



GHC NATIVE PATHWAYS

GHC Native Pathways Program Newsletter

May 2022



The newly adopted Land Acknowledgement was read during the ground breaking ceremony for the Student Services & Instructional Building (upper left sketch) that took place on May 17th. President Brewster, Board members, school officials, and architects are pictured at right during the ceremony.

Land Acknowledgement Observed During Ground Breaking Ceremony at GHC

A newly adopted and approved land acknowledgement was read at the beginning of ground breaking ceremonies for the new Student Services & Instructional Building scheduled to be completed in the fall of 2023. After consulting with Tribal Cultural Resource Specialists, a proposed land acknowledgement was sent to the Nations for revisions and approval. This revised and approved document was presented to the GHC Board of Trustees for final approval before being read for the first time at the ground breaking ceremony on May 17th by GHC President Ed Brewster. This document pays honor and respect to tribal Nations whose ancestral lands are occupied by Grays Harbor College which includes outlying satellite campuses. GHC is the home of the Native Pathways AA Degree Program which offers a culturally relevant curriculum and bridges with the upper division Evergreen State College Native Pathways Degree.

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GHC Native Pathways Service Area:

The GHC Lower division Native Pathways AA Program has served students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from all Native Nations or urban areas are also welcome to join the program.

Barlan Supports Native Education

Misty Barlan, a graduate of GHC and the upper division Evergreen Native Pathways Degree Program, is the Native Ed Coordinator for the Aberdeen School District. She also works in a part time status as Clerical Assistant for the GHC Native Pathways Degree Program. Besides helping connect her students with information about the Native Pathways Program at GHC, she has also organized student engagement throughout the Aberdeen School District that supports cultural connections and understanding through literature, film, and seminar. She also makes herself available to assist faculty with implementing *Since Time Immemorial* Curriculum supporting instruction of Native Culture throughout the school district.



GHC NATIVE PATHWAYS DEGREE PROGRAM

The Grays Harbor College Native Pathways “Bridge Program” is a direct transfer Associate of Arts (AA) degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements. An online degree with a hybrid component makes it truly unique and tailored for the students we serve.

Native Pathways Degree Connects with GHC Core Themes and Mission

GHC CORE THEMES AND MISSION – Grays Harbor College provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills and service to community.

**GHC core themes are concentrated areas of focus in our Native Pathways Degree program. The GHC Native Pathways Bridge Degree articulates with the Evergreen Native Pathways upper division degree, but also is generally accepted by all other four year colleges.*

**The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility and support the GHC Mission. Many of our students go on to earn upper division degrees as well as jobs and/or employment upgrades. Many used acquired skills to improve and enrich their tribal communities.*



GHC INSTRUCTORS TO ATTEND NATIVE CASES INSTITUTE

The Enduring Legacies Native Cases Conference will be held on June 29th at the Longhouse (above) on the Evergreen State College Campus. The 2022 Enduring Legacies Native Cases Conference will build on more than seventeen years of work developing interdisciplinary teaching case studies on significant issues in Indian Country and offering workshops for educators to network and learn how to use the cases. Our interdisciplinary collection of cases covers a wide range of topics applicable to all academic fields.

Besides Social Science, Humanities, and Elective credits that support cultural relevance to the degree through course content, instructors in the core course curriculum have been using Native Case Studies to further enhance the cultural value of the degree. Along with Program Coordinator, Gary Arthur, GHC instructors who will be in attendance this June are as follows:

Chris Portmann, Social Science; Tom Kuester, Mathematics; Bill Dyer, Music; Adrienne Roush, Library; Brandy Foreman, Student Support Specialist; Tia Allen, Humanities Electives Classes; Matt Vargas, Student Success Navigator; Misty Barlan, Program Clerical Assistant.

Mark Trahant, Shoshone-Bannock, is editor-at-large for *Indian Country Today*. His case study, "The Indian Health Paradox," is published on the Evergreen Enduring Legacies Website which supports the GHC Native Pathways Curriculum. The following news blurbs are from *Indian Country Today*.

Alyssa London, Tlingit, made her first appearance as an NBC and MSNBC contributor on the cable show "Morning Joe" on Tuesday. There are not many Indigenous people working at NBC or any other national network. In her new position, London will weigh in on the issues and policies impacting Native Communities in the U.S.

Indian Country Today regular contributor John Tahsuda comments on Oklahoma Gov. Kevin Stitt who has been threatening tribal sovereignty despite being a Cherokee citizen himself. On Fox News Sunday, the governor warned tribal nations not to create abortion safe havens.

Rex Lyons, Haudenosaunee, is on a quest to allow the Haudenosaunee National Team to play lacrosse in the 2028 Olympics. The tribe originated the game of lacrosse. They called it "The Creator's Game." Ironically, the Haudenosaunee have been banned from competing internationally. The journey is also the subject of a documentary in progress.



Hoquiam Students Walk in Solidarity for MMIW

On Thursday, May 5, hundreds of students both from the Hoquiam School District Native Education Program and allies walked from Hoquiam High School and the surrounding blocks near Emerson Elementary and Hoquiam Middle School in solidarity for Missing or Murdered Indigenous Persons Awareness Day. (*KXRO Newsradio*)

(Photos above by Sandy Ruiz-Warynik Hoquiam School District Native Ed. Coordinator)

QIN Behavioral Health Program Projects and Events

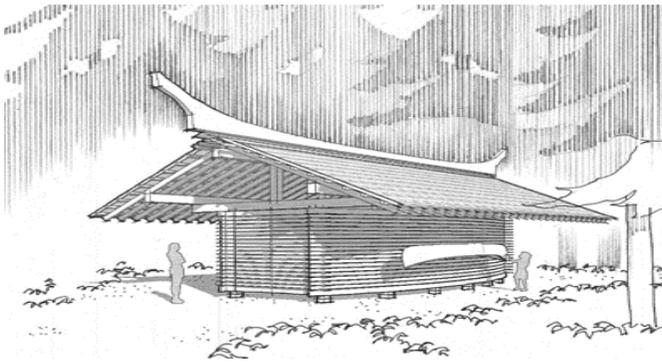
The Quinault Nation Behavioral Health Program has announced exciting upcoming community events including regalia making; drum making; pulling/cleaning cedar; making cedar hats, roses and headbands; and making devils club salve. Also a community survey will be circulated regarding the Healing of the Canoe Curriculum in the local school district. (*Nugguam, May Issue*)

Chinook Nation Seeks Federal Recognition

Every tribe that participated in the Chehalis River Treaty negotiations, the 1855 negotiations asking Tribal representatives to leave their land, is recognized by the federal government today. All except the Chinook. The Chinook Nation drafted a bill and garnered support from local leaders, nonprofits, elected officials, and tens of thousands of people across America. This legislation will also benefit the broader communities that also call the Chinook lands home. The restoration will assure a much-needed economic boost, enhancement of critical resources and protection of the Pacific Northwest's environment that can only happen from having a recognized tribe properly seated at the mouth of the Columbia River. (*Seattle Times*)

Duwamish Tribe Files Lawsuit in Bid for Federal Recognition

Filed in U.S. District Court for Western Washington this month, the suit is part of a continuing battle for recognition by the Duwamish stretching over 40 years and through multiple presidential administrations. The Duwamish argue that the federal government has on several occasions dealt with the tribe and now must recognize it as such—a status the Duwamish argue they never lost. As remedy, the suit seeks declaration by the court that the Duwamish are a federally recognized tribe. Alternatively, the suit demands the court set aside the denial of recognition in 2015 by the Obama administration, with instruction to reconsider the case under 2015 regulations in a manner "that does not discriminate against matrilineal tribes like the Duwamish, which primarily descend from Indian women." (*Seattle Times*)



Canoe House Sketch



Canoe House under construction



Canoe under construction



Canoe being placed atop Canoe House

CANOE HOUSE NEARS COMPLETION

The Camp Bishop Canoe House is nearing completion this month as GHC Instructor Adam Pratt's Carpentry Class in connection with the YMCA finalizes construction of the four or five month long project. The sketch pictured upper left used as a model for the project was supplied by Tony Johnson, Chinook/Shoalwater Bay.



The plans for the Canoe House project (above) began in 2016 with the proposal being presented to the State legislature. It wasn't until this school year that the project, under the leadership of GHC instructor Adam Pratt, began and continued construction. Direction for the project relied on Tribal Nation input and guidance. Those students engaged in the project with Tribal affiliation are as follows: Tom Lagergren – Shoalwater Bay Nation; Ryan Hendricks, Ricky Tackett, and Riley Boyer - Quinault Indian Nation; Roman Manchin - Puyallup Nation; and Brett Orozco – Nisqually Nation.

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