

DOCUMENTATION GUIDELINES FOR HEALTH AND PHYSICAL DISABILITIES

Grays Harbor College
DISABILITY SUPPORT SERVICES (DSS)
1620 Edward P. Smith Dr., Aberdeen, WA 98520-7599
Phone: 360.538.4068
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(TTY) 7-1-1 connect to Washington Relay

Disability Category:

- Health and Physical Impairments

Professional Diagnostician(s) to be consulted:

- Physician
- Nurse Practitioner
- Physician's Assistant

Guidelines

- Documentation of a disability must be generated by a medical or professional expert in the related field of disability and submitted in writing to Disability Support Services where it will be kept in a separate, confidential file. *(NOTE: A diagnosis of a disorder/condition/syndrome in and of itself does not automatically qualify an individual for accommodations under the ADA, Section 504 or Washington State Law.)*
- Health and physical disabilities include but are not limited to: mobility impairments, Multiple Sclerosis, Cerebral Palsy, spinal cord injuries, cancer, AIDS, Muscular Dystrophy, and Spina Bifida.

Documentation

- Documentation should be written on Letterhead Paper with the appropriate contact information for the diagnosing professional clearly noted.
- The documentation should include the following components:
 - A clear statement of the medical diagnosis of the physical disability or systemic illness;
 - How the disability substantially limits a major life activity, including but not limited to walking, breathing, seeing, hearing, performing manual tasks, caring for one's self, learning or working;
 - A description of the type and severity of current symptoms and functional impact of the disability;
 - A summary of assessment procedures and evaluation instruments used to make diagnosis, including evaluation results and standardized scores if applicable;
(Please see other side)

- Medical information relating to the student's ability to meet the demands of the postsecondary environment (physical, perceptual, behavioral, or cognitive);
- A description of treatments, medications, assistive devices/services currently prescribed or in use;
- A description of the expected progression or stability of the disability over time.
- Suggestions of accommodations with supporting evidence may be included.

Please Note: The final determination for providing appropriate accommodations rests with the Disability Support Services Office and Grays Harbor College.