



Scorecard for College Priority 1: Ensure Students are Learning






Last Updated: 10/7/2025

What is the College Priority 1 Scorecard?

Grays Harbor College has five College Priorities to help focus and direct the college's long-term strategic planning. Each Priority has a scorecard with objectives and indicators to define what success looks like, and metrics to measure GHC's progress in those areas. This is the scorecard for College Priority 1 (CP1).

Reading the CP1 Scorecard

- The success indicators (legend to right) relate to the *baseline* measure, not the prior year.
- The academic year listed is the scorecard year, not necessarily the year the data is from. Think of it as the most recent data available in that year.
- *Baseline* year(s) were those years used to set the target. Data from these years was the most recent data available at the time initial targets were set. If there were multiple years with similar values, there may be more than one baseline year. (See end for more notes.)
- *Historical* years are provided for context, but were not used to set the target.
- Some metrics are based on surveys which are not done every year (such as PACE or the CCSSE) so there will be gaps, indicated by a hyphen: "-".

Status	Symbol
Target Met	
Significant Progress	
Showing Progress	
Static/Minimal Change	
Moving Away from Target	





Definitions for the CP1 Scorecard

- **Significant Progress:** The measurement is at least 50% of the way between the baseline and the target.
- **Student Learning Outcome (SLO):** Learning outcomes are the skills and abilities that students should receive from their education. Learning outcomes can be present at both the course and at the program level.
- **Desired Student Ability (DSA):** GHC's five DSA's (Information Literacy, Quantitative Literacy, Communication, Critical Thinking, and Social & Personal Responsibility) are college-wide learning outcomes, integrated into courses and programs across the college.

College Priority 1 Scorecard

Objective 1: Cultivate the skills, knowledge, and habits of mind necessary to be better learners, thinkers and global citizens


Indicator 1.1 – Students demonstrate proficiency in the campus-wide Desired Student Abilities (DSA)

Metric	2022-23*	2024-25	2025-26	Target	Current Status
1.1.1.A) More than 80% of student work assessed demonstrates a level of “proficient” or higher on the <u>Information Literacy</u> DSA Rubric.	89%	90% 		> 80%	
1.1.1.B) More than 80% of student work assessed demonstrates a level of “proficient” or higher on the <u>Quantitative Literacy</u> DSA Rubric.	81%	-		> 80%	
1.1.1.C) More than 80% of student work assessed demonstrates a level of “proficient” or higher on the <u>Communication</u> DSA Rubric.	91%	-		> 80%	
1.1.1.D) More than 80% of student work assessed demonstrates a level of “proficient” or higher on the <u>Critical Thinking</u> DSA Rubric.	83%	-		> 80%	
1.1.1.E) More than 80% of student work assessed demonstrates a level of “proficient” or higher on the <u>Social Responsibility</u> DSA Rubric.**	88%	-		> 80%	
1.1.1.F) More than 80% of student work assessed demonstrates a level of “proficient” or higher on the <u>Personal Responsibility</u> DSA Rubric.	88%	62% 		> 80%	

*Note: Baseline data was from an initial version of this process, which has since been revised. It has been left for comparison, but the comparison is apples-to-oranges. Data was not collected in 2023-24.

**While working on the data collection process in 2024-25, the College Priority 1 Work Group realized the social aspect and the personal aspect of Social and Personal Responsibility would need to be assessed separately. At that time, the prior single metric from 2022-23 was separated into 1.1.1.E and 1.1.1.F. The 88% rate is from the 2022-23 baseline data collection, when Social & Personal Responsibility were combined into one measurement. That data was not collected in a way that could be easily broken out. See prior note about comparison of 2022-23 data to subsequent data collection.

Indicator 1.2 - Students demonstrate proficiency in the program student learning outcomes

Metric	2022-23*	2024-25	2025-26	Target	Current Status
1.1.2.A) Annually, at least 80% of student work assessed will score above the benchmark identified in the program student learning outcome rubric (demonstrating knowledge of program learning outcomes.) ⁱ	N/A	78% Baseline		≥ 80%	

ⁱ Each program may have a different measure of proficiency that will be noted in the programmatic assessment process. Baseline data was not taken in 2022-23 with other initial measures. 2024-25 is the first year data was gathered for this metric.