



# GHC NATIVE PATHWAYS

GHC Native Pathways Program Newsletter

March 2024

## SPRING QUARTER BEGINS

GHC Native Pathways students are eagerly awaiting the start of spring quarter on April 8th. Degree course highlights are the Humanities courses that connect with the upper division Evergreen State College Native Pathways Program, and the Anthropology course that studies cultural traditions. Core course offerings for spring are Biology, Music, and Art Appreciation taught by an outstanding staff many of whom use Native Case studies in their classes further enhancing the cultural relevance of the Native Pathways degree.

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## NAMING COMMITTEE SUBMITS REQUEST TO BOARD

After reaching out to local Native Tribal Nations, the Quinault Nation responded to the request for guidance in choosing a name with Native cultural relevance for the new GHC Instruction building on campus. A meeting was arranged with Quinault President Guy Capoeman, and the name he chose to share for the building was tulaIW meaning 'Together.' This name was submitted to the GHC Board of Trustees for approval during the March Board of Trustees Meeting. Committee members involved were GHC President Carli Schiffner, Board members Harry Carthum, Paula Akerlund, Quinault Nation members Tia Allen, Lia Frenchman, and Cosette Terry-itewaste and Cowlitz Nation member Janet Parker.



## GHC Important Dates

**April 8, First Day of Instruction, Spring Qtr.**

**Longhouse Gatherings**

**April 6&7, May 4&5,  
June 1&2**

**April 10th is Last Day  
to Add Classes**

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## THE GRAYS HARBOR COLLEGE NATIVE PATHWAYS DEGREE PROGRAM

**The Grays Harbor College Native Pathways Degree is a direct transfer Associate of Arts (AA) Degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements. An online degree with a hybrid component makes it truly unique and tailored to the students we serve.**

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### GHC IS COMMITTED TO SERVICE OF NATIVE COMMUNITIES AND POPULATIONS THROUGH EDUCATION

#### THE DEGREE

The GHC Native Pathways Degree provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills, and service to community.

The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility. Many of our students go on to earn upper division degrees and employment as well as workforce upgrades. Many used acquired skills to improve and enrich their tribal communities.

#### THE ONLINE COMPONENT

*Online courses at GHC are delivered through a program referred to as CANVAS.*

**Canvas** is a web-based online learning system that allows students to log in for access to their classrooms. Features include reading information, inputting responses to instructors or classmates, printing host documents, testing and emailing.

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### GHC NATIVE PATHWAYS STUDENTS PREPARE FOR SPRING

Spring quarter begins on April 8th and courses that are featured with cultural relevance are the Humanities 102 and 109 courses that address public speaking and lecture, seminar, and reflection essay at the Evergreen Longhouse Gatherings. The Longhouse Gatherings connect with the upper division's Native Pathways students at the Evergreen State College Longhouse. The GHC program bridges with the Evergreen program making it convenient for GHC students to transition toward the BA degree.

#### GHC Native Pathways Service Area:

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations or urban areas are also welcome to join the program.

### CONNECTING NATIVE PATHWAYS AA DEGREE WITH EVERGREEN

This GHC Native Pathways AA Degree Program is also referred to as the "Bridge Program" because it is designed to articulate with The Evergreen State College upper-division Native Pathways Bachelor's Degree. The GHC Associate of Arts (AA) degree also transfers to any four-year college or university.

### THE EVERGREEN STATE COLLEGE NATIVE PATHWAYS DEGREE

The upper division Native Pathways program offered through Evergreen is open to students who have accumulated 90 credits and have Junior and Senior standing. This program leads to a Bachelor of Arts degree (BA). The Evergreen program meets twice a week at five different sites and two weekends at The Evergreen Longhouse each quarter for lecture and seminar. Evergreen's Native Pathways program is an interdisciplinary Liberal Arts program taught from a Native perspective.



*The Native Pathways Degree is designed to connect to GHC Vision, Mission, and Values.*

Vision

Setting goals while reaching academic objectives in the Native Pathways Program enhances areas of accomplishment, esteem, and efficacy providing a catalyst for positive change.

Mission

The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility exhibited by our graduates through academic transfer, workforce preparation, basic skills, and service to community.

Values

Administration and faculty strive to support access to educational opportunities, student success, excellence in practices and principles, respect for diversity, and effective and efficient use of resources in our Native Pathways Program..

## MARCH IS WOMEN'S HISTORY MONTH

### Famous Historical Native Women

**Wilma Mankiller**

First Principal Chief of Cherokee Nation, Social Worker, and Author

**Susan La Flesche Picotte**, Omaha  
Physician, Educator, and Activist

**Ladonna Harris**, Comanche  
Politician and activist for women's rights and environmental support

**Elizabeth Peratrovich**, Tlingit Alaska Native  
Civil rights Activist,  
Advocate for Alaska Native Equality

**Winona LaDuke**, Ojibwe  
Native American Civil Rights Leader  
Environmentalist

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### E-books by Pacific Northwest Native Women

**Tulalip, from my heart:**

*An autobiographical account of a reservation community*  
by Harriet Shelton Dover

and

**Katie Gale: A Coast Salish Woman's Life on Oyster Bay**

by LLyn De Danaan

### Chelsea Capoeman Returns

Former GHC Native Pathways student and GHC Native Club President, Chelsea Capoeman, has returned to the Grays Harbor region as North Beach School District Native Ed Coordinator. Chelsea's daughter, Violette pictured below, has recently been named Miss Quinault and is competing in the Miss Indian World competition this spring.



## NATIVE NEWS BLURBS

### GHC Native Women Wrestlers are National Champs!

Jojera Dodge and Renaeh Ureste became National Collegiate Wrestling Association Champions during this revered tournament in Louisiana March 16 & 17. Both have been part of the Native Pathways Degree Program at GHC. Another Program member, Georgia Ustaszewski placed fourth nationally.

### GHC ART COMMITTEE MEETS

A committee organized to identify and solicit art work for the new instruction building on campus was chaired by GHC Board of Trustee members, Astrid Aveledo and Paula Akerlund. Specific spaces for Native Art have been identified and experts in the field of art shared strategies and information regarding the solicitation process during these meetings. Native Art has been chosen to be posted in the building by Shoalwater Bay Artist, Earl Davis, and Lummi Nation artist, Mark James.

### 50th ANNIVERSARY OF BOLDT DECISION

February 12th was the 50<sup>th</sup> anniversary of the Boldt Decision which was a defining moment in tribal sovereignty in Washington. The Washington History Museum in Tacoma held an anniversary symposium on March 30. Three important 2024 new books were available: "Lightning Boldt" by John C. Hughes who was one of the speakers, and "Confluence" by Edward Echte, Jr, (both published by the Office of the Wa Secretary of State) Charles Wilkinson's new book "Treaty Justice: The Northwest Tribes. the Boldt Decision, and the Recognition of Fishing Rights" (U of Washington Press)

### HOUSE BILL 1879 PASSES IN LEGISLATURE

The legislature, intends to honor the efforts of John McCoy by naming the curriculum used to support his vision as the John McCoy (Iulilaš) Since Time Immemorial Curriculum. School districts shall collaborate with the Office of the Superintendent of Public Instruction on curricular areas regarding tribal government and history that are statewide in nature, such as the concept of tribal sovereignty and the history of federal policy 26 towards federally recognized Indian tribes.



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### FAMOUS NATIVE LEADER QUOTES

Man did not weave the web of life, he is merely a strand in it. Whatever he does to the web, He does to himself.  
(Chief Seattle)

The earth is the mother of all people,  
And all people should have equal rights upon it.  
(Chief Joseph)

Love is something you and I must have.  
Without love our self-esteem weakens.  
Without it our courage fails.  
(Chief Dan George)