



GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

August 2019

SUMMER QUARTER ENDS, FALL QUARTER NEARS



Summer Quarter at GHC expired on August 8 as six weeks of study came to a halt. Many Native Pathways Students, however, were gearing up for Fall Quarter which begins on September 23. Assessing credit accumulation, registering, securing financial aid, and mental preparation occupied the time normally set aside for academics; this summer NPP students were preparing for the fall. Thirty NPP students are registered and getting ready for the start of classes in September.

NOTABLE UPCOMING DATES

- *Sept. 19 & 20, FYE 101 meets on GHC campus
- *September 23, First Day of Fall Classes
- *Oct. 5, Orientation for L-house Gatherings
- *Nov. 2 & 3, First Longhouse Gathering (FYE 102 and Humanities classes)
- *Dec. 7 & 8, Second Longhouse Gathering (FYE 102 and Humanities classes)



GRAYS HARBOR COLLEGE MAIN CAMPUS IN ABERDEEN, WA

In this issue:

- Pg. 1 - Fall Quarter Approaches
- Pg. 2 - Native Pathways Program INFO
- Pg. 3 - Unity Conference; Evergreen NPP Information
- Pg. 4 - THE PADDLE TO LUMMI



The Evergreen State College Longhouse

Two weekends during the quarter GHC Native Pathways Students gather at the Evergreen Longhouse in Olympia, Washington with the upper division Evergreen Native Pathways students for lecture and seminar on Indigenous current events and issues. The Longhouse Gatherings Fall quarter are in November and December.

GHC Native Pathways Program Supports the Needs of the Students We Serve

An education report written by two Indigenous scholars features bullet points addressing issues in education for Native Americans. Many of these items in the report are being addressed in the GHC Native Pathways Program explained below.

BRINGING VISIBILITY TO THE NEEDS AND INTERESTS OF INDIGENOUS STUDENTS: by Nicole Alia Salis Reyes & Heather J. Shotton

Factors Influencing Success and Recommendations for Policy and Practice

***Culturally relevant curricular and co-curricular experiences.** *The Native Pathways curriculum has culturally relevant coursework as part of the degree as well as co-curricular activities with the Evergreen Native Pathways upper division students.*

***A sense of place on campus.** *The hybrid component of the online degree is experienced by meeting for lecture and seminar at the Evergreen Longhouse in Olympia. GHC is planning on constructing its own Longhouse, with the support from local tribes, in the near future. Longhouses provide a sense of place.*

***Giving back:** *Many Native Pathways grads work for their tribes giving back to their businesses and communities while providing positive role models for the young.*

***Train Faculty and Staff to be Culturally Competent:** *A dozen GHC faculty and administrators have attended Professional Development training at the ongoing summer Native Cases Institute supporting the use of Native case studies in the classroom for all classes. Another cohort of faculty is planning on attendance again next year.*

***Access to Higher Ed :** *The GHC NP Program removes this traditional barrier to our students as our online program serves place based participants and supports cultural areas of connection that address the issue of access. The hybrid component at the Longhouse Gatherings also removes the access barrier.*

GHC Native Pathways Degree

In order to better accommodate our students, GHC has created an **online degree** with a complimentary **hybrid** component. This means that the bulk of the courses for the degree are offered online complimented by face to face instruction two weekends during each quarter. The weekend meetings feature skills classes and seminars using breakout sessions on Indigenous topics, providing part of the cultural component to the degree. Weekend sessions take place at **The Evergreen State College Longhouse** and are referred to as **“Longhouse Gatherings”** highlighting the challenges presented in Indian Country through case studies, lecture, seminar, film, and guest speakers.

Sign Up For Fall Classes!



Contact Gary Arthur, Native Pathways Degree Coordinator (above) for information.

gary.arthur@ghc.edu
(360) 538-4209

GHC Native Service Area

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations or urban areas are also welcome to join the program.



[National UNITY Conference garners more than 2,300 Native youth](#) 8/2/19

GHC Native Pathways Student Attends National Unity Conference

Michael Flores-Buck, a recent Quinalt graduate of Taholah High School, attended the National Unity Conference held in Orlando, Florida this year. Michael begins his freshman year of studies this fall in the GHC Native Pathways Program.

Native American youth from urban and rural communities across the nation gathered in July for the annual National UNITY Conference, held at the Gaylord Resort & Conference Center in Orlando, Florida. The 5-day conference, hosted by United National Indian Tribal Youth (UNITY), provided participants with culturally relevant leadership and skill-building training through workshops and keynote presentations. For 43 years, UNITY has offered essential support to Native American and Alaska Native youth, ages 14-24, through various programming opportunities, instilling a foundation for youth leaders and advocates to activate and build upon being positive change agents in their communities.

Congratulations, Michael! Welcome to the GHC Native Pathways Program!



Evergreen Fiber Arts Studio
NPP classes are offered in this building and Longhouse.



THE EVERGREEN UPPER DIVISION NATIVE PATHWAYS PROGRAM

The GHC Native Pathways AA Degree Program Bridges with The Evergreen State College Program. Evergreen NPP information below:

The Evergreen Native Pathways Program (NPP) promotes life-long indigenous scholarship by placing value on cultural and traditional ways of knowing, working with indigenous research methodologies, and expanding indigeneity through academia. This is an academically rigorous **12-credit program** that provides opportunities to learn through western and indigenous pedagogy, while maintaining and promoting an indigenous worldview.

The core 12-credit NPP curriculum is designed to provide students expanded knowledge and skills in research, rhetoric, writing, critical thinking, service-learning, and community leadership through an indigenous lens. We believe students are best served by a well-defined consistent program that balances relationality, personal authority, indigenous knowledge, and academics.

Interested students should contact Dawn Barron, Director at barrond@evergreen.edu or Toby Sawyer, Asst. Director at sawyert@evergreen.edu for more information or to register for the NPP upper-division program.

Visit website at:
<https://www.evergreen.edu/nativepathways>

100+ Tribal Canoes Land on Lummi Shore, Honor Missing and Murdered Indigenous Women



Canoes sit on the Lummi Nation Stommish Grounds after nearly 100 landed on the shore in late July during the annual Tribal Canoe Journey. LACEY YOUNG *THE BELLINGHAM HERALD*

Some canoe families had been paddling for over 20 days before arriving.

"If you come from 1,000 miles from the north or 1,000 miles from the south, you're going to be accommodated," said Jay Julius, chairman of the Lummi Nation.

Every year, tribes and nations paddle along ancestral waterways, stopping along the way before reaching the final destination. The annual journey is a way to honor and celebrate the heritage of the Coast Salish people.

"Paddle to Lummi," or *Sqweshenet Tse Schelangen*, means "honoring our way of life."

Many paddlers wore red painted hand prints over their mouths to honor missing and murdered indigenous women.



Photo by Fawn Sharp, Quinault Nation President

"The Canoe Journey brought our canoes back to the water. That was the original goal," said Cathy Ballew, a Lummi Nation citizen who was instrumental in bringing the Papuan delegation here for the 2019 Journey. "It's also brought back the regalia, the songs, and introduced new songs. A majority of young people are learning about our way of life, practicing the lifestyle, learning the language, wearing regalia. It's bringing back the old way of life."

