



GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

July 2019

2019 Paddle to Lummi



The Tribal Canoe Journey is coming to Lummi Nation, Bellingham, Washington! On July 24, 2019 Lummi Nation will welcome to its shores more than 10,000 people and 100 canoes from other Tribal Nations along the Pacific Coast (California to British Columbia), New Zealand, Hawaii and Florida.

The Canoe Journey began in 1989, part of the 100th anniversary of Washington Statehood in which the state and indigenous governments signed the **Centennial Accord** recognizing indigenous sovereignty. These Canoe Journeys are organized up and down the whole Pacific Northwest Coast and have been hosted by many different Northwest Native communities over the years. Special guest Canoes have been received and welcomed from all around the world.

Tribal Canoe Journey

The journey honors the rich traditions of Coast Salish tribes of the Northwest, who travel the waters to meet and gather for trade, ceremony, and celebration.

Canoe Journey holds special significance to Coast Salish Tribes as it truly honors and nourishes the unique relationships and connections with the land, water, and one another.

~ Jay Julius, Chairman, Lummi Nation



In this issue:

Pg. 1 - Tribal Canoe Journeys Paddle to Lummi

Pg. 2 - Fall Enrollment Info

Pg. 3 - Puyallup and Alcatraz Paddles

Pg. 4 - GHC Faculty and the Native Cases Institute



GHC Native Pathways Program for Fall 2019

Enrollment for fall quarter Native Pathways students is still underway. Current enrollment numbers should increase to upwards of 30 students by the beginning of fall quarter.

Below is the list of students currently enrolled for fall.

Alyssa Capoeman	Amanda Perez-Ramirez
Annie Broncheau	Elena Mayoral
Ilene Ralston	Jacqueline Cheney
Jen-nei Waugh	Jessica Charley
Justin Law	Kalena Quilt
Karlottah Wagner	Katie Ralston
Lia Frenchman	Lilly Schoening
Maurinda Bullplume	Maybelle Hobucket
Roxanne Eison	Sabrina Whisenhunt
Shirley Satiacum	Starla Boyer
Stephanie Terrell	Stevie Charley
Talisa Capoeman	Tamika Green

FIVE STEPS TOWARD ENROLLMENT AT GHC

1. **Apply for admission**-application may be printed off of our homepage and faxed or mailed to our college. The application may also be accessed online and submitted online to our college (quickest method is to apply online).
2. Submit **any and all “Official Transcripts”** from other colleges you have attended to our “Admissions and Records” department.
3. Do **college placement test** - contact Gary Arthur gary.arthur@ghc.edu (360) 538-4209
4. Do **“entry advising”** Meet with an advisor then register for your classes. (You can see Gary Arthur- about this) gary.arthur@ghc.edu (360) 538-4209
5. **Submit the Tribal Aid Application (if applicable) and FAFSA or Free Application for Federal Student Aid.** Go to (www.fafsa.ed.gov) to fill out this application.

GHC Native Pathways Service Area

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other tribal or urban areas are also welcome to join the program.

THE GHC NATIVE PATHWAYS PROGRAM

In order to better accommodate our students, GHC has created an **online degree** with a complimentary **hybrid** component. This means that the bulk of the courses for the degree are offered online complimented by face to face instruction two week-ends during each quarter. The weekend meetings feature skills classes and seminars using breakout sessions on Indigenous topics, providing the cultural component to the degree. Week-end sessions take place at **The Evergreen State College Longhouse** and are referred to as **“Longhouse Gatherings”** highlighting the challenges presented in Indian Country through case studies, lecture, seminar, film, and guest speakers.

Course Load

A full time course load for the quarter would include two online courses plus the Weekend session courses. 12 to 13 credits are considered a full time load. Scheduling is flexible according to student personal and work schedules. A part time schedule of less than 12 credits is also on option, but may affect financial aid situations.

Benefits

A few benefits of online classes are that they require little to no commuting to campus. They can be done at home. Classes are available 24 hours a day, 7 days a week, and generally one only needs a computer and internet access in order to do the courses. Online classes are very compatible with working and changing family schedules.



PADDLE TO PUYALLUP 2018 (Karshner Museum Photo)

Every year, thousands of people embark on a long canoe journey across the Pacific Northwest. Canoers of all ages set their ordinary lives aside for up to a month to celebrate traditional Native American culture, with many stops hosted by local tribes along the way.

Last year's journey, which included canoes traveling from as far away as British Columbia and California, was called Power Paddle to Puyallup. More than 10,000 people participated for the welcoming ceremony in Puyallup last summer. **This year's paddle is set for the Lummi Nation in Bellingham, July 24.**

"Our tribal communities are continuing to practice our culture traveling by canoe on the water," Puyallup Tribe culture director Connie McCloud said. "We are learning our songs, our dances, we're making our regalia, and we're getting ready to share our cultures with each other and our local communities."

[Tribal Canoe Journeys](#) are a revival of historic Pacific Northwest tribal practices. Traditionally, families would canoe from one homeland to another and visit native communities along the way. The contemporary annual journey seeks to honor that tradition. (By General Section Editor Leslie Fisher at news@dailyuw.com.)



CANOE JOURNEY TO ALCATRAZ

In the summer of 2019, canoes representing tribes, communities and families the world over are hoping to converge on San Francisco Bay to commemorate the 50th anniversary of the occupation of Alcatraz and stand in solidarity for peace, prayer, the water, the land, the air, future generations, Indigenous values, inclusion and a diverse humanity.

"This tiny island would be a symbol of the Great lands once ruled by free and noble Indians." (Alcatraz Paddle 2019)



GHC Faculty Attend the Native Cases Institute

The faculty featured below were in attendance at this summer's Native Cases Institute sponsored by the San Manuel Band of Mission Indians. The Institute that shares teaching strategies for the use of Native Case Studies has been a great source of professional development for GHC Instructors who teach students in the GHC Native Pathways Degree Program. The cases address problem solving as well as critical thinking and have a versatile use in any classroom.



Patrick Womac

Patrick currently teaches a variety of courses in the bachelor's program for elementary teacher education at Grays Harbor College.

He recently served on the Social Studies State Standards Review team in the state of Maine, which was tasked to substantially embed Wabanaki tribal history and culture into the standards. The new standards were included in bill LD 283, which the governor signed in April, 2019.



Matt Vargas

Matthew Vargas is the Grays Harbor College Men's Basketball Head Coach, and is also the GHC Fitness Lab Facilities Manager. Matthew served as the Director of Recreation for the Tohono O'odham Nation. It was there that he built the athletic program through community relationships and working with the district chairs and legislative council, of the Tohono O'odham Nation. He has had teams and students participate in the American Indian Higher Education Consortium and most recently started a free Native American basketball camp, in Grays Harbor County.



Jenel Cope

Jenel Cope teaches History and American Government at Grays Harbor College.

While at the University of Utah she was fortunate, she said, to work with their American West Center as a graduate research assistant. In that position, she helped complete a two-year grant funded historical and anthropological study for the Shoshone-Bannock tribes and served as a lead author for the Utah Indian Curriculum Guide.

The Summer Institute of the Enduring Legacies Native Cases Initiative is built on more than fourteen years of work developing interdisciplinary teaching case studies on significant issues in Indian Country and offering workshops for educators to network and learn how to use the cases in their classes and staff development. The interdisciplinary collection of cases covers a wide range of topics applicable to all academic fields. Problem-based learning, place-based learning, and collaborative learning are the cornerstones of this approach. Cases promote student engagement and critical thinking in the context of complex and pressing real world issues.

