



Study Smarter, Not Harder!

A workshop for GHC students

Presented by the GHC Learning Center

October 18, 2006

Counting Vowels

Putting in the hours isn't
enough.

You have to study **RIGHT!**

Have You Ever Earned

The Six Hour...

“D”?

What Intelligent Learners Know

- Learning and memorization are not the same thing
- Solving problems without looking at the solution is different from using the solution as a model
- Comprehension of reading material must be tested while reading is in progress
- Knowledge is not handed out by the instructor; it is constructed by the learner

The Study Cycle

- Read or preview chapters before class
- Listen actively in class
 - Take notes
 - Ask questions
 - Participate in discussions
- Review and process class notes as soon as possible after class
- Implement intense study sessions

Intense Study Sessions

5 minutes

Set Goals

20-50 minutes

Study with focus and action

Read text

Create flash cards

Create maps or outlines

Work problems

Quiz yourself

Annotate your notes

5 minutes

Take a break

5 minutes

Review what you just studied

Repeat

Taking Notes

Recall



Column:

Reduce ideas and facts to concise summaries and cues for reciting, reviewing and reflecting over here.



Notes on Taking Notes 4/05/06

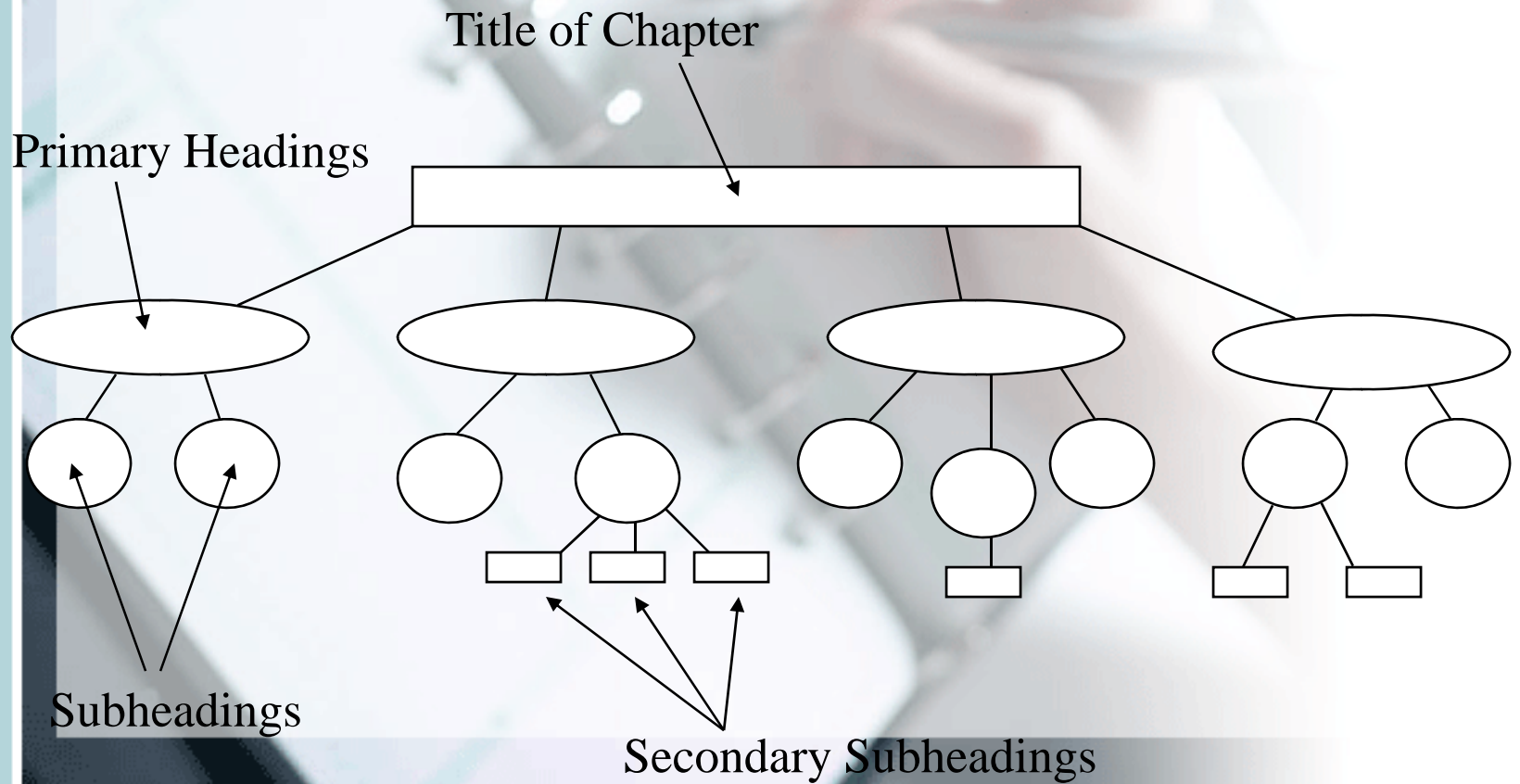
Uses of notes

- identify major points
- identify minor points

There are 4 Kinds of Notes:

- Running Text
- Formal Outline
- Informal Outline
- Cornell Note system

Pre-Reading



Summary

- Be ACTIVE in your learning
- Take responsibility
- Set GOALS
- Review
- What else?