



GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

June 2022

SPRING QUARTER ENDS AT GHC

June 20 marked the last day of instruction for spring quarter at GHC, and Native Pathways Degree Students engaged in their final exams during that week.

Fall quarter registration is in full swing during this time and Native Pathways students are enrolling in their fall class schedules.

Besides standard English, Math, Social Science, Humanities, and Science courses common to the degree, Anthropology and elective courses support the culturally relevant content that makes this degree truly unique and supportive of our Native student population.

Prominent features of this curriculum are the weekend gathering sessions with the upper division Evergreen State College Students for seminar, discussion groups, guest speakers, and film. These valuable meetings in support of the degree take place at The Evergreen State College Longhouse. (See page 2 for program information and contacts)



GRAYS HARBOR COLLEGE HOME TO NATIVE PATHWAYS DEGREE

NOTABLE DATES

***Summer and Fall Registration is currently underway**

***7/5 First day of summer quarter instruction**

***9/19 First day of fall quarter instruction**

***6/9 tuition due date for summer quarter**

***8/30 tuition due date for fall quarter**



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The Evergreen State College Longhouse

Two weekends during the quarter GHC Native Pathways Students gather at the Evergreen Longhouse in Olympia, Washington with the upper division Evergreen Native Pathways students for lecture and seminar on Indigenous current events and issues. The Longhouse Gatherings for Fall quarter are in November and December.

GHC NATIVE PATHWAYS CONNECTS WITH BACHELOR OF APPLIED SCIENCE TEACHER EDUCATION (K-8 DEGREE)



Bachelor of Applied Science in Teacher Education (BAST)

Another option for students in the Native Pathways Program is to prepare to enter Grays Harbor College's Bachelor of Applied Science in Teacher Education - K-8 Elementary Education with an English Language Learners endorsement. The BAST program provides students an education, beyond the associate level, which is tailored to their community. The BAST degree is the next educational stepping-stone for many students who wish to pursue advanced degrees. The BAST degree provides quality teachers for a five county area: Lewis, Thurston, Pacific, Mason, and Grays Harbor counties.

The BAST program is designed to enable applicants with an AAS-ECE or an AA-DTA to combine their lower-division coursework with upper-division credits in education. This degree is designed with academic rigor enabling graduates to apply directly to Master level programs throughout the state. Students may qualify for one of the four (4) alternative routes for teacher certification.

This program prepares teachers to construct and facilitate culturally responsive learning experiences that simultaneously develop English language proficiencies. It also supports discipline-specific knowledge and advocates for English language learners (ELL) within the local school and community. The ELL endorsement prepares candidates to be effective teachers and to provide the required content and develop the skills needed to navigate a diverse learning environment with respect and confidence.



GHC Native Pathways Degree

A full time course load for the quarter would include two online courses plus the Weekend session courses. 12 to 13 credits are considered a full time load.

Scheduling is flexible according to student personal and work schedules. A part time schedule of less than 12 credits is also an option, but may affect financial aid situations.

Online Component

Online courses at GHC are delivered through a program referred to as CANVAS, a web-based online learning system that allows students to log in for access to their classrooms at any time during the day.

GHC Native Pathways Service Area

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/ Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other Native Nations or urban areas are also welcome to join the program.

Contact Gary Arthur,
Native Pathways Degree Coordinator for information.
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GHC INSTRUCTORS AND SUPPORT STAFF ATTEND THE NATIVE CASES INSTITUTE



STUDENTS APPRECIATE THE NATIVE PATHWAYS DEGREE APPROACH

Student comments in connection with the course of study provided by the Native Pathways Degree, assists with assessment and support. The following quote by a Native Pathways student, Liz Prior, exemplifies this type of feedback.

“The design of the Native Pathways program has always been attractive to me. The hybrid classes are extremely convenient for those of us that live out in rural areas. By rural I mean it takes me an hour to get to my local Grays Harbor College campus. I have taken classes on the GHC campus before and although it was not horrible, it was not the best option for me. All in all, I would spend about eight hours a week commuting to college and back. On the other hand, traveling to the Evergreen campus a few times during the quarter is much more enjoyable. Traveling to learn more about the culture I missed growing up, makes it worth the time on the road.”



A key area of support regarding cultural relevance connected to the Native Pathways Degree at GHC is the use of Native Case Studies located on The Evergreen State College Enduring Legacies Website.

Professional Development in the use of these case studies was held on June 29th at the Evergreen State College Longhouse. The attendants pre-read cases, and then during the conference assume the roll of students as seminar and group discussion were used to simulate how case studies can be implemented in a classroom setting.

GHC participants were the following: Bill Dyer, Brandy Foreman, Tom Kuester, Chris Portmann, Adrienne Roush, Tia Allen, Misty Barlan, Matt Vargas, and Gary Arthur.

While over 30 credits of the 90 credit AA Degree have direct cultural relevance in course content, using Native Case studies in the core course curriculum further supports this dynamic. Educating all students in the area of Native culture also aids in closing equity gaps strengthening areas of diversity and inclusion.



Native Pathways Program students engage in study and discussion in connection with the use of a case study during one of the weekend gatherings held at the Evergreen State College Long house.

The use of case studies involves problem-based learning, place-based learning, and collaborative learning as cornerstones of support. Cases promote student engagement and critical thinking in the context of complex and pressing real world issues. They are a terrific way of promoting diversity and critical thinking During the conference participants practiced working through cases collaboratively to learn how to facilitate case analysis and discussion. The conference featured new cases on the cutting edge of current issues in Indian Country as well as a session on writing cases.

NATIVE NEWS BLURBS

U.S. SUPREME COURT AFFIRMS OWNERSHIP OF LAKE QUINAULT BY THE QUINAULT NATION

The Supreme Court Justices refused to review a ruling by the federal Ninth Circuit Court of Appeals rejecting the claim that the Quinault Nation has no jurisdiction over the lake. "We are optimistic this ruling by the highest court in the land is the end of the road for this misguided challenge to the Quinault Nation's exclusive and sovereign right to manage natural resources on our Reservation," said Quinault Nation President Guy Capoeman. "Lake Quinault is sacred to our people. We appreciate the support of the majority of our neighbors who live and own land along the lake and share our mission to keep the lake clean and healthy today and for future generations.

SHOALWATER BAY PRESENTATION BUILDS PARTNERSHIPS AND CONDUCTS RESEARCH

A library event that featured Collaborative Archaeology in Willapa Bay: Building Partnerships and Conducting Research with the Shoalwater Bay Indian Tribe and Chinook Indian Nation with Dr. Anna Antoniou was featured on May 19 and June 9. Recordings of this event are posted on the Shoalwater Bay Website.

CHEHALIS EDUCATION DEPARTMENT PROVIDES OPPORTUNITIES AND GROWTH

The Chehalis tribal education department gives Native families and individuals opportunities for continued academic growth and success. The Vision Statement states that "We, the people of the sand, are entrusted with the land, our heritage, and our people. We strive to live in harmony with our world and teach our children to walk in a good way. We have always educated our children, and will continue to teach them, weaving together cultural knowledge and tribal values with contemporary education to invoke, inspire, and strengthen our community for the benefit of us all."

COWLITZ TRIBAL CHAIR REMEMBERED FOR HIS PASSION AND GENEROSITY

Dave Barnett, general council chairman of the Cowlitz Indian Tribe who successfully guided his tribe's economic development, passed away last month. Born Oct. 9, 1960, in Aberdeen, Washington, Barnett was elected chairman in June 2021. His chairmanship was a capstone of a long career serving his people, particularly as a spokesperson for his tribe and point man on deeding the tribe's first land into trust and developing a casino. Known for development of tribal initiatives that supported such things as equal distribution of covid relief funds, improving universal health care coverage for all members, language conservancy, and monetary support for disabled members, were among the many actions he took as tribal chairman. (Seattle Times)

CANADA CELEBRATES INDIGENOUS PEOPLE'S DAY

Forty years ago, the Assembly of First Nation declared June 21, 1982, as the first National Aboriginal Solidarity Day in Canada, and by 1996, the Canadian government had recognized June 21 as National Indigenous Peoples Day. This year, the Indigenous Day Live event was held on June 18, following the tradition of holding the event on the Saturday closest to the Summer Solstice. (Indian Country Today)

Contact Us

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THE GHC NATIVE PATHWAYS DEGREE PROGRAM HAS BEEN IN EXISTENCE SINCE 2005. THE PROGRAM IS UNIQUE WITH ITS CULTURALLY RELEVANT CURRICULUM. ADMINISTRATION AND FACULTY ARE COMMITTED TO STUDENT SUPPORT AND SUCCESS.

