

Student Progress & Completion Metrics: Washington Peers

January 2026



PRODUCED BY
The Office of Institutional Research
Grays Harbor College

In order to productively engage with equity, diversity and inclusion (EDI) issues, it is important to have a shared understanding of the language that we use. The Diversity Advisory Committee developed a glossary of Diversity Definitions during the 2021 academic year. To access this glossary, please visit <https://www.ghc.edu/edi/diversity-definitions>.

General statistics about the college, including the Fast Facts 1-pager, can be found at <https://www.ghc.edu/facts-and-statistics>.

Additional information is available to college employees on the IECR intranet page at <https://intranet.ghc.edu/departments/iecr>.

Student Progress & Completion Metrics with Washington Peers

Updated January 6, 2026

General Information

Grays Harbor College publishes a [public facing dashboard](#)¹ showing disaggregated information on several persistence, completion, and post-college success metrics. This accessible document contains the same information as the dashboard.

Data for Grays Harbor College (GHC) students is compared to both the entire WA Community & Technical College (CTC) system, as well as a set of 5 in-state peer colleges (list below).

Unless noted otherwise, data is based on a full-year cohort (students start at any time within the academic year.) Each metric combines the most current 5 years' worth of data.

Data Source

Data in this dashboard is taking from the Washington State Board for Community and Technical College (SBCTC) First-Time Entering Cohort (FTEC) dashboard and dataset. The FTEC dataset includes students who take a pre-college or college-level class for the first time in the specified academic year. This will be students entering as freshmen, or first-time Running Start students.

The reporting year (visible in mouseover tooltip) is the first year of the academic year (e.g., reporting year 2019 represents academic year 2019-20.) Each metric uses the most current 5 years' worth of data, but this will vary depending on the time frame of the metric (1 year, 3 years, 4 years, etc.)

Comparison Cohorts:

WA Peers:

GHC has identified 5 colleges in the WA SBCTC System as in-state peers. These colleges are similar to GHC in size, location (rural), demographic mix, etc. They are:

- Big Bend Community College, Moses Lake, WA
- Centralia College, Centralia, WA
- Lower Columbia College, Longview, WA
- Peninsula College, Port Angeles, WA
- Walla Walla Community College, Clarkston, WA

WA CTC System:

Includes all 34 Community & Technical Colleges from across Washington State.

¹ <https://www.ghc.edu/student-progress>

Included Metrics

This document includes the following progress and completion metrics.

- Attainment Of 15 College-Level Credits Within the First Year
- Attainment Of 45 College-Level Credits Within the First Year
- Fall to Winter Retention (Fall Starts Only)
- Fall to Fall Retention (Fall Starts Only)
- Attainment of College-Level Math Within the First Year
- Attainment of College-Level English Within the First Year
- Completion of A Degree or Certificate by The End of Year 3
- Transfer to A 4-Year Institution by The End of Year 4
- Employment by The End of Year 4

Why these metrics?

Attainment of 15 & 45 College-Level Credits Within the First Year

While 12 credits is considered full-time for financial aid (and is used for the full-time disaggregation), 15 credits is a full-time quarterly load. The average associate degree requires 90 quarter credits, which is 6 quarters at 15 credits per quarter. A student who has completed 45 college-level credits by the end of their first year is showing good progress towards completing their associate's degree by the end of their second year.

Completion of College-Level Math & English Within the First Year

College-level math and English courses are pre-requisites for many other college courses, and can be a major stumbling block for some students. Completion of college-level math and English within the first year is correlated with higher rates of retention and completion.

Fall-to-Winter and Fall-to-Fall Retention

While attainment of 15 or 45 college-level credits measures academic progress, not every student is able to attend full-time so it is also important to understand how students move through the year. With the bulk of first-time students starting in fall quarter, fall-to-winter and fall-to-fall retention metrics help the College understand which students persist to their second quarter and second year, respectively.

Completion by The End of Year 3

Completion of a degree or certificate is a common metric in higher education. Often, degree or certificate completion is measured in terms of "150% of time." For a 2-year degree, 150% of time is 3 years. ($2 \times 1.5 = 3$).

Transfer and Employment by The End of Year 4

Other metrics on this list measure how successful students are during their time at GHC, but it is also important for GHC's degrees and programs to prepare students for life after GHC. If students are completing by year 3, then the hope is that they would be taking their next step by the end of the following year. Two of the expected outcomes are transfer to a 4-year institution to pursue a bachelor's or master's degree, or finding employment.

Notes on Specific Demographics:

Historically Underserved students include Black/African American, Native American, Alaska Natives, Pacific Islander, including Hawaiian, Hispanic, and Latino Students

Low Income is based on receipt of need-based aid (Pell, WA State Need Grant, or WA Opportunity Grant.)

Full-time is defined as taking 12 or more credits in a single quarter.

First Generation students do not have a parent or guardian that has completed a bachelor's degree or higher. The WA community and technical college system has only included first generation data in the FTEC dashboard since the 2020-21 academic year. This means some metrics will not have breakouts for first generation students, and it will not have 5 years of data for the 1-year metrics.

15 College-Level Credits by Year 1

15 College-Level Credits by Year 1

The percentage of students attaining at least 15 college-level credits by the end of their first year.

Includes data from academic years 2018-19 through 2022-23. (First Generation only includes years 2021-22 and 2022-23).

Overall

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate	GHC # of students	System # of students	Peers # of students
Overall	66%	62%	65%	3,784	375,781	25,755

Age Group

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Age 19 and under	65%	65%	71%
Age 20-24	60%	57%	60%
Age 25-29	56%	60%	61%
Age 30-39	53%	58%	59%
Age 40 and above	51%	53%	54%
Dual Enrollment	83%	68%	82%

Full/Part-Time

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Full-Time	76%	78%	78%
Part-Time	48%	44%	45%

First Generation

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
First Generation	62%	61%	65%
Not First Generation	72%	64%	75%

Gender

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Female	67%	64%	68%
Male	65%	62%	67%

Historically Underserved Students of Color

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Historically Underserved Students of Color	61%	59%	65%
Non- Historically Underserved Students of Color	69%	65%	69%
Not Reported	61%	55%	65%

Low Income

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Did Not Receive Need-Based Aid	69%	61%	69%
Received Need-Based Aid	62%	66%	66%

Race and Ethnicity

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
American Indian or Alaska Native	56%	51%	55%
Asian	82%	66%	68%
Black or African American	55%	56%	58%
Hispanic or Latino	65%	59%	67%
Native Hawaiian or Other Pacific Islander	40%	52%	0%
Not Reported	59%	54%	64%
White	68%	65%	69%
Two or More Races	64%	62%	65%

45 College-Level Credits by Year 1

45 College-Level Credits by Year 1

The percentage of students attaining at least 45 college-level credits by the end of their first year.

Includes data from academic years 2018-19 through 2022-23. (First Generation only includes years 2021-22 and 2022-23).

Overall

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate	GHC # of students	System # of students	Peers # of students
Overall	23%	19%	21%	3,784	375,781	25,755

Age Group

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Age 19 and under	22%	20%	25%
Age 20-24	15%	14%	14%
Age 25-29	10%	16%	14%
Age 30-39	9%	15%	12%
Age 40 and above	11%	13%	12%
Dual Enrollment	39%	24%	36%

Full/Part-Time

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Full-Time	31%	31%	30%
Part-Time	7%	4%	5%

First Generation

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
First Generation	19%	17%	19%
Not First Generation	30%	20%	29%

Gender

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Female	22%	18%	20%
Male	23%	20%	24%

Historically Underserved Students of Color

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Historically Underserved Students of Color	18%	16%	19%
Non- Historically Underserved Students of Color	25%	20%	23%
Not Reported	20%	16%	21%

Low Income

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Did Not Receive Need-Based Aid	27%	19%	25%
Received Need-Based Aid	16%	19%	17%

Race and Ethnicity

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
American Indian or Alaska Native	12%	12%	13%
Asian	30%	21%	24%
Black or African American	12%	14%	12%
Hispanic or Latino	21%	16%	20%
Native Hawaiian or Other Pacific Islander	13%	13%	0%
Not Reported	22%	16%	21%
White	25%	20%	23%
Two or More Races	19%	18%	19%

English in Year 1

The percentage of students completing college-level English by the end of their first year.

Includes data from academic years 2018-19 through 2022-23. (First Generation only includes years 2021-22 and 2022-23).

Overall

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate	GHC # of students	System # of students	Peers # of students
Overall	49%	42%	44%	3,784	375,781	25,755

Age Group

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Age 19 and under	49%	49%	50%
Age 20-24	28%	30%	33%
Age 25-29	34%	28%	31%
Age 30-39	24%	24%	27%
Age 40 and above	18%	18%	22%
Dual Enrollment	82%	63%	76%

Full/Part-Time

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Full-Time	54%	53%	55%
Part-Time	40%	29%	27%

First Generation

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
First Generation	42%	41%	42%
Not First Generation	52%	45%	51%

Gender

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Female	52%	43%	46%
Male	45%	42%	45%

Historically Underserved Students of Color

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Historically Underserved Students of Color	45%	41%	45%
Non- Historically Underserved Students of Color	51%	44%	46%
Not Reported	50%	35%	44%

Low Income

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Did Not Receive Need-Based Aid	55%	43%	49%
Received Need-Based Aid	39%	41%	40%

Race and Ethnicity

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
American Indian or Alaska Native	36%	33%	37%
Asian	57%	46%	45%
Black or African American	27%	38%	32%
Hispanic or Latino	49%	42%	48%
Native Hawaiian or Other Pacific Islander	27%	37%	0%
Not Reported	50%	34%	44%
White	50%	43%	46%
Two or More Races	50%	43%	44%

Math in Year 1

The percentage of students completing college-level math by the end of their first year.

Includes data from academic years 2018-19 through 2022-23. (First Generation only includes years 2021-22 and 2022-23).

Overall

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate	GHC # of students	System # of students	Peers # of students
Overall	34%	29%	30%	3,784	375,781	25,755

Age Group

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Age 19 and under	39%	33%	36%
Age 20-24	26%	25%	24%
Age 25-29	25%	24%	23%
Age 30-39	20%	21%	23%
Age 40 and above	14%	15%	17%
Dual Enrollment	50%	38%	37%

Full/Part-Time

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Full-Time	41%	35%	35%
Part-Time	21%	22%	21%

First Generation

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
First Generation	29%	26%	28%
Not First Generation	38%	35%	34%

Gender

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Female	34%	28%	28%
Male	35%	31%	31%

Historically Underserved Students of Color

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Historically Underserved Students of Color	31%	25%	27%
Non- Historically Underserved Students of Color	36%	32%	31%
Not Reported	38%	28%	29%

Low Income

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Did Not Receive Need-Based Aid	38%	30%	30%
Received Need-Based Aid	29%	28%	28%

Race and Ethnicity

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
American Indian or Alaska Native	20%	20%	20%
Asian	52%	40%	33%
Black or African American	19%	23%	22%
Hispanic or Latino	37%	24%	27%
Native Hawaiian or Other Pacific Islander	13%	20%	0%
Not Reported	40%	28%	29%
White	35%	30%	30%
Two or More Races	33%	28%	28%

Fall to Winter Retention Year 1

The percentage of students retaining from first fall to first winter.

Includes data from academic years 2018-19 through 2022-23. (First Generation only includes years 2021-22 and 2022-23).

Overall

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate	GHC # of students	System # of students	Peers # of students
Overall	84%	82%	81%	2,726	231,947	18,201

Age Group

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Age 19 and under	81%	80%	83%
Age 20-24	76%	73%	78%
Age 25-29	76%	76%	79%
Age 30-39	75%	76%	79%
Age 40 and above	67%	73%	74%
Dual Enrollment	93%	91%	91%

Full/Part-Time

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Full-Time	87%	87%	87%
Part-Time	77%	73%	68%

First Generation

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
First Generation	80%	79%	82%
Not First Generation	87%	84%	87%

Gender

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Female	85%	83%	85%
Male	82%	80%	82%

Historically Underserved Students of Color

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Historically Underserved Students of Color	82%	79%	83%
Non- Historically Underserved Students of Color	85%	83%	84%
Not Reported	84%	78%	82%

Low Income

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Did Not Receive Need-Based Aid	85%	81%	84%
Received Need-Based Aid	82%	82%	83%

Race and Ethnicity

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
American Indian or Alaska Native	82%	73%	61%
Asian	91%	85%	68%
Black or African American	75%	76%	62%
Hispanic or Latino	85%	80%	84%
Native Hawaiian or Other Pacific Islander	63%	73%	0%
Not Reported	84%	78%	81%
White	84%	83%	84%
Two or More Races	83%	81%	82%

Fall to Fall Retention Year 1

The percentage of students being retained from first fall to second fall in their first year.

Includes data from academic years 2018-19 through 2022-23. (First Generation only includes years 2021-22 and 2022-23).

Overall

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate	GHC # of	System # of students	Peers # of students
Overall	59%	58%	60%	2,726	231,947	18,201

Age Group

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Age 19 and under	54%	56%	59%
Age 20-24	46%	47%	53%
Age 25-29	56%	49%	54%
Age 30-39	52%	50%	56%
Age 40 and above	41%	49%	51%
Dual Enrollment	70%	69%	72%

Full/Part-Time

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Full-Time	62%	65%	66%
Part-Time	52%	46%	47%

First Generation

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
First Generation	55%	56%	59%
Not First Generation	65%	62%	68%

Gender

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Female	62%	59%	62%
Male	55%	56%	59%

Historically Underserved Students of Color

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Historically Underserved Students of Color	57%	55%	61%
Non- Historically Underserved Students of Color	59%	60%	61%
Not Reported	63%	54%	57%

Low Income

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Did Not Receive Need-Based Aid	62%	59%	63%
Received Need-Based Aid	53%	55%	57%

Race and Ethnicity

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
American Indian or Alaska Native	51%	47%	42%
Asian	69%	65%	55%
Black or African American	48%	51%	36%
Hispanic or Latino	61%	57%	65%
Native Hawaiian or Other Pacific Islander	63%	46%	0%
Not Reported	64%	54%	55%
White	59%	58%	61%
Two or More Races	59%	56%	59%

Degree Completion by Year 3

Degree Completion by Year 3

The percentage of students completing a college-level degree or certificate by the end of year 3.

Includes data from academic years 2016-17 through 2020-21. (First Generation only includes years 2020-21).

Overall

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate	GHC # of students	System # of students	Peers # of students
Overall	31%	27%	35%	3,904	398,779	27,574

Age Group

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Age 19 and under	27%	26%	35%
Age 20-24	24%	23%	28%
Age 25-29	28%	26%	30%
Age 30-39	27%	29%	35%
Age 40 and above	29%	31%	36%
Dual Enrollment	42%	29%	46%

Full/Part-Time

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Full-Time	35%	36%	43%
Part-Time	21%	17%	23%

First Generation

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
First Generation	31%	28%	35%
Not First Generation	21%	26%	46%

Gender

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Female	33%	29%	38%
Male	29%	25%	34%

Historically Underserved Students of Color

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Historically Underserved Students of Color	24%	24%	34%
Non- Historically Underserved Students of Color	34%	29%	37%
Not Reported	32%	26%	35%

Low Income

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Did Not Receive Need-Based Aid	34%	26%	39%
Received Need-Based Aid	26%	29%	32%

Race and Ethnicity

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
American Indian or Alaska Native	14%	19%	23%
Asian	45%	29%	40%
Black or African American	18%	20%	26%
Hispanic or Latino	31%	26%	38%
Native Hawaiian or Other Pacific Islander	25%	21%	0%
Not Reported	33%	26%	35%
White	33%	29%	37%
Two or More Races	24%	25%	33%

Employment by Year 4

The percentage of students who are employed by the end of year 4.

Includes data from academic years 2015-16 through 2019-20.

Overall

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate	GHC # of students	System # of students	Peers # of students
Overall	65%	64%	64%	4,243	418,188	29,532

Age Group

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Age 19 and under	65%	70%	67%
Age 20-24	67%	67%	64%
Age 25-29	56%	65%	65%
Age 30-39	57%	64%	64%
Age 40 and above	43%	59%	56%
Dual Enrollment	60%	58%	65%

Full/Part-Time

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Full-Time	67%	68%	65%
Part-Time	66%	68%	65%

First Generation

Not available for this metric.

Gender

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Female	66%	66%	66%
Male	62%	62%	62%

Historically Underserved Students of Color

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Historically Underserved Students of Color	61%	66%	66%
Non- Historically Underserved Students of Color	66%	63%	64%
Not Reported	19%	59%	60%

Low Income

Breakout	GHC Rate	WA CTC System	WA Peers Rate
Did Not Receive Need-Based Aid	64%	62%	63%
Received Need-Based Aid	66%	68%	66%

Race and Ethnicity

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
American Indian or Alaska Native	0%	58%	38%
Asian	0%	63%	51%
Black or African American	0%	63%	32%
Hispanic or Latino	37%	69%	73%
Native Hawaiian or Other Pacific Islander	0%	61%	0%
Not Reported	17%	58%	58%
White	66%	63%	64%
Two or More Races	57%	65%	63%

Transfer by Year 4

The percentage of students transferring to a 4-year college or university by the end of year 4.

Includes data from academic years 2015-16 through 2019-20.

Overall

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate	GHC # of students	System # of students	Peers # of students
Overall	24%	31%	27%	4,243	418,188	29,532

Age Group

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Age 19 and under	25%	27%	26%
Age 20-24	16%	27%	21%
Age 25-29	16%	23%	18%
Age 30-39	11%	18%	16%
Age 40 and above	8%	11%	10%
Dual Enrollment	45%	52%	47%

Full/Part-Time

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Full-Time	25%	30%	27%
Part-Time	23%	31%	26%

First Generation

Not available for this metric.

Gender

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
Female	26%	32%	29%
Male	23%	28%	22%

Historically Underserved Students of Color

Breakout	GHC Rate	WA CTC System	WA Peers Rate
Historically Underserved Students of Color	22%	25%	23%
Non- Historically Underserved Students of Color	26%	33%	27%
Not Reported	24%	29%	26%

Low Income

Breakout	GHC Rate	WA CTC System	WA Peers Rate
Did Not Receive Need-Based Aid	32%	35%	32%
Received Need-Based Aid	15%	18%	16%

Race and Ethnicity

Breakout	GHC Rate	WA CTC System Rate	WA Peers Rate
American Indian or Alaska Native	15%	24%	19%
Asian	43%	40%	35%
Black or African American	27%	25%	25%
Hispanic or Latino	25%	22%	20%
Native Hawaiian or Other Pacific Islander	14%	20%	0%
Not Reported	27%	29%	27%
White	25%	32%	27%
Two or More Races	21%	30%	27%



Grays Harbor College does not discriminate on the basis of race, color, national origin, sex, disability, sexual orientation, creed, religion, marital status, veteran status, genetics, or age in its programs, activities, and employment. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Title II/Title IX/Section 504 Coordinator

Erin Tofte, Associate Vice President of Human Resources

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1620 Edward P. Smith Drive
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360-538-4234
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ghc.edu/non-discrimination