

GRAYS HARBOR COLLEGE
BACHELOR OF APPLIED SCIENCE – TEACHER EDUCATION
ALTERNATIVE ROUTE 1 EDUCATIONAL PLAN

For district staff paraeducators with an associate degree and para educator certification

Program admission requirements:

- Associate’s Degree from an accredited college or university
- 2.7 GPA in all required college level coursework
- Verification of para educator status

Program Prerequisites:

- ENGL& 101, English Composition
- ENGL& 102, English Composition II or ENGL& 235, Technical Writing
- MATH& 131 and MATH& 132, Math for Elementary Education I and II or any college level math course with Intermediate Algebra as a prerequisite
- ECED&180 Language and Literacy Development
- EDUC 201 Introduction/ Orientation to Teaching

During the first year complete

- HIS& 219 Native American History
- ENGL 233 Children’s Literacy

Strongly suggested to also take ECED 235 Educating Young Children in a Diverse Society

BAST (BAST classes are typically held Tuesday – Thursday from 4:30 – 8:40 pm)							
BAST FALL YEAR 1				BAST FALL YEAR 2			
Dept.	Course #	Course Title	Credits	Dept.	Course #	Course Title	Credits
BAST	345	ELA Methods	5	BAST	325	Math Methods	5
BAST	380	Understanding Learning	5	BAST	365	Social Studies Methods	5
BAST	430	Social and Legal Foundations of Education	5	BAST	326	Science Methods	5
				BAST	496	Student Teaching I	3
TOTAL CREDITS			15	TOTAL CREDITS			18
BAST WINTER YEAR 1				BAST WINTER YEAR 2			
BAST	370	Language and Culture	5	BAST	330	Teaching with Technology	2
BAST	360	Assessment for Learning	5	BAST	401	Special Education Methods	4
BAST	421	Classroom Management	5	BAST	497	Student Teaching II	10
TOTAL CREDITS			15	TOTAL CREDITS			16
BAST SPRING YEAR 1				BAST SPRING YEAR 2			
BAST	371	Advanced Language and Literacy	5	BAST	335	Methods for Teaching Arts	5
BAST	420	Planning Instruction	5	BAST	372	Professional Leadership and Advocacy	5
BAST	355	Reading Methods	5	BAST	498	Student Teaching III	5
				BAST	499	Capstone	1
TOTAL CREDITS			15	TOTAL CREDITS			16

Additional credits for core competencies may be required based on your transcript review.

GRAYS HARBOR COLLEGE
BACHELOR OF APPLIED SCIENCE – TEACHER EDUCATION
ALTERNATIVE ROUTE 2 EDUCATIONAL PLAN
For district staff with a bachelor’s degree or higher

Program admission requirements:

- Bachelor’s Degree from an accredited college or university
- 2.7 GPA in all required college level coursework
- Minimum of 30 hours observation in K-8 classroom or EDUC 202
- Verification of employment status and level

Program Prerequisites:

- ECED&180 Language and Literacy Development
- EDUC 201 Introduction/ Orientation to Teaching

During the first year complete

- HIS& 219 Native American History
- ENGL 233 Children’s Literacy

Strongly suggested to also take ECED 235 Educating Young Children in a Diverse Society

BAST (BAST classes are typically held Tuesday – Thursday from 4:30 – 8:40 pm)							
BAST FALL YEAR 1				BAST FALL YEAR 2			
Dept.	Course #	Course Title	Credits	Dept.	Course #	Course Title	Credits
BAST	345	ELA Methods	5	BAST	325	Math Methods	5
BAST	380	Understanding Learning	5	BAST	365	Social Studies Methods	5
BAST	430	Social and Legal Foundations of Education	5	BAST	326	Science Methods	5
				BAST	496	Student Teaching I	3
TOTAL CREDITS			15	TOTAL CREDITS			18
BAST WINTER YEAR 1				BAST WINTER YEAR 2			
BAST	370	Language and Culture	5	BAST	330	Teaching with Technology	2
BAST	360	Assessment for Learning	5	BAST	401	Special Education Methods	4
BAST	421	Classroom Management	5	BAST	497	Student Teaching II	10
TOTAL CREDITS			15	TOTAL CREDITS			16
BAST SPRING YEAR 1				BAST SPRING YEAR 2			
BAST	371	Advanced Language and Literacy	5	BAST	335	Methods for Teaching Arts	5
BAST	420	Planning Instruction	5	BAST	372	Professional Leadership and Advocacy	5
BAST	355	Reading Methods	5	BAST	498	Student Teaching III	5
				BAST	499	Capstone	1
TOTAL CREDITS			15	TOTAL CREDITS			16

Additional credits for core competencies may be required based on your transcript review.

GRAYS HARBOR COLLEGE
BACHELOR OF APPLIED SCIENCE – TEACHER EDUCATION
ALTERNATIVE ROUTE 3 EDUCATIONAL PLAN
For career changers with a bachelor’s degree or higher

Program admission requirements:

- Bachelor’s Degree from an accredited college or university
- 2.7 GPA in all required college level coursework
- Minimum of 30 hours observation in K-8 classroom or EDUC 202

Course Prerequisites:

- ECED&180 Language and Literacy Development
- EDUC 201 Introduction/ Orientation to Teaching

During the first year complete

- HIS& 219 Native American History
- ENGL 233 Children’s Literacy

Strongly suggested to also take ECED 235 Educating Young Children in a Diverse Society

BAST (BAST classes are typically held Tuesday – Thursday from 4:30 – 8:40 pm)							
BAST FALL YEAR 1				BAST FALL YEAR 2			
Dept.	Course #	Course Title	Credits	Dept.	Course #	Course Title	Credits
BAST	345	ELA Methods	5	BAST	325	Math Methods	5
BAST	380	Understanding Learning	5	BAST	365	Social Studies Methods	5
BAST	430	Social and Legal Foundations of Education	5	BAST	326	Science Methods	5
BAST	301	Practicum I	2	BAST	496	Student Teaching I	3
TOTAL CREDITS			17	TOTAL CREDITS			18
BAST WINTER YEAR 1				BAST WINTER YEAR 2			
BAST	370	Language and Culture	5	BAST	330	Teaching with Technology	2
BAST	360	Assessment for Learning	5	BAST	401	Special Education Methods	4
BAST	421	Classroom Management	5	BAST	497	Student Teaching II	10
TOTAL CREDITS			15	TOTAL CREDITS			16
BAST SPRING YEAR 1				BAST SPRING YEAR 2			
BAST	371	Advanced Language and Literacy	5	BAST	335	Methods for Teaching Arts	5
BAST	420	Planning Instruction	5	BAST	372	Professional Leadership and Advocacy	5
BAST	355	Reading Methods	5	BAST	498	Student Teaching III	5
				BAST	499	Capstone	1
TOTAL CREDITS			15	TOTAL CREDITS			16

Additional credits for core competencies may be required based on your transcript review.

GRAYS HARBOR COLLEGE
BACHELOR OF APPLIED SCIENCE – TEACHER EDUCATION
ALTERNATIVE ROUTE 4 EDUCATIONAL PLAN

For district staff with a bachelor’s degree or higher and a limited certificate

Program admission requirements:

- Bachelor’s Degree from an accredited college or university
- 2.7 GPA in all required college level coursework
- Minimum of 30 hours observation in K-8 classroom or EDUC 202
- Verification of limited certification

Course Prerequisites:

- ECED&180 Language and Literacy Development

During the year complete

- HIS& 219 Native American History
- ENGL 233 Children’s Literacy

Strongly suggested to also take ECED 235 Educating Young Children in a Diverse Society

BAST (BAST classes are typically held Tuesday – Thursday from 4:30 – 8:40 pm)			
BAST FALL YEAR 1			
Dept.	Course #	Course Title	Credits
BAST	345	ELA Methods	5
BAST	325	Math Methods	5
BAST	365	Social Studies Methods	5
BAST	326	Science Methods	5
BAST	496	Student Teaching I	3
TOTAL CREDITS			23
BAST WINTER YEAR 1			
BAST	370	Language and Culture	5
BAST	401	Special Education Methods	4
BAST	421	Classroom Management	5
BAST	497	Student Teaching II	10
TOTAL CREDITS			24
BAST SPRING YEAR 1			
BAST	371	Advanced Language and Literacy	5
BAST	355	Reading Methods	5
BAST	335	Methods for Teaching Arts	5
BAST	499	Capstone	1
BAST	498	Student Teaching III	5
TOTAL CREDITS			21

Additional credits for core competencies may be required based on your transcript review.

