

Grays Harbor College

Graduation &

Transfer-Out Rates

Student Right-to-Know

January 2026



PRODUCED BY
The Office of Institutional Research
Grays Harbor College

In order to productively engage with equity, diversity and inclusion (EDI) issues, it is important to have a shared understanding of the language that we use. The Diversity Advisory Committee developed a glossary of Diversity Definitions during the 2021 academic year. To access this glossary, please visit <https://www.ghc.edu/edi/diversity-definitions>.

General statistics about the college, including the Fast Facts 1-pager, can be found at <https://www.ghc.edu/facts-and-statistics>.

Additional information is available to college employees on the IECR intranet page at <https://intranet.ghc.edu/departments/iecr>.

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Student Right to Know

Student Right to Know (SRTK) refers to a Federally-mandated public disclosure of a college's Completion Rate and Transfer-Out Rate. The intent of SRTK is to provide to the consumer a statistic of comparable effectiveness that they can use when choosing a college. All colleges nationwide are effectively required to participate in the disclosure of rates.

SRTK is a cohort study. For each fall term, the college identifies degree-seeking, first-time freshmen who are enrolled full-time. These students become the first-time, full-time, degree-seeking cohort for that year, and their outcomes are measured over a period of time.

In compliance with the Student Right to Know and Campus Security Act of 1990, Grays Harbor College makes its completion and transfer rates available to all current and prospective students on its website at <https://www.ghc.edu/about/transfer-and-graduation-rates>.

Report Metrics

Metrics in the report include:

Graduation/Completion Rate – The individual student completed a degree or certificate from GHC within 150% of normal completion time. (For a 2-year degree, 150% of time is 3 years.)

Transfer-Out Rate – The individual student left GHC and transferred to a different school, but did not complete a degree or certificate with GHC.

Retention Rate – The individual student re-enrolled or completed their program by the following fall.

Employment Rate – The individual student completed a degree or certificate at GHC, and was employed within 4 years of their first quarter at GHC.

All percentage values have been rounded to the nearest integer. This may result in certain rows rounding to slightly more or less than 100%.

Links and Related Data

Other Student Progress and Completion data can be found on GHC's website at:

<https://www.ghc.edu/data>

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Graduation Rates of Full-Time, First-Time, Degree/Certificate Seeking Students

Students who started in fall 2019 are the most recent cohort with sufficient time to completion. In this and following sections, *Grand Total* columns combine 4 years of data for an average. See Notes & Definitions (page 13) for more information.

Graduation Rate for Full Cohort

Full-Time, First-Time, Degree/Cert-Seeking Students	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
# of Students in Cohort	285	301	266	233	1,085
Graduation Rate	39%	32%	40%	34%	36%

Graduation Rate by Gender

Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Male	38%	27%	30%	28%	31%
Female	41%	36%	49%	41%	41%

Graduation Rate by Financial Aid

Financial Aid	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Pell Grant	36%	29%	33%	28%	32%
Subsidized Stafford Loan, no Pell	56%	10%	11%	38%	28%
Neither Pell nor Stafford	42%	37%	49%	42%	42%

Graduation Rate by IPEDS Race and Ethnicity Categories

** To protect personally identifiable information, rates have been suppressed for any cell containing 5 or fewer individuals.

Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
American Indian or Alaska Native	50%	17%	**	**	32%
Asian	**	**	**	**	60%
Black or African American	63%	30%	29%	**	34%
Hispanic/Latino	28%	33%	16%	33%	28%
Native Hawaiian or Pacific Islander	**	**	**	**	0%
Race and ethnicity unknown	64%	29%	30%	40%	40%
Two or more races	33%	28%	37%	38%	34%
White	40%	32%	48%	36%	39%

Transfer, Retention, and Employment Rates

Transfer-Out Rate

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

Full-Time, First-Time, Degree/Cert-Seeking Students	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Transfer Out Rate	15%	17%	12%	15%	15%
# of Unique Students	285	301	266	233	1,085

Fall-to-Fall Retention Rate

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who complete a degree or certificate, or who are still enrolled in the following fall quarter.

Full-Time Students	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Grand Total
# of Unique Students	180	241	197	170	788
Retention Rate	66%	57%	55%	52%	57%

Part-Time Students	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Grand Total
# of Unique Students	33	66	59	48	206
Retention Rate	58%	53%	22%	50%	44%

Total	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Grand Total
# of Unique Students	213	307	256	218	994
Retention Rate	64%	56%	47%	51%	55%

Employment Rate of Completers

Employment rate of certificate and degree completers, 4 years after their first quarter at GHC. (Cohort includes students who were First Time Ever in College and First Time at GHC in the designated academic year. Excludes first-time dual enrollment students. Data is from the First Time Entering Cohort data provided by WA SBCTC.)

First Time Entering Students	2017-18	2018-19	2019-20	2020-21	Grand Total
Employment Rate	74%	74%	75%	81%	75%
Sample N	198	219	157	128	702

Athlete Graduation & Transfer Rates

The following sections include graduation and transfer rates for Full-Time, First-Time, Degree/Certificate-Seeking students who received Athletically Related Financial Aid. This does not include all GHC's student athletes, only those who received athletically related financial aid.

All Sports

To protect personally identifiable information, rates have been suppressed with a double asterisk (**) for cells containing 5 or fewer individuals. A hyphen/minus sign (-) in a cell by itself indicates no data for that year.

Full Cohort - All Sports

All Sports Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
# of Students in Cohort	71	73	47	54	245

Completion - All Sports

All Sports Overall Graduation Rate

All Sports Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Graduation Rate	38%	22%	32%	22%	29%

All Sports Graduation Rate by Gender

All Sports Cohort Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Male	38%	21%	29%	14%	26%
Female	38%	23%	35%	31%	31%

All Sports Graduation Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

All Sports Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
American Indian or Alaska Native	**	**	**	-	**
Asian	-	**	**	-	**
Black or African American	50%	38%	**	**	40%
Hispanic/Latino	21%	28%	17%	25%	24%
Native Hawaiian or Pacific Islander	**	-	**	**	**
Race and ethnicity unknown	**	**	**	**	22%
Two or more races	27%	22%	0%	14%	19%
White	50%	15%	50%	25%	34%

Transfer – All Sports

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

All Sports Overall Transfer-Out Rate

All Sports Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Transfer Rate	34%	27%	21%	28%	28%

All Sports Transfer-Out Rate by Gender

All Sports Cohort Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Male	36%	24%	17%	32%	28%
Female	31%	31%	26%	23%	28%

All Sports Transfer-Out Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

All Sports Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
American Indian or Alaska Native	**	**	**	-	**
Asian	-	**	**	-	**
Black or African American	17%	13%	**	**	15%
Hispanic/Latino	57%	44%	50%	35%	45%
Native Hawaiian or Pacific Islander	**	-	**	**	**
Race and ethnicity unknown	**	**	**	**	33%
Two or more races	33%	22%	50%	29%	32%
White	27%	24%	0%	25%	20%

Baseball/Softball

To protect personally identifiable information, rates have been suppressed with a double asterisk (**) for cells containing 5 or fewer individuals. A hyphen/minus sign (-) in a cell by itself indicates no data for that year.

Full Cohort – Baseball/Softball

Baseball/Softball Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
# of Students in Cohort	14	16	14	22	66

Completion – Baseball/Softball

Baseball/Softball Overall Graduation Rate

Baseball/Softball Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Graduation Rate	21%	31%	36%	18%	26%

Baseball/Softball Graduation Rate by Gender

Baseball/Softball Cohort Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Male	22%	27%	43%	8%	23%
Female	**	**	29%	30%	30%

Baseball/Softball Graduation Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

Baseball/Softball Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Asian	-	-	**	-	**
Hispanic/Latino	**	**	**	33%	33%
Native Hawaiian or Pacific Islander	**	-	-	-	**
Race and ethnicity unknown	**	-	**	-	**
Two or more races	**	**	**	**	22%
White	33%	18%	63%	14%	29%

Transfer – Baseball/Softball

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

Baseball/Softball Overall Transfer-Out Rate

Baseball/Softball Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Transfer Rate	43%	38%	14%	32%	32%

Baseball/Softball Transfer-Out Rate by Gender

Baseball/Softball Cohort Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Male	44%	55%	29%	42%	44%
Female	**	**	0%	20%	15%

Baseball/Softball Transfer-Out Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

Baseball/Softball Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Asian	-	-	**	-	**
Hispanic/Latino	-	**	**	50%	44%
Native Hawaiian or Pacific Islander	**	-	-	-	**
Race and ethnicity unknown	**	-	**	-	**
Two or more races	**	**	**	**	44%
White	33%	36%	0%	21%	24%

Basketball

To protect personally identifiable information, rates have been suppressed with a double asterisk (**) for cells containing 5 or fewer individuals. A hyphen/minus sign (-) in a cell by itself indicates no data for that year.

Full Cohort - Basketball

Basketball Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
# of Students in Cohort	12	12	8	10	42

Completion - Basketball

Basketball Overall Graduation Rate

Basketball Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Graduation Rate	42%	17%	25%	30%	29%

Basketball Graduation Rate by Gender

Basketball Cohort Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Male	50%	25%	**	**	36%
Female	**	**	**	**	18%

Basketball Graduation Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

Basketball Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
American Indian or Alaska Native	-	**	**	-	**
Black or African American	**	29%	**	**	43%
Hispanic/Latino	**	**	**	**	17%
Race and ethnicity unknown	-	**	-	**	**
Two or more races	**	**	**	**	9%
White	**	-	**	**	57%

Transfer - Basketball

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

Basketball Overall Transfer-Out Rate

Basketball Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Transfer Rate	25%	25%	50%	20%	29%

Basketball Transfer-Out Rate by Gender

Basketball Cohort Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Male	25%	25%	**	**	32%
Female	**	**	**	**	24%

Basketball Transfer-Out Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

Basketball Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
American Indian or Alaska Native	-	**	**	-	**
Black or African American	**	14%	**	**	14%
Hispanic/Latino	**	**	**	**	67%
Race and ethnicity unknown	-	**	-	**	**
Two or more races	**	**	**	**	36%
White	**	-	**	**	29%

All Other Sports

For GHC, *All Other Sports* has historically included Golf, Soccer, Wrestling & Volleyball.

To protect personally identifiable information, rates have been suppressed with a double asterisk (**) for cells containing 5 or fewer individuals. A hyphen/minus sign (-) in a cell by itself indicates no data for that year.

Full Cohort – All Other Sports

All Other Sports Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
# of Students in Cohort	45	46	26	26	143

Completion – All Other Sports

All Other Sports Overall Graduation Rate

All Other Sports Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Graduation Rate	40%	22%	35%	27%	31%

All Other Sports Graduation Rate by Gender

All Other Sports Cohort Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Male	41%	17%	23%	9%	25%
Female	39%	25%	46%	40%	35%

All Other Sports Graduation Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

All Other Sports Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
American Indian or Alaska Native	**	**	-	-	**
Asian	-	**	**	-	**
Black or African American	**	**	**	-	33%
Hispanic/Latino	23%	33%	**	25%	27%
Native Hawaiian or Pacific Islander	**	-	**	**	**
Race and ethnicity unknown	**	**	-	-	**
Two or more races	43%	**	**	**	24%
White	56%	13%	46%	30%	34%

Transfer – All Other Sports

First-Time, Full-Time, Degree/Certificate Seeking Students (IPEDS) who transfer to another college without earning a degree or certificate from GHC.

All Other Sports Overall Transfer-Out Rate

All Other Sports Cohort	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Overall Transfer Rate	36%	24%	15%	23%	26%

All Other Sports Transfer-Out Rate by Gender

All Other Sports Cohort Gender	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
Male	36%	6%	0%	18%	17%
Female	35%	36%	31%	27%	33%

All Other Sports Transfer-Out Rate by Race or Ethnicity

Race and Ethnicity categories are only included if First-Time, Full-time, Degree-Seeking students receiving athletically related financial aid were enrolled during the specified time periods for the specified sport.

All Other Sports Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Grand Total
American Indian or Alaska Native	**	**	-	-	**
Asian	-	**	**	-	**
Black or African American	**	**	**	-	17%
Hispanic/Latino	54%	40%	**	25%	41%
Native Hawaiian or Pacific Islander	**	-	**	**	**
Race and ethnicity unknown	**	**	-	-	**
Two or more races	29%	**	**	**	24%
White	22%	17%	0%	20%	16%

Notes and Definitions

Completion, Transfer-Out, & Retention

This report includes a relatively small number of students who are new to college and enroll for the first time in fall quarter for the purpose of earning a degree or certificate. The graduation rate accounts for students who finish within 150% of "normal" completion time.

What is 150% of time?

If a degree is supposed to take 2 years to complete (i.e., most associate degrees,) 2 years is 100% of time. For a 2-year degree, 150% of time would be 3 years. (For a 4-year degree, 100% of time is 4 years, so 150% of time is 6 years.) The "150% of time" measure is used because life happens. Circumstances may arise where a student needs to attend part time for a quarter or two, or even take a quarter off. 150% of time makes allowance for that!

Why is gender limited to male/female?

Student Right to Know information is based on IPEDS which currently only allows a binary male/female option for gender.

Hidden Information

To protect personally identifiable information, rates have been suppressed for groups containing 5 or fewer individuals. These entries are marked with a double asterisk (**). If there is no data for a year, the cell will contain a hyphen/minus sign (-).

Data Sources

Data for graduation, transfer-out, and retention rates comes from the College Navigator and Graduation Rates IPEDS report submitted to IPEDS. Athletics information is based on the IPEDS cohort, combined with internal data from GHC's local database and the Washington State Board for Community and Technical Colleges (WA SBCTC) Data Warehouse.

Data for Employment Rate calculations comes from the First Time Entering Cohort data provided by the WA SBCTC. Data includes students who were designated First Time Ever in College and First Time at GHC and completed their program. The Academic Year indicates the first year the student enrolled in a degree or certificate awarding program at GHC.



Grays Harbor College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, creed, religion, marital status, veteran status, genetics, or age in its programs, activities, and employment. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Title II/Title IX/Section 504 Coordinator

Erin Tofte, Associate Vice President of Human Resources

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