



GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

September 2023

President Schiffner Shares GHC Annual Report

The GHC Annual Report serves as a vital document that showcases the profound impact and transformation taking place within our college. It delves into the heart of our institution, offering a glimpse into the incredible stories and remarkable achievements that exemplify how, collectively, we are sculpting brighter futures.

In essence, this report is not just a compilation of facts and figures; it's a testament to our shared dedication and commitment to the pursuit of excellence in education. It underlines the importance of transparency, accountability, and celebrating the milestones we've achieved together.

NATIVE PATHWAYS EXPANDS CURRICULUM

Part of the picture of academic achievement referenced in the above Annual Report is evident with the GHC Native Pathways Degree Program, as the curriculum now connects with the GHC Teacher Ed Program, and plans are in existence to include a connection to Natural Resources expanding academic choices for Native Pathways students..

ART COMMITTEE MEETS REGARDING NEW GHC STUDENT SERVICES AND INSTRUCTION BUILDING (SSIB)

An Art Committee under the leadership of Board of Trustee members, Paula Akerlund and Astrid Aveledo, will be meeting in October to make decisions regarding artwork to be displayed in the new SSIB Building that will be move-in ready in late January. Local Native artwork will comprise part of these displays.



GHC INSTRUCTION BUILDING TO BE COMPLETED IN JANUARY

NOTABLE FALL QTR. DATES

***Sept. 18, First Day of Classes
Log In to Canvas Classrooms**

***Sept. 31 & Oct. 1, Orientation for Longhouse Gatherings**

Oct. 9, Indigenous People's Day

Oct. 16 - Winter Qtr. Registration

***Nov. 4 & 5, First Longhouse Gathering**

***Nov. 9, W Day, Last Day to Withdraw
From Fall Classes**

***Dec. 2 & 3, Second Longhouse Gathering**



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The Evergreen State College Longhouse -Two weekends during the quarter GHC Native Pathways Students gather at the Evergreen Longhouse in Olympia, Washington with the upper division Evergreen Native Pathways students for lecture and seminar on Indigenous current events and issues. GHC Native Pathways Students will be connecting with this program winter and spring quarter this academic school year.



Gary Arthur

GHC Native Pathways Service Area

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other tribal nations or urban areas are also welcome to join the program.

GHC Native Pathways Degree Coordinator Welcomes Students

I would like to add my welcome to all Native Pathways students as the fall quarter begins. As primarily online learners at GHC, your course of study is unique in comparison to our other degree options at Grays Harbor College. Online learning helps fit the schedule of our students who work and have families or live far from campus, and we are committed to support your efforts while on your educational journey. As you have heard many times, if you are in need of assistance during your course of study, do not hesitate to contact us.

Contact Gary Arthur,
Native Pathways Degree Coordinator (above) for information.
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GHC Native Pathways Degree

Course Load

A full time course load for the quarter would include two online courses plus the weekend session courses. 12 to 13 credits are considered a full time load.

Scheduling is flexible according to student personal and work schedules. A part time schedule of less than 12 credits is also an option, but may affect financial aid situations.

Online Component

Online courses at GHC are delivered through a program referred to as CANVAS.

Canvas is a web-based online learning system that allows students to log in for access to their classrooms.

Features include reading information, inputting responses to instructors or classmates, printing host documents, testing and emailing.

Online classes are very compatible with working and changing family schedules, and place based students who cannot travel to campus.

NATIVE CASE STUDIES SUPPORT CULTURALLY RELEVANT GHC NATIVE PATHWAYS CURRICULUM

While over 30% of the GHC Native Pathways Curriculum has direct cultural relevance in its course content, many core course faculty at GHC have attended the Native Cases Institute and engaged in strategies that use Native case studies in their classes supporting even further cultural relevance to the degree.

This educational approach supports inclusion of our Native students as well as supporting appreciation and acceptance of Native culture by all students.

There are over one hundred Native case studies available on the following website: <https://nativecases.evergreen.edu/>



GHC and Evergreen Native Pathways students engage in the use of Native Case studies at one of the weekend gatherings at the Evergreen Longhouse.

TRIBAL NAVIGATOR HIRING COMMITTEE ORGANIZED

GHC Academic Dean, Evi Buell, is chairing a hiring committee comprised of GHC Natural Resources instructors, GHC administrators, and State Board representation in connection with the addition of a Tribal Navigator position. The position would be instrumental in providing leadership, guidance, and support for the Tribal Stewards program – a workforce development program to redesign pathways and programs to better serve Tribal students and Tribal community workforce needs, specifically in natural resources. This position is a non-permanent, benefits-eligible, and a one-year contract assignment.

MARK TRAHANT NAMED TO NATIONAL NATIVE AMERICAN HALL OF FAME

Veteran journalist and Indian Country Today's Editor-at-large Mark Trahant, Shoshone-Bannock, is now a hall of famer. Trahant is among the 2023 National Native American Hall of Fame class. He is one of six to be named and will be inducted next month. Other inductees include former Quinault Indian Nation President Joe DeLaCruz, actor Will Sampson, Muscogee Creek, novelist and poet Leslie Marmon Silko, Laguna Pueblo, American Indian Lawyer Training program founder Richard Trudell, Santee Dakota and Native rights advocate LaNada Means War Jack, Shoshone-Bannock. Trahant has published case studies on the Evergreen Enduring Legacies website that provides curricular support to the Native Pathways Degree Program at GHC.



MASCOT CONTROVERSY CONTINUES AT FLORIDA STATE UNIVERSITY

Florida State University uses the mascot name 'Seminoles' and has for years. During the current mascot controversy that exists now for sports teams in America, the University has procured permission from the Florida Seminole Tribe to use the name. The controversy exists because there is a Seminole tribe located in the state of Oklahoma, having been relocated there by the federal government, who speak out against the use of this name. While tribal nations have been working with school administrations to use Native mascots, controversy persists with Florida State.

NORTHWEST INDIAN FISHERIES COMMISSION

The Northwest Indian Fisheries Commission (NWIFC) is a natural resources management support service organization for 20 treaty Indian tribes in western Washington. Headquartered in Olympia, the NWIFC employs approximately 65 people with satellite offices in Burlington and Forks.

NWIFC member tribes are: Lummi, Nooksack, Swinomish, Upper Skagit, Sauk-Suiattle, Stillaguamish, Tulalip, Muckleshoot, Puyallup, Nisqually, Squaxin Island, Skokomish, Suquamish, Port Gamble S'Klallam, Jamestown S'Klallam, Lower Elwha Klallam, Makah, Quileute, Quinault, and Hoh.

The NWIFC was created following the 1974 U.S. v. Washington ruling (Boldt Decision) that re-affirmed the tribes' treaty-reserved fishing rights. The ruling recognized them as natural resources co-managers with the State of Washington with an equal share of the harvestable number of salmon returning annually.

QUINAULT NATION STUDIES HANDS-OFF APPROACH TO ELK CAPTURE

Helicopter surveys are considered the most reliable way to manage elk populations, but they're also expensive, laborious and dangerous.

The Quinault Indian Nation and partners are studying whether a camera-based system could make the task cheaper, easier and safer.

The tribe will compare results from a traditional aerial method to a newly developed technique adopted as part of the multi-tribe Olympic Cougar Project.

If results are similar, the promise of the latter method could be fulfilled and would be a boon for scientists, agencies and wildlife beyond the Quinault Reservation.

FISHERIES DRAFTING CO-MANAGEMENT POLICIES

For decades, treaty tribes have operated their own hatchery programs to help sustain the region's salmon and steelhead populations. Tribes have built the facilities, staffed them, updated and expanded the programs and infrastructure as needed, and have run extensive monitoring and research on the fish throughout their life cycles.

"This work is staggering," said Ed Johnstone, NWIFC chair.

As co-managers with the Washington Department of Fish and Wildlife (WDFW), tribes have worked collaboratively with state-run hatcheries as well, to support each other's programs and their ultimate shared goal: recovery of these keystone food fish.

Treaty tribes are now challenging the Washington State Fish and Wildlife Commission—made up of nine commissioners who govern WDFW—to put in writing a commitment to co-management when it comes to setting state-level policy for hatchery programs.

Contact Us

Get in touch with us for more information, about Native Pathways Programs.

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Origins of Shoalwater Bay Indian Tribe

The Shoalwater Bay chiefs in attendance at the Chehalis River Treaty Council of 1855 refused to sign the non-negotiable treaty offered by Governor Stevens. In effect, without signing anything, the Native Nation of the Shoalwater Bay retained a small land base to call home and to continue their ancestors' traditions of hunting, fishing and shellfish harvesting off the land and waterways of the Bay.

Grays Harbor College Land Acknowledgement Statement

Grays Harbor College is located on the ancestral lands of the Chehalis, Chinook, Quinault and Shoalwater Bay Peoples. With this awareness, we honor the ancestors and pay respect to elders past and present of these nations and all Native Peoples of this land who occupy these lands since time immemorial.

The College expresses its deepest respect for and gratitude towards these original and current caretakers of the region and to our native students, staff, and faculty past and present as well as support and respect their presence and valuable contributions into the future. As an academic community, we acknowledge our responsibility to establish and maintain relationships with these nations and Native peoples, in support of their sovereignty and the inclusion of their voices in the teaching and learning process.