in Elementary Education II (6)	BAST 498 Student Teaching in Elementary Education III (5) SPED substitute for BAST 498: EDUC 490 Student Teaching in a Special Education Classroom (10)
18/18 Credits	16/16 Credits	16/19 Credits
*SPED endorsement students take BAST 331 (3 credits) online during summer 2019		