



# GHC NATIVE PATHWAYS

**GHC NATIVE PATHWAYS PROGRAM NEWSLETTER**

**September 2024**

## NEW STUDENT CENTER GRAND OPENING



During construction of the new building, (above) GHC reached out to local Native Tribal Nations for guidance in choosing a name with Native cultural relevance for the new building. The Quinault Nation responded to the request, a committee was formed, and a meeting was arranged with Quinault President Guy Capoeman. The name President Capoeman chose to share with the College was tulaW, meaning “together.” The Grand Opening for this building was held on September 19th featuring esteemed guest speakers and Quinault Nation Singers. Instructional spaces, meeting rooms, Student Services departments, and a large event center are highlighted areas. The name of the drum group was ta alunuauW Canoe Society and the drummers were Chelsea Capoeman, Satanta Capoeman, August Lutz, Lead singer was Samantha Capoeman and others present were Miss Quinault Kylie Jo Dan and Lia Frenchman.

### NOTABLE FALL QTR. DATES

\*Sept. 23, First Day of Classes  
Log In to Canvas Classrooms

Oct. 14, Indigenous People’s Day

Nov. 29 Winter Qtr. Registration

Nov. 9&10 **First Longhouse Gathering**

Nov. 14 W Day, Last Day to Withdraw  
From Fall Classes

Dec. 7&8 **Second Longhouse Gathering**



## GHC TRIBAL STEWARD CREATES STUDENT CAMPUS SPACE

GHC Tribal Steward, Cherie Edwards, has created a campus study space (pictured below) for Native Students. A Tribal Steward is a State sponsored position to provide support for Native students. The Native Pathways Program connects with those place based students off campus, but there are over 100 on campus Native Students who attend GHC. This welcoming space will provide a study area and a place to link with fellow students in support of educational journeys. Cherie will also be available to aid with student needs and support.



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**The Evergreen State College Longhouse** -Two weekends during the quarter GHC Native Pathways Students gather at the Evergreen Longhouse in Olympia, Washington with the upper division Evergreen Native Pathways students for lecture and seminar on Indigenous current events and issues. GHC Native Pathways Students will be connecting with this program winter and spring quarter this academic school year.



**Gary Arthur**

#### **GHC Native Pathways Service Area**

The GHC Lower division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other tribal nations or urban areas are also welcome to join the program.

#### **GHC Native Pathways Degree Coordinator Welcomes Students**

I would like to add my welcome to all Native Pathways students as the fall quarter begins. As primarily online learners at GHC, your course of study is unique in comparison to our other degree options at Grays Harbor College. Online learning helps fit the schedule of our students who work and have families or live far from campus, and we are committed to support your efforts while on your educational journey. As you have heard many times, if you are in need of assistance during your course of study, do not hesitate to contact us.

Contact Gary Arthur,  
Native Pathways Degree Coordinator (above) for information.  
[gary.arthur@ghc.edu](mailto:gary.arthur@ghc.edu) (360) 538-4209

Misty Barlan, Clerical Assistant  
[misty.barlan@ghc.edu](mailto:misty.barlan@ghc.edu)

## **GHC Native Pathways Degree**

### **Course Load**

A full time course load for the quarter would include two online courses plus the weekend session courses. 12 to 13 credits are considered a full time load.

Scheduling is flexible according to student personal and work schedules. A part time schedule of less than 12 credits is also an option, but may affect financial aid situations.

### **Online Component**

Online courses at GHC are delivered through a program referred to as CANVAS.

**Canvas** is a web-based online learning system that allows students to log in for access to their classrooms.

Features include reading information, inputting responses to instructors or classmates, printing host documents, testing and emailing.

Online classes are very compatible with working and changing family schedules, and place based students who cannot travel to campus.



## **NATIVE CASE STUDIES SUPPORT CULTURALLY RELEVANT GHC NATIVE PATHWAYS CURRICULUM**

While over 30% of the GHC Native Pathways Curriculum has direct cultural relevance in its course content, many core course faculty at GHC have attended the Native Cases Institute and engaged in strategies that use Native case studies in their classes supporting even further cultural relevance to the degree.

This educational approach supports inclusion of our Native students as well as supporting appreciation and acceptance of Native culture by all students.

There are over one hundred Native case studies available on the following website: <https://nativecases.evergreen.edu/>



**GHC and Evergreen Native Pathways students engage in the use of Native Case studies at one of the weekend gatherings in the Evergreen Longhouse.**

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## **NATIVE CASES ADDRESS THE VOID IN ACACEMIC LITERATURE**

One of the most important goals of the Enduring Legacies Native Cases Initiative is to address the void in academic literature about important issues in Indian Country. We do this by producing and disseminating original Native teaching cases. Most of our cases focus on contemporary issues. Our cases are used in college classrooms and for staff development. A number of the cases are also appropriate for high schools.

All published cases and teaching notes are free and available on the Native Cases website.

(<https://nativecases.evergreen.edu/>)

The authors and the Enduring Legacies Native Cases Initiative at The Evergreen State College have a joint copyright on the cases.

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## **NATIVE PATHWAYS BA DEGREE AT THE EVERGREEN STATE COLLEGE**

The GHC Native Pathways AA Degree Program bridges with the upper division Native Pathways Degree Program at Evergreen. This Program consists of a 12 or 16 credit core offering each quarter that explores various fields of study through a central theme. NPP is a cohort-model of learning where students join a community that engages in collaborative studies leading toward earning a bachelor's degree. The core curriculum is designed to expand knowledge and skills in research, writing, and critical thinking with an emphasis on building community and leadership while cultivating Indigenous values for both personal and academic growth.

NPP is open to students of all levels who want to learn and expand their knowledge by examining Indigenous and Western thought and practices through an Indigenous lens. Our teaching uses works written or created by Indigenous authors and scholars, engages in place-based learning that tells the stories of the lands we reside on, and provides lessons centered on Indigenous cultural knowledge.

NPP students foster a broad set of skills through our Student Governance Council where they can be elected to learn and practice leadership, governance, and communication abilities. Each quarter, NPP students from all sites gather at s'g<sup>wi</sup> g<sup>wi</sup> ? altx<sup>w</sup>: House of Welcome, Evergreen's Longhouse Education and Cultural Center, to engage in weekend-intensive sessions focused on cultural arts and education.

## PENINSULA COLLEGE SPONSORS ORANGE SHIRT DAY

Sadie Crowe, Peninsula College Longhouse Steward, announced that on September 30 the college sponsored the National Day for Truth and Reconciliation, also known as Orange Shirt Day. This day carries the weight of history and the pain of countless families, as this gathering remembers the Indigenous children who were taken from their homes and forced into boarding and residential schools. The simple act of wearing an orange shirt symbolizes the stories of children who lost their innocence, families torn apart, and communities fractured by this system. It's a day to honor their memories, to reflect on the physical, emotional, and spiritual abuse endured, and to recognize the lasting impact of this trauma on survivors and their descendants.

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## CHINOOK JUSTICE

Another election season is ramping up, and the Chinook Indian Nation is still fighting for federal recognition. Support is needed from across the country to show elected officials that Chinook Justice is a priority that can't be ignored. For years, politicians have privately pledged support to Chinook Tribal Members, and then failed to act. They remain unrecognized and without access to critical healthcare, education, and housing services that federally recognized tribes receive. Chinook Justice supporters, have the power to speak up and demand action through social media and in communities, ensuring that anyone running to be an elected leader knows about the Chinook Indian Nation's fight for recognition.

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## DEPT OF ENERGY PROMISES 32 MILLION DOLLARS

The Department of Energy gave the Confederated Tribes and Bands of the Yakama Nation what seemed like very good news earlier this year: It had won a \$32 million grant for a novel solar energy project in Washington state. Built over a series of old irrigation canals, the proposed solar panels would generate electricity for tribal members without removing farm acreage from cultivation. The location would preserve the kinds of culturally sensitive land that have prompted concerns about other renewables projects. Months after announcing the grant, the same department is making it nearly impossible for the tribal nation to access the money. The bureaucratic whiplash stems from the fact that while one part of the Energy Department hands out money for clean energy projects, another part decides which projects get access to the Northwest electrical grid. The Bonneville Power Administration's process for approving connections comes with such exorbitant costs and is mired in such long delays that the federal grant could well expire before the tribe can touch a dime. (Indian Country Today)

### Contact Us

Get in touch with us for more information, about Native Pathways Programs.

**Gary Arthur** (GHC )  
gary.arthur@ghc.edu  
360-538-4209

**Dawn Barron** (Evergreen)  
barond@evergreen.edu

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### Confederated Tribes of the Chehalis Reservation VISION STATEMENT

**To be a thriving,  
self-sufficient, sovereign  
people, honoring our past  
and serving current and  
future generations.**

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### Grays Harbor College Land Acknowledgement Statement

Grays Harbor College is located on the ancestral lands of the Chehalis, Chinook, Quinault and Shoalwater Bay Peoples. With this awareness, we honor the ancestors and pay respect to elders past and present of these nations and all Native Peoples of this land who occupy these lands since time immemorial. The College expresses its deepest respect for and gratitude towards these original and current caretakers of the region and to our native students, staff, and faculty past and present as well as support and respect their presence and valuable contributions into the future. As an academic community, we acknowledge our responsibility to establish and maintain relationships with these nations and Native peoples, in support of their sovereignty and the inclusion of their voices in the teaching and learning process.