



GHC NATIVE PATHWAYS

GHC NATIVE PATHWAYS PROGRAM NEWSLETTER

November 2020

Events During Native American Heritage Month

From Indian Country Today

.Presidential Proclamation - noting the contributions tribes and tribal citizens have made over the years

On Veterans Day, the National Museum of the American Indian unveiled the National Native American Veterans Memorial in Washington, D.C., after a year of construction

The museum also curated a list of recipes from seven Native chefs for Native-inspired dishes to enjoy for the holidays. The list includes: braised buffalo, savory pumpkin, turkey green chili tamale pie and more.

Social media tributes to Native American Heritage with notable content on TikTok.

Major networks have also joined in the celebration of Native American Heritage Month. Nickelodeon's classic cartoon, SpongeBob Square Pants, translated five scenes from various episodes into five different Native languages. The languages were Dakota, Miami Tribe of Oklahoma, Kiowa, Cherokee and Navajo

In the world of fashion, Nike debuted their N7 winter collection that gives a nod to NBA star Kyrie Irving's Native roots. He is a member of the Standing Rock Sioux Tribe and was given the name "Little Mountain" in a traditional ceremony a few years ago.

GHC Honors Native American Heritage Month

The Grays Harbor College Native Pathways Degree Program takes this opportunity to recognize and honor Native American Heritage Month.

As GHC Native Pathways students finish up assignments and class commitments in preparation for finals week, the importance of a collective acknowledgement for the traditions and history of tribal culture is foremost in our minds.

While remembering and honoring the past, Native Pathways students academically strengthen themselves for their families, their communities, and their futures.



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THE GRAYS HARBOR COLLEGE NATIVE PATHWAYS DEGREE PROGRAM

The Grays Harbor College Native Pathways Degree is a direct transfer Associate of Arts (AA) Degree. This degree can be transferred to any four-year college or university, in most cases satisfying the general education degree requirements. An online degree with a hybrid component makes it truly unique and tailored to the students we serve.

Grays Harbor College provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills and service to community.

The benefits of earning the Native Pathways Degree are evident in the areas of achievement and upward mobility. Many of our students go on to earn upper division degrees as well as employment and employment upgrades. Many used acquired skills to improve and enrich their tribal communities.

The Native Pathways Program is referred to as a “Bridge Program” that articulates with the upper Division Native Pathways Program at The Evergreen State College. The Humanities classes in the GHC curriculum are held on three separate weekends at the Evergreen Longhouse for lecture and seminar in connection with the Evergreen upper division students.



GHC Native Pathways Service Area

The GHC Lower Division Native Pathways AA program degree serves students from Nisqually, Quinault, Queets, Squaxin Island, Chehalis, Shoalwater Bay/Aberdeen, Tacoma, Suquamish, Puyallup and Makah. Students from other reservations and urban areas are also welcome to join the program.

WINTER REGISTRATION IS UNDER WAY

CONTACT GARY ARTHUR AT gary.arthur@ghc.edu for information.



Student Quotes Fall 2020

The following quotes from Instructor Toby Sawyer's GHC Humanities class, feature reflections from weekend gatherings when upper division Evergreen Native Pathways students and GHC students gather for lecture, seminar, and film presentations. These meetings traditionally take place at the Evergreen State College Longhouse in Olympia, WA, but current meetings are all held via Zoom.

Kariana Fowler - Regarding the Wellness Presentation by Site Instructor Kendra Aguilar this fall, Kariana said, “Her presentation really spoke volumes to me and reminded me to always be humble and to take care of myself.” She also added that staying spiritually connected and always having self-love,” are two wellness strategies that resonated with her from Kendra’s presentation.

Leslie Ashue – After the orientation session held at the beginning of the quarter, Leslie shared that “The program is very welcoming and has great weekend classes. There is something different every time.”

Bobbyjoe Ashue – After lecture and seminar on Nov. 7, Bobbyjoe had this to say: “. I know there is a history and we need to acknowledge the history but I really think we need to move forward and heal. Because for me we move on and don't forget. We talked about what happened and we acknowledge it but trying to change the world is not going to change the fact we are natives. I was taught to change yourself before trying to change others.”



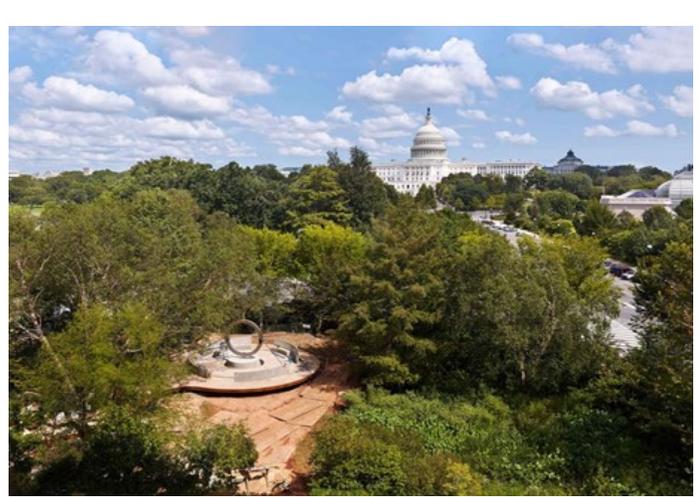
Four participants connected to the Native Programs in Education meetings being held at GHC are pictured above: L to R – Hailey Pfeifer, Aberdeen School District Indian Ed. Coordinator, Sandy Warynick-Ruiz Hoquiam School District Indian Ed Coordinator, M'Liss DeWald Quinault Indian Nation Education Administrator, and Riel Padron North Beach Indian Ed. Coordinator.

NATIVE PROGRAMS MEET AT GHC

Six educators gathered to again share ideas in support of student success on 11/13/20 at 1 PM. The meeting was held virtually via Zoom. The motivation to meet stems from a collective desire to better support the students we serve. Meeting formats address challenges that students face and strategies that would support their educational pursuits.

The following were in attendance: President **Ed Brewster** and Native Pathways Degree Coordinator **Gary Arthur**, Grays Harbor College - **Hailey Pfeifer** Indian Education Coordinator, Aberdeen School District - Native Pathways Degree Director **Dawn Barron** and Assistant Director **Toby Sawyer**, The Evergreen State College - Indian Education Coordinator **Toni Wright**, Hoquiam School District . All educational institutions present reported that class schedules are being delivered online, many using the Zoom format of instruction. It was discussed that this format while challenging for the general student populace, was especially so for Native Program students, many of whom face connection and access problems.

President Brewster shared that GHC provides virtual connection capabilities in one of the parking lots on campus for those students who have internet access issues. He also stated that policy level emphasis on diversity and equity issues and under-represented students has been discussed as a priority for the college. Evergreen Native Pathways Director **Dawn Barron** reported how educational approaches at Evergreen by the Native Pathways Program have increased enrollment. She also highlighted an Evergreen tutor-mentor strategy that would support K-12 students. Ed coordinators **Hailey Pfeifer** and **Toni Wright** explained how Aberdeen and Hoquiam School districts are working with Ed Coordinator, **M'Liss Dewald** of the Quinault tribe regarding family support services, study spaces, and possible tutoring programs.

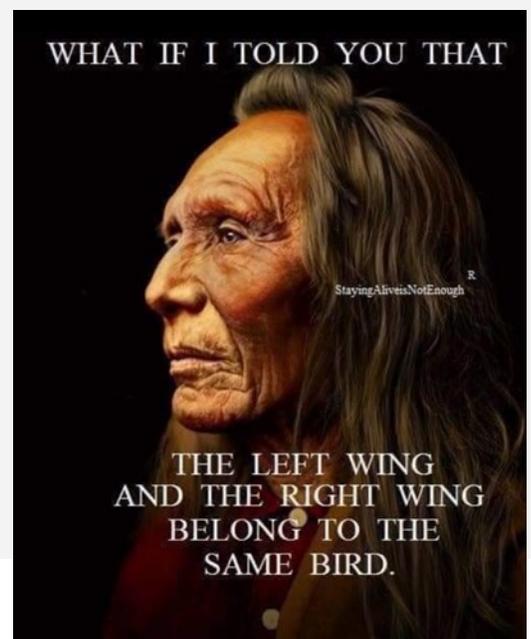


A virtual ceremony was held on November 11 at the Smithsonian's National Museum of the American Indian to unveil the first national memorial dedicated solely to Native American Veterans. (NMAI, Alan Karchmer) "Native Americans have always answered the call to serve, and this memorial is a fitting tribute to their patriotism and deep commitment to this country," says the museum's director Kevin Gover.

Yes world, there were horses in Native culture before the settlers came

Yvette Running Horse Collin's recent dissertation, historical documents and oral histories present a compelling new story of the horse in the Americas. Yvette Running Horse Collin's recent dissertation may have rewritten every natural history book on the shelf. A Lakota/Nakota/Cheyenne scholar, Collin worked within the University of Alaska Fairbanks' Indigenous Studies program to synthesize fossil evidence, historical documents and oral history to present a compelling new story of the horse in the Americas.

The horse was here well before the settlers. (*Indian Country Today Archives*)



Contact Us

Registration is now taking place for Winter Quarter.

Give us a call for more information on Native Pathways Programs.

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END OF QUARTER DATES FOR GHC NPP STUDENTS

NOVEMBER 26– NATIVE AMERICAN HERITAGE DAY

DECEMBER 5 – LONGHOUSE GATHERING FOR HUMANITIES CLASSES

DECEMBER 7 – LAST DAY OF CLASSES

DECEMBER 8 THROUGH 10 - FINAL EXAMS

DECEMBER 15 – GRADES AVAILABLE ONLINE

DECEMBER 14 THROUGH JAN 4 – WINTER BREAK

JANUARY 5 – FIRST DAY CLASSES, WINTER QUARTER

Rebecca Roanhorse Named Author of the Week by *THE WEEK* Magazine

Rebecca Roanhorse was named 'Author of the Week' in the November 6th publication of THE WEEK magazine following the publishing of her new book *Black Sun*. Practicing law and living in the Navajo Nation, she wrote and published *Trail of Lightening* in 2016, a novel used in the Evergreen Native Pathways curriculum last year.

EVERGREEN CURRICULUM THEMES CONNECT WITH GHC STUDENTS

GHC Native Pathways students engage with the upper division Evergreen Native Pathways Program three times during the quarter on weekend gatherings. Students from five sites of instruction and at least 6 tribal areas, convene and study culturally relevant themes during lecture and seminar.

The fall theme of study entitled "Settler Colonialism and Indigenous Knowledge – Ethics and Research" allowed students to travel the timeline of pre-colonial Ethical Philosophies to contemporary Ethics when embarking upon an Indigenous Research project.

The curricular theme for winter, "Indigenous Feminisms and Gender Narratives" is a program designed to explore the traditional and contemporary intersectional theories that focus on decolonization, self-determination, cultural sovereignty, and human rights.



Students at left are shown in discussion a group during a Weekend Gathering at the Evergreen Longhouse. Currently students engage in breakout sessions via a Zoom format to deliberate over issues and topics connected to course themes. GHC Humanities students engage in these sessions with upper division students.