



GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

May 2020

GHC ADOPTS REMOTE INSTRUCTION SPRING QTR.



Although GHC Native Pathways students regularly engage in the online learning modality, an abrupt change in how classes overall are administered at GHC has taken place with Covid 19 as much of the campus has switched to remote learning approaches for spring quarter.

WASHINGTON COLLEGE GRANT— Guaranteed Funding

The Washington College Grant provides guaranteed college funding to all eligible residents of Washington State, including low- and middle-income students. Starting in Fall 2020, the Washington College Grant guarantees that eligible Washington students will receive the full award that they qualify for and all eligible students will be served. Based on your eligibility, the grant will cover all (or some) of the cost of tuition and state-mandated fees. As a grant, this is “free money” and does not need to be paid back.

Get started by applying for financial aid using the GHC school code #003779.

*Also check out possible scholarships at scholarships@ghc.edu

GHC PROVIDES WIRELESS CONNECTION FOR STUDENTS

GHC is providing free wireless internet access in parking lot H of the Schermer (4000) Building on our Aberdeen Campus (See Website for Location Directions). The wi-fi is available from 6 am to 10 pm each day for current GHC students and is intended for those who are unable to utilize a hotspot or other internet connection from home.

NOTABLE UPCOMING DATES

*May 28 New student advising and registration begins for summer and fall

*May 30 Longhouse Gathering Weekend via Zoom

*June 4 ‘W’ Day—last day to withdraw from Spring classes

*June 23, 24, 25—Finals

*June 26—GHC Graduation

*July 1— Applications due for Foundation Scholarships



In this issue:

Pg. 1 - Remote Learning / Grant Funding

Pg. 2 - Native Pathways Program—Get registered for fall

Pg. 3— Student quotes

Pg. 4 - Evergreen NPP / Native Cases Institute

GHC NATIVE PATHWAYS DEGREE (90 Credits)

(Distribution Requirements)

BASIC COURSE REQUIREMENTS

(15 credits)

- English 101 – 5 credits
- English 102 – 5 credits
- Math 107 – 5 credits

SOCIAL SCIENCE REQUIREMENTS

(15 credits)

- Political Science 202 – 5 credits
- Anthropology 206 – 5 credits
- Psychology 100 – 5 credits

HUMANITIES REQUIREMENTS (15 credits)

- Music 105 – 5 credits
- Art 100 – 5 credits
- Humanities:
101 – 2 credits
102 – 2 credits

103 – 2 credits (1 credit counts here, and 1 credit counts under electives)

SCIENCE REQUIREMENTS (15 credits)

- Biology 100 – 5 credits
- Earth Science 102 – 5 credits
- Astronomy 100 – 5 credits

ELECTIVE REQUIREMENTS (30 credits)

- Health Promotion 101 – 5 credits
- Anthropology 210 – 5 credits
- Anthropology 216 – 5 credits
- Library 101 – 2 credits
- B-Tech 101 – 2 credits
- First Year Experience (Orientation) 101 – 1 credit
- First Year Experience (Student Success) 102 – 2 credits
- Humanities 105 – 2 credits
- 1 credit Humanities courses - 107, 108, 109, 110, 111, 103

FIVE STEPS TOWARD ENROLLMENT AT GHC

1. **Apply for admission-** application may be printed off of our homepage and faxed or mailed to our college. The application may also be accessed online and submitted online to GHC (quickest method is to apply online). Please submit admissions application as soon as possible to expedite the overall application process.

2. Submit **any and all “Official Transcripts”** from other colleges you have attended to our “Admissions and Records” department.

3. Do **college placement test** - contact Gary Arthur gary.arthur@ghc.edu (360) 538-4209

4. Do **“entry advising”** and go over some intake questions that have to do with your entrance into our college and program. Once you have done this, then you can register for your classes. (You can see me –Gary Arthur- about this gary.arthur@ghc.edu (360) 538-4209

5. **Submit the Tribal Aid Application (if applicable) and FAFSA or Free Application for Federal Student Aid (FAFSA).** Submitting this application will determine if you are eligible for any of this funding. This is a free process. Go to

SIGN UP FOR CLASSES!

ADVISING AND REGISTRATION NOW AVAILABLE FOR SUMMER AND FALL



GHC Native Service Area

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations or urban areas are also welcome to join the program.



Contact Gary Arthur, Native Pathways Degree Coordinator (above) for information.

gary.arthur@ghc.edu
(360) 538-4209

Native Pathways Spring Humanities Courses – Student Quotes

Humanities 102 partially satisfies the general degree distribution requirement connected to Speech Humanities Credits. This course examines the principles of effective oral communication with an emphasis on practical and personal application.

“I enjoyed listening to Juan and Laanaa’s “How-to” Demonstration speeches. I thought both did a good job in following the three-part speech format, and I learned from both of their presentations. If I followed their directions, I would be able to properly clean my shoes and also make home-made macaroni and cheese.” *Kylie McCarter*

Humanities 109 - This course examines contemporary issues in Indian Country through the study and discussion of culturally relevant research and case studies that are posted on the Enduring Legacies Evergreen Website.

“I knew that Lacrosse was invented by the indigenous people and is traditionally called, “The Creators Game.” My family and I love the Creator’s Game - my nephew played in high school; my hope is that one day my kids will play The Creator’s Game - a good old native sport. Another hope I have is that one day all cultures will work as one - that all will be recognized for what they have done to help this world, but that is truly a big wish - a huge ‘I-hope’ into the future.” *Annie Broncheau*

“Once you can get past the idea that we weren’t such a primitive people, it isn’t as shocking an idea as one might think that the Indigenous invented such things as syringes that are used to drain wounds and clean ears. So the more I get into these classes, the more I learn that there is a hidden history behind our written history. It seems to me that if we do more research on our own, we will be able to find this hidden information. I would like to read more on these tools and technologies that have been known and used by my people.” *Malinda Mowitch*

The following is a quote from a **Humanities 109** student who took part in the last Longhouse Weekend Seminar about Digital Inclusion.

After participating in yesterday’s discussion, I took in the information that was given to me about the WiFi issues related to race. I found it important that natives were greatly pushing to be seen as partners, and customers rather than “Pity Cases”. As someone who is also a minority, I resonated with these comments and compared them to times I was discriminated against, and not seen for my true potential. It’s hard to believe that people start judging before they can even get a good idea of who you are, and what you are capable of. *Juan Aguilar-Arana*

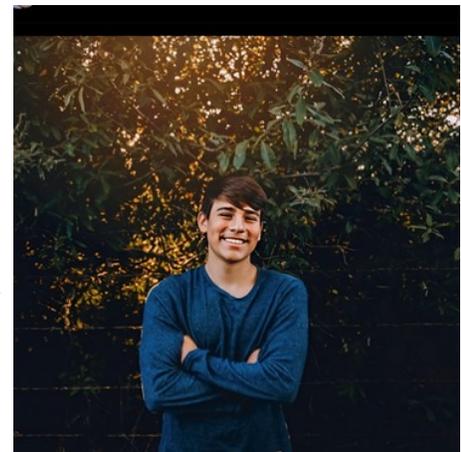
GHC WELCOMES RUNNING START STUDENTS

Laanaa Peterson and Juan Aguilar-Arana, GHC Running Start Students from Ocosta High School, have chosen to enter the GHC Native Pathways Program this Spring Quarter. They are both featured below:



Since joining the Native Pathways Program I’ve learned about other tribes in our area and the similarities with my own. It’s great to have a program that helps motivate and helps Natives to further their own education.
Laanaa Peterson

I’m very happy to be in the Native Pathways Program. I’ve already learned so much about the culture and the everyday issues that Native American people must go through. It is definitely a very informative program.
Juan Aguilar-Arana



Laanaa Peterson

Juan Aguilar-Arana

Instructors/Admin Attend Native Cases Institute



Corey Larson, Evergreen
Peninsula Site Instructor



Samnatha Della-Devoney,
Evergreen & GHC Instructor



Nathaniel Woods, GHC
Human Services Director



Dr. PageCarol Woods, GHC
Student Success Navigator



Toby Sawyer, Evergreen
Nat. Pathways Assistant Director



Matt Vargas, GHC
Program Manager, Coach

Institute Dates are August 18-19 for 2020

Grays Harbor College and Evergreen personnel pictured here will be attending the Native Cases Institute.

The Summer Institute of the Enduring Legacies Native Cases Initiative will build on more than thirteen years of work developing interdisciplinary teaching case studies on significant issues in Indian Country and offering workshops for educators to network and learn how to use the cases in their classes and staff development. The interdisciplinary collection of cases covers a wide range of topics applicable to all academic fields.

This GHC Native Pathways AA Degree Program is also referred to as the “Bridge Program” because it is designed to articulate with The Evergreen State College upper-division Native Pathways Bachelor’s Degree. GHC students meet on designated weekends during the quarter with upper division Evergreen Native Pathways students for lecture, seminar, and guest speakers during Weekend Gatherings at the Evergreen State College Longhouse. Because of Covid 19, the last gathering on April 25th was held virtually. The May 30th gathering will also be conducted remotely.



THE EVERGREEN STATE COLLEGE LONGHOUSE, OLYMPIA, WA