



GHC NATIVE PATHWAYS

GRAYS HARBOR COLLEGE NATIVE PATHWAYS NEWSLETTER

January 2020



Grays Harbor College is home to The GHC Native Pathways AA Degree Program. Students from eight different tribal sites as well as outlying urban regions have participated in this program. Current enrollment continues to draw from these areas.

NATIVE PROGRAMS TO MEET AT GHC

On January 29th, education administrators and coordinators from local school districts, Grays Harbor College, and the Quinault Nation will meet on the GHC campus to share strategies in support of student success. Agenda items include (but are not limited to) curriculum, retention, and identifying as well as removing barriers to student success. Representatives from the following school districts will be in attendance: Taholah, South Bend, Aberdeen, Hoquiam, North Beach, and Lake Quinault as well as administrative personnel from the Quinault Nation.



Winter Quarter Dates

Jan 20 Martin Luther King Day

Jan. 25 Last Day for 50% Refund on Withdrawal from Classes

Jan 29 Native Programs Coordinators and Administrators Student Success Meeting

Feb 13 Skokomish College Fair Event

Feb 27 W Day, last day to withdraw from classes

Evergreen Longhouse Gatherings Feb. 7 & 8; March 14

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STUDENT QUOTES FROM LONGHOUSE GATHERING 1/11 & 12

The following quotes are from the weekend Longhouse Gathering on the Evergreen State College campus. GHC Native Pathways Students gather on two weekends during the quarter with the Evergreen upper division students for lecture and seminar.

Sky Upham: “I like that storytelling reinforces teaching our youth history. The stories of our ancestors are so important and must be acknowledged.”

Lisa McKinney: “The movie about the cancellation of cultural curriculum in the State of Arizona was eye-opening. I’m grateful for the Native Pathways Program and how it has opened my eyes.”

Shavaughna Underwood: It was a great weekend - a much needed conversation about storytelling and re-writing history that isn’t white-washed.”

Matt Vargas: “Today was amazing, sad, and frustrating. Corey’s explanation of ‘History is interpretation,’ provided tremendous perspective. I was moved by how the mothers spoke about how their children have learned inaccurate information in their history classes in school.”

Aiyana Underwood: “Dr. Corey’s presentation was really important. I think that the topic of incorrect history in our school systems is a topic that isn’t really talked about.”

Kylie McCarter: “When I was younger, my dad would argue with my history teachers about inaccuracies. I love being able to learn about my history in a Native American setting.”

Austin Goodface: “During the historiography presentation, it was very interesting to hear the discussion group’s take on Native American history. I’m just glad my daughter knows some of her Lakota history and tradition.”

Malinda Mowitch: (re: historiography presentation) “I would say that my suspicions about Manifest Destiny were true, and learning that, despite the leaps and bounds we have made along the way is not enough to make the history books rewrite themselves.”

Starla Boyer: (The historiography presentation) opened my eyes so much to know that children’s history books haven’t even been changed with the (correct) facts. It’s important for our kid’s future generations to not have to be traumatized by (inaccurate) history over and over.”

Regina Jackson: “I am excited about this quarter and our courses. I really think everything I learn this quarter will play a big role in my life and goals.”



CONNECTING THE NATIVE PATHWAYS AA DEGREE WITH EVERGREEN

This GHC Native Pathways Associate of Arts Degree Program is also referred to as the “Bridge Program” because it is designed to articulate with Evergreen’s upper-division Native Pathways Degree providing students with a Bachelor’s degree through The Evergreen State College. The GHC Associate of Arts (AA) degree also transfers to any four-year college or university.

THE EVERGREEN STATE COLLEGE NATIVE PATHWAYS DEGREE

The upper division Native Pathways program offered through Evergreen is open to students who have accumulated 90 credits and have junior and senior standing. This program leads to a Bachelor of Arts degree (BA). The Evergreen upper-division program (BA program) is taught at four or five different tribal sites. The Evergreen program meets twice a week on-site and two weekends over a quarter with the Bridge Students at the Evergreen Longhouse for lecture and seminar. Evergreen’s Native Pathways program is an interdisciplinary Liberal Arts program that includes Native cultural relevance in the curriculum and is versatile in its application to the work force.



The Grays Harbor College Native Pathways AA Degree Program

This month we celebrate the 10th year of the Native Pathways program at GHC.

The Native Pathways Program is the foundation for Grays Harbor College's partnerships with tribal communities in our service areas. As GHC explores new ways to partner with tribes to provide relevant educational opportunities, a strong commitment is maintained to the Native Pathways program.

THE DEGREE

The Grays Harbor College Native Pathways is a direct transfer Associate of Arts (AA) degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements. An online degree with a hybrid component makes it truly unique and tailored for the students we serve.

The GHC Native Pathways Degree provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills and service to community.

The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility. Many of our students go on to earn upper division degrees as well as employment and employment upgrades. Many used acquired skills to improve and enrich their tribal communities.

GHC WINTER QUARTER 2020 - COURSES AND INSTRUCTORS

MATHEMATICS - PATRICK MARTIN

ENGLISH - SHILOH WINSOR

LIBRARY- ADRIENNE ROUSH

HUMANITIES - SAMANTHA DELLA-DEVONEY

POLITICAL SCIENCE - JENEL COPE

HEALTH PROMOTION AND FITNESS - GARY ARTHUR

ASTRONOMY - I. GLOZMAN

GENERAL PSYCHOLOGY - BRENDA ROLFE MALONEY

B-TECH 101 - DARRELYN RELYEA

READING - KATHY BARKER

GHC Native Service Areas

The GHC Lower Division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations or urban areas are also welcome to join the program.



Anderson Glacier is the headwaters of the Quinault River. Larry Workman, QIN

The NWIFC News featured a story about the concerns of the Quinault Indian Nation and shrinking glaciers that feed two major coastal rivers. (This is an archived story.)

The glaciers that feed the Queets and Quinault rivers are just fractions of their size today from a few decades ago. As they recede, they threaten salmon stocks important to the Quinault Indian Nation (QIN).

Recovering Salmon Takes Leadership, Cooperation by Lorraine Loomis NW Indian Fisheries Commission, Chair

It happened this November at the annual **Centennial Accord meeting**. Created in 1989 to mark the 100th anniversary of statehood, the gathering brings together the tribes and state in a government-to-government forum to address issues of mutual interest such as health care, education and natural resources. Salmon are declining across western Washington for one main reason: Their habitat is being damaged and lost faster than we can fix it. The treaty Indian tribes in western Washington have been leading the fight for salmon habitat for decades.

We know that to recover salmon we must hold ourselves accountable and do what is necessary to halt and reverse the ongoing loss and damage to their habitat. At the Centennial Accord meeting, Governor Inslee acknowledged the importance of healthy streamside areas as critical to both our region's salmon recovery efforts and our resiliency in the face of global climate change. In a strong move, he directed his state environmental and natural resources agencies to develop a proposal for a consistent approach by the end of the year.

To its credit, the state of Washington was the first state to establish a government-to-government relationship with tribes through a formal agreement like the Centennial Accord. Right now, we are witnessing leadership, cooperation and commitment on a scale we have not seen in a long time. This is how we will recover salmon.

Contact for Native Pathways Program information.



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Evergreen Case Studies Provide Cultural Relevance to Native Pathways Curriculum.

The Enduring Legacies Native Cases Initiative began in 2006 as a partnership between The Evergreen State College, Northwest Indian College, Salish Kootenai College, and Grays Harbor College. The University of Alaska-Anchorage and the University of Alaska-Fairbanks later became partners as well as the National Indian Child Welfare Association. All of the partners wrote a substantial number of cases for this Initiative.

The goal is to develop and widely disseminate culturally relevant curriculum and teaching resources in the form of case studies on key issues in Indian Country. The Native Cases Initiative has a special role in providing relevant curriculum for Native students that supports their success in secondary and postsecondary education. Our collection of cases and teaching notes is open source and includes more than 115 cases that are being used by colleges and high schools across the U.S and overseas. Many GHC Instructors have attended the Native Cases Summer Institute.

<http://nativecases.evergreen.edu/>