Joe Delacruz Day—December 6th

The Quinault Nation honored the memory, accomplishments, and leadership of past tribal president, Joe Delacruz on December 6th. He also served as president of the Affiliated Tribes of Northwest Indians, The National Tribal Chairman’s Association, and the National Congress of American Indians.

GHC Native Pathways Students Preparing for Winter Quarter

GHC Native Pathways Students are gearing up for winter quarter. Checking class schedules, buying text books, and other preparation tasks are on students’ minds as January 4th marks the beginning of winter quarter.

The basic online delivery of the curriculum favors place based students as well as those who have family and work schedules to contend with. The curriculum is also unique in that it offers cultural relevance through the Electives and Humanities distributions. Also those faculty who have attended the Native Cases Institute and who teach mainstream courses use Native Case Studies from the Evergreen Enduring Legacies website to further support areas of cultural relevance.

THE EVERGREEN CONNECTION The GHC Native Pathways Program is also referred to as the Bridge Program connecting to the upper division Native Pathways Program at Evergreen where all students meet at the Evergreen Longhouse for lecture and seminar twice during the quarter. Seminar session is pictured below.

NOTABLE WINTER QTR. DATES

* Dec. 30, Tuition Due Date for Winter
* Jan 4, First Day of Classes
  Log In to Canvas Classrooms
* Weekend Gathering Dates (Feb 5 & 6); (March 5 & 6.)
* January 10, Last Day for 100% Refund
* January 17 Martin Luther King Jr. Day
* January 31, Last Day for 50% Refund
* March 21, Last Day of Instruction

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The Evergreen State College Longhouse

Two weekends during the quarter GHC Native Pathways Students gather at the Evergreen Longhouse in Olympia, Washington with the upper division Evergreen Native Pathways students for lecture and seminar on Indigenous current events and issues. The Longhouse Gatherings Winter quarter are February 5 & 6, and March 5 & 6.

GHC Native Pathways
Winter Curriculum

Anthropology 206, Library 101, Political Science 202, General Psychology 100, Health Promotion 101, Astronomy 100
Humanities’ classes: Hum 101, Hum 108, Hum 105, Hum 111

KEYS TO STUDENT SUCCESS

*Organize study schedule
*Read and review all course documents and texts
*Contact instructor with questions or clarifications
*Stay caught up with assignments
*For general support questions or assistance see contacts below
*Gary Arthur - gary.arthur@ghc.edu
*elearning@ghc.edu (also see ‘Student Support link on website)

GHC Native Pathways Service Area

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other Native Nations or urban areas are also welcome to join the program.

Contact Gary Arthur,
Native Pathways Degree Coordinator for program information.
gary.arthur@ghc.edu (360) 538-4209

GHC Native Pathways Degree

Course Load

A full time course load for the quarter would include two online courses plus the Weekend session courses. 12 to 13 credits are considered a full time load. Scheduling is flexible according to student personal and work schedules. A part time schedule of less than 12 credits is also an option, but may affect financial aid situations.

Online Component

Online courses at GHC are delivered through a program referred to as CANVAS. Canvas is a web-based online learning system that allows students to log in for access to their classrooms. Features include reading information, inputting responses to instructors or classmates, printing host documents, testing and emailing.

Online classes are very compatible with working and changing family schedules and place based students who cannot travel to campus.
Native American Classic Basketball Tournament at Grays Harbor College

GHC featured a men’s Native American Classic basketball tournament on December 3, 4 & 5 with Fraser Valley, Wenatchee College, and Motion College participating. This is the second year for the Native American Classic at Grays Harbor College.

GHC Men’s Basketball Coach, Matt Vargas, began his affiliation with Native Communities through basketball when he initiated the first basketball program ever through the Tohono-O’odham Nation Community College in Arizona. He organized similar tournaments with this community college.

The GHC Native Pathways Program is privileged to have helped sponsor the tournament this year. As part of the weekend events connected to this tournament, GHC Men’s Coach, Matt Vargas and his team scheduled a skills clinic during the tournament for local Native kids.

“Thank you! Following the NAC 2021 event, the GHC men’s basketball program would like to thank the efforts of AD Will Rider and the entire game management student staff, for an amazing event. The work you put in for the classic participating colleges was amazing. Thank you, Motion College, Fraser Valley and Wenatchee Valley for participating. Grays Harbor College Native Pathways Program is second to none. We would like to thank Gary Arthur (GHC NPP), for his support, as well.”

#GHCfamily #GHChoops
Climate Farming Has Indigenous Roots

Synoptic plantings (left), a popular process utilized for centuries by Native Peoples, allows for adjacent planting of multiple species that help fix nitrogen, suppress weeds, and create biomass and nutrients.

The December issue of *Mother Earth News* featured an article by Jeff Myer about climate farming and the strategies used by Native American Peoples that can pave the way for a more resilient future. The article addresses the centuries-old knowledge of the indigenous and strategies used that can help combat climate change issues. Tactics such as synoptic planting, minimal topsoil disturbance, erosion and water management underscore a respectful and resilient approach to farming that nurtures a healthy relationship with the land. The article states: “Given the escalating climate realities we face today, we look to those who came before us, and honor and learn from their wisdom.”

Earl Davis, Shoalwater Bay Carver and Cultural Programs Director (right)

GHC Diversity Lecture - Earl Davis

As part of the GHC Student Life Diversity Lecture Series, Earl Davis from the Shoalwater Bay Nation was invited to speak on campus November 18. Earl shared insightful information connected to culture and tradition from his background of experience. The Washington Coast Magazine featured an article about Earl and his experiences in helping sustain culture through carving. The article also mentioned the influence of the late Quinault artist, Randy Capoeman, where such things as elements of style and use of tools were shared with Earl. Earl explained how replicating historical works of art from his culture will eventually lead to contemporary approaches that help sustain culture and tradition.

DAC Discusses Proposals

The GHC Diversity Advisory Committee (DAC) under the leadership of co-chairs Cal Erwin-Svoboda, VP of Student Services, and History professor, Dr. Jenel Cope, is in the process of submitting proposals to administration and the Board of Trustees that address 1.) a Land Acknowledgement statement, 2.) a possible Native Advisory Board made up of local Native Ed. Coordinators, and 3.) a revival of discussions about the construction of a campus Longhouse.